

# Cyngor Bwrdeistref Sirol Pen-y-bont ar Ogwr Bridgend County Borough Council

Swyddfeydd Dinesig, Stryd yr Angel, Pen-y-bont, CF31 4WB / Civic Offices, Angel Street, Bridgend, CF31 4WB



## Bridgend County Borough Council

### Standing Advisory Council for Religious Education

#### Annual Report

2015 - 2016

**Bridgend County Borough Council**  
**Standing Advisory Council for Religious Education (SACRE)**  
**Annual Report 2015 - 2016**

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## **SECTION 1: INFORMATION ABOUT SACRE**

### **COMPOSITION, ROLES AND RESPONSIBILITIES OF SACRE**

#### **Composition of SACRE**

The membership of SACRE is determined by the Education Acts of 1944, 1993 and the Education Reform Act of 1988. SACRE is made up of three constituent groups:

- Christian denominations and other religions and religious denominations;
- associations representing teachers; and
- the local authority (LA).

The members representing each of these groups for 2015 – 2016 are listed in Appendix 1.

#### **Functions of SACRE**

The main function of a SACRE is to:

- advise the LA on worship and the religious education to be given in accordance with the agreed syllabus, including methods of teaching, advice on materials and the provision of training for teachers;
- consider whether to recommend to the LA that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference;
- consider applications from schools for determinations (to be exempt from the requirement that worship be “Christian”); and
- report to the LA and the Department for Education and Skills (DfES) on its activities on an annual basis.

#### **Record of meetings**

Three meetings of SACRE were held in the academic year 2015 – 2016:

- November 19<sup>th</sup> 2015
- February 25<sup>th</sup> 2016
- June 9<sup>th</sup> 2016.

A record of the main agenda items discussed during the meetings is to be found in Appendix 2.

#### **The planning and organisation of the work of SACRE**

Prior to the commencement of the 2015 - 2018 academic year, SACRE had agreed to organise and prioritise its work in the framework of a development plan. A copy of the development plan, including details of progress achieved during the year, is included as Appendix 3.

#### **Circulation of report**

Copies of this report have been circulated to the organisations/establishments listed in Appendix 6.

## EXECUTIVE SUMMARY

Summary of the advice given to the LA by SACRE

### RELIGIOUS EDUCATION

**Aim:** To monitor provision and standards in religious education

#### Action

1. SACRE considers and analyses school inspection reports. If there are any issues regarding religious education, such as the non-fulfilment of statutory requirements, the LA follows this up. There were no RE subject specific issues or non fulfilment of statutory requirements identified in the reports and therefore no follow up action was necessary. .
2. SACRE analyses examination results over a three year period and identifies trends in performance benchmarked against All Wales data. Schools are informed of the outcomes of this analysis and any issues raised by SACRE.
3. The LA and its SACRE gathers and analyses data regarding key stage 3 teacher assessment in religious education. This information is presented to SACRE and sent to all secondary schools in the LA.

### AGREED SYLLABUS

**Aim:** To fulfil the legal requirement to review the agreed syllabus for religious education

#### Action

1. In 2008 Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools, which was implemented from September 2008. this was accompanied by a training programme of INSET on the agreed syllabus and support materials, including schemes of work and electronic *Progress in Learning* files for secondary schools, were issued to schools.
2. In April 2013 Standing Conference endorsed the re-adoption of the Bridgend Agreed Syllabus for Religious Education with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and national curriculum review.
3. Since 2013 and throughout 2015-2016, SACRE has been updated on a termly basis of developments with the national Curriculum review. SACRE are awaiting further details from Welsh Government on the shape of RE in the curriculum, and advice from WASACRE, before beginning any RE agreed syllabus review.

### TEACHING MATERIALS

**Aim:** To ensure that schools are informed of suitable teaching resources

1. All schools were informed of the 2016 Holocaust Memorial Day theme of 'Don't Stand By' and that free Holocaust resources can be found on their website [www.hmd.org.uk](http://www.hmd.org.uk) – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.
2. SACRE were informed of resources created by Mary Parry, Carmarthenshire LA, addressing the issue of raising the attainment of boys. The resource on "*Muslim Footballers in the Premier League.*" covers aspects of the Five Pillars of Islam and raises issues regarding how the beliefs of Muslim footballers

affect their lives. With permission from M Parry SACRE agreed to circulate to each secondary department a copy of the resource materials and its accompanying CD ROM in the autumn term 2015

## **TRAINING FOR TEACHERS**

### **Issue**

To ensure that teachers are able to access appropriate CPD.

### **Action**

1. With the current Welsh Assembly Government's emphasis on Literacy and Numeracy no subject specific training is on offer.

## **COLLECTIVE WORSHIP**

**Aim:** To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

### **Action**

1. SACRE monitors the sections of inspection reports that are concerned with collective worship and SMSC and the LA follows up on any non- fulfilment of statutory requirements by requesting their action plan. There was no non fulfilment of statutory requirements identified in the reports scrutinised. The provision for collective worship had positive comments stating that schools were promoting pupils' spiritual, moral and cultural development well.
2. Schools have been informed by SACRE of appropriate resources and websites that support collective worship in schools e.g. HMD 2016.

## **OTHER ISSUES**

**Aim:** To ensure a more informed SACRE through providing regular updates on local and national issues.

1. SACRE has maintained its membership of the Wales Association of SACREs (WASACRE) and receives termly feedback from meetings of the association.
2. Members have received various presentations and reports this year:
  - Mrs V Thomas gave presentations on the review of the National Curriculum and its implications for RE and the development of the revised exam specifications.
  - The Heads of RE at Archbishop McGrath Catholic Comprehensive and Brynteg Comprehensive gave presentations to SACRE on RE at their school/s.

## SECTION 2 SUMMARY OF ADVICE ON RELIGIOUS EDUCATION

### The locally agreed syllabus

During the spring term 2008 Standing Conference endorsed and adopted a new agreed syllabus for the authority's schools to be implemented from September 2008. A yearly programme of INSET on the agreed syllabus and support materials, including schemes of work and electronic *Progress in Learning* files for secondary schools, were issued to schools.

During the 2012 – 2013 academic year SACRE were made aware of the announcement by the Minister of Education and Skills of a pending review of assessment and the National Curriculum in Wales. This review would involve the introduction of the National Literacy and Numeracy Framework and the identification of revisions to the current assessment and curriculum arrangements. In April 2013 Standing Conference endorsed the re-adoption of the Bridgend agreed syllabus, with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and National Curriculum review.

During 2015-2016, SACRE has been updated on a termly basis of developments with the NC review. SACRE are awaiting further details from Welsh Government on the shape of RE in the curriculum, and advice from WASACRE, before beginning any RE agreed syllabus review

### Standards in religious education

SACRE has adopted a number of strategies for monitoring standards achieved in religious education in the authority's schools that include analysing school inspection reports, reviewing examination results and analysing end of key stage 3 data.

- **Examination results**

SACRE considered examination performance in the secondary schools for 2015. The examination results are compared with the All-Wales figures and with the results of the previous years. SACRE members are also informed of the percentage of the year 11 cohort being entered for the religious studies GCSE examinations (specification A and B). The examination results are published as an appendix along with results for 2013 and 2014.

In **GCSE Religious Studies** there were 788 entries from 8 schools. Entry numbers are higher than 2014 but one less school entered this year. 4 schools have entries in triple figures and 3 in double figures.

The average cohort entry for Bridgend in 2015 was 50% which is the best entry figure of the last three years. (2014 was 39.4% & 2013 was 45.4%)

The overall % of A\*- A grades was 25.8% and is the lowest result of the last three years and below the Consortium figure of 31.7% and the All Wales of 30%. The overall % of A\*- C grades was 69.5% and is the lowest result of the last three years and below the Consortium figure of 72.7% and the All Wales figure of 75%. The overall % of A\*-G grades was 98.4% and is better than the Consortium figure of 97.1% and All Wales figure of 98%.

Results are below 2014 performance at all grade boundaries. Figures are below Consortium and All Wales figures at A\*-A and A\*-C but better than both at A\*-G.

Members noted that there was a significant increase in entry figures for **GCSE Religious Education Short Course** this year with 1156 entries from eight schools. 7/8 schools had numbers in triple figures and thus enter a significant percentage of the cohort and pupils of all ability levels. Other schools have a selected entry. Some schools enter pupils for two short courses and their performance has been reflected in the full course results. However, it is important to bear in mind that those pupils entered for two short courses will be mainly the more able and this will reflect on the A\*-A and A\*-C results for Short Course. The average cohort entry for Bridgend in 2015 was **73.4%** which is the best entry figure of the last three years (2014 was 48.3% & 2013 was 59.46%). A significant number continues to be entered for short course and this is very encouraging because it provides pupils with the opportunity for accreditation for their KS4 study. SACRE recognised that pupils do not usually opt to follow the Short Course but it is delivered as part of the statutory requirements for RE.

The overall % of A\*- A grades of 21.7% and is better than 2014 but below the performance of 2013. Results are better than the Consortium figure of 20.4% and the All Wales figure of 14%. The overall % of A\*- C grades was 61.1% and is much better than 2014 and comparable with 2013. It is also better than the Consortium figure of 60.1% and the All Wales figure of 52%. The overall % of A\*-G grades was 97.1% and is and is better than previous performance and better than the Consortium figure of 94.9% and the All Wales figure of 93%.

At **GCE Advanced Level** eight schools continue to enter and there were 165 candidates. Entry figures have increased this year. 5/8 schools have entry numbers in double figures.

A\*-A was achieved by 27.9% of students and is much better than 2014 performance and comparable with 2013. It is better than the Consortia figure (23.7%) and All Wales figure of 23%. At A\*-C candidates achieved a pass rate of 87.3% which is the best performance of the last three years and better than the Consortia figures (81.8%) and All Wales figure of 81%. The pass rate for grades A-E of 99.4% is better than 2014 and comparable with the Consortia figure of 99.3%.

SACRE resolved to write to schools informing them of the examination analysis.

It should be noted that definitive conclusions cannot be drawn because the figures represent raw scores and do not necessarily reflect the selectivity of the entry and in some cases the numbers are too small to be statistically significant.

Detailed tables of examination results are found in **Appendix 4**

- **Key stage 3 data**

Members of Bridgend SACRE consider the levels awarded by teachers to pupils at the end of key stage 3. Comparisons are made with previous performance in religious education and also with core and foundation subjects of the National Curriculum.

Pupils' (boys and girls) achieving level 5 and above was 88.9% for all pupils and there has been a year on year improvement with 2014 (87.2%) and 2013 (80.2%). There has also been an improvement in results for boys only by approx 4% and the results for

girls have stayed the same. The gap in performance between boys and girls has narrowed with it being 7% in 2015 rather than in double figures as in previous years. The results overall are better than the Consortium figures for Boys / Girls and All Pupils.

Results at L6 and above are 56.9% for all pupils and there has been a year on year improvement with 2014 (52.7%) and 2013 (35.4%). Boys' performance has continued to improve (4.5%) whilst girls' performance has also improved by approx 3.5%. The gap in performance between boys and girls has remained the same at 17% with it being 19% in 2013. The results overall are better than the Consortium figures for Boys / Girls and All Pupils.

SACRE members were pleased to note the continued improvement in performance at level 5+ and level 6+.

End of key stage 3 levels are published in **Appendix 5**.

- **School inspection reports**

In order to fulfil its functions effectively, SACRE, with the LA's agreement and co-operation, receives summary reports from professional officers of inspection findings and Estyn surveys. During the academic year of autumn 2014–summer 2015 eight Bridgend schools were inspected -two infant schools and six primary schools. SACRE members received details of these school inspections. Comments were positive stating that curriculum and statutory requirements were met and that schools studied other cultures and celebrated diversity. There were strong links with local churches that enrich the curriculum. There was overall good provision for global citizenship and education for sustainable development. None of the inspection reports scrutinised highlighted non fulfilment of statutory requirement in religious education.

### **Methods of teaching, choice of teaching materials, teacher training**

#### **Continuing Professional Development**

##### **INSET**

All courses for the local authority are offered through Central South Consortium. With the current Welsh Assembly Government's emphasis on Literacy and Numeracy no subject specific training is on offer.

##### **RE News**

SACRE agreed to inform all schools of the RE News website and encourage schools to submit articles <http://www.religious-education-wales.org>

The website is now available free of charge to anyone who wishes to use it.

It is suitable for both primary and secondary schools and is fully bi-lingual.

## **Teaching Materials**

### **Holocaust Memorial Day 2016 Resources**

All schools were informed of the 2016 Holocaust Memorial Day theme of 'Don't Stand By'. The Holocaust and subsequent genocides took place because the local populations allowed insidious persecution to take root. Whilst some actively supported or facilitated state policies of persecution, the vast majority stood by silently – at best, afraid to speak out; at worst, indifferent. Bystanders enabled the Holocaust, Nazi Persecution and subsequent genocides.

Schools were informed by SACRE that further information about the theme and free educational Holocaust resources can be found on their website [www.hmd.org.uk](http://www.hmd.org.uk) – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

### **Resources to Support Boys Attainment**

SACRE had been informed of resources created by Mary Parry, Carmarthenshire LA, addressing the issue of raising the attainment of boys. The resource on "*Muslim Footballers in the Premier League.*" covers aspects of the Five Pillars of Islam and raises issues regarding how the beliefs of Muslim footballers affect their lives. With permission from M Parry, SACRE in Autumn 2015 circulated each secondary department a copy of the resource materials and its accompanying CD ROM.

## **SECTION 3                      SUMMARY OF ADVICE ON COLLECTIVE WORSHIP**

Monitoring of collective worship and spiritual development of schools has continued through the review of inspection report findings; findings from the LA monitoring of school provision and visits to schools by SACRE members.

### **3.1        SCHOOL INSPECTION REPORTS**

During the academic year of autumn 2014–summer 2015 eight Bridgend schools were inspected -two infant schools and six primary schools. SACRE members received details of these school inspections.

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does not comply with statutory requirements in relation to collective worship. We can therefore assume – as Estyn has not noted any instances of non-compliance - that all schools inspected during this period meet statutory requirements in relation to collective worship.

Positive comments in relation to spiritual development were evident in all inspection reports.

Comments relating to the quality of collective worship were evident in the reports of six schools and a number of good features are highlighted.

#### **Good features**

- Pupils are encouraged to take responsibility and to show respect and consideration for others.
- Celebration assemblies promote pupils' wellbeing and self-esteem very well.
- Daily acts of collective worship provide opportunities for pupils to reflect on issues and spiritual matters.
- Pupils can nominate fellow pupils to be a star of the week in weekly assemblies for displaying qualities such as perseverance.
- Acts of collective worship develop their sense of awe and wonder appropriately

#### **Areas for Development**

None identified

### **3.2        APPLICATIONS FOR DETERMINATIONS**

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

## **SECTION 4 SUMMARY OF OTHER ISSUES**

### **4.1 WASACRE**

SACRE continues to support the work of WASACRE and recognises the value of the body in promoting religious education and collective worship on a national basis. During 2015 - 2016 issues considered at WASACRE meetings have been fully reported back to SACRE. SACRE is represented on the WASACRE executive committee by Reverend Canon Edward Evans and their professional consultant Vicky Thomas and receive regular feedback from them and other representatives who attend WASACRE meetings.

### **4.2 HOLOCAUST EDUCATION**

Bridgend SACRE was informed of the 2016 Holocaust Memorial Day theme '*Don't Stand by*' and that further information about the theme and free educational Holocaust Memorial Day resources can be found on their website [www.hmd.org.uk](http://www.hmd.org.uk). SACRE resolved to inform schools about the availability of these resources and encourage them to commemorate HMD in some way.

In 2016 the LA partnered up with Bridgend College to hold a commemorative event in the Sony Theatre at Bridgend College, Bridgend. SACRE members were invited to attend.

### **4.3 WELSH GOVERNMENT NATIONAL CURRICULUM REVIEW**

SACRE has received termly updates on the progress of the National Curriculum Review. Professor Donaldson had recommended that RE should form part of the Humanities Area of Learning and Experience and should remain a statutory curriculum requirement from reception. News is still being awaited of which Pioneer Schools will be responsible for developing the Humanities curriculum and the implications of this for agreed syllabus development has been discussed. SACRE has agreed to wait until Welsh Government provide further details on the shape of RE in the curriculum, and also to receive advice from WASACRE, before beginning any RE agreed syllabus review.

### **4.4. REVISED CRITERIA FOR GCSE AND GCE SPECIFICATIONS**

SACRE were informed of the proposed changes to specifications and assessment practices for GCSE and GCE with an implementation date of Autumn 2016. During the spring term Qualifications Wales and WJEC agreed to defer the implementation of GCSE Religious Studies until September 2017 because of the lateness in the specifications being approved. Schools have been informed. At its summer term meeting Bridgend SACRE discussed that the new specifications were still not finalised and available on the WJEC website and agreed that a letter be sent on behalf of SACRE to the Subject Officer for RS at WJEC to raise the concerns of teachers and request further guidance on the new specifications, including a timescale for the availability of the final new specifications, suggested support materials, and a grid outlining the commonality and differences between the old and the new specifications. SACRE eagerly await the final specifications so that schools can be informed of their availability.

#### **4.5 INCERTS ASSESSMENT PROGRAMME**

SACRE received a report outlining concerns raised by NAPfRE and WASACRE regarding the use of the online Incerts assessment programme which tracks pupils' progress in National Curriculum subjects and Religious Education. SACRE were advised that some schools were not using the correct option button when using the programme to track progress in RE.

SACRE agreed that a letter outlining the correct method to be used in respect of the Incerts programme, be circulated to all Bridgend primary schools.

#### **4.6 WELSH BACCALAUREATE SURVEY**

SACRE were informed of the survey conducted by WASACRE to examine the effects on RE/RS of the launch of the new Welsh Baccalaureate in September 2015. WASACRE was interested to know how schools have managed the implementation of the new qualification in their individual setting, and whether the Welsh Baccalaureate has had a positive or negative impact on religious education in schools across Wales. WASACRE produced a short survey which was circulated to secondary schools within their local authority by the SACREs for schools to complete and return.

The results of the survey found that since the implementation of the new Welsh Baccalaureate, the majority of respondents provide statutory Religious Education according to the Locally Agreed Syllabus for RE at KS4, and offer a RS GCSE qualification as a supporting qualification for Welsh Baccalaureate at KS4. The majority deliver this course as part of core RE time.

The survey queried if the new Welsh Baccalaureate has had a positive, negative or no impact on RE. The majority of respondents stated that the new Welsh Baccalaureate had no impact on RE. A summary of responses commenting on the positive/negative impact were detailed within the report. The positive comments included that it enabled new RE content, encouraged a thinking style approach to teaching and learning and in some cases increased time allocated for the teaching of RE. Negative comments highlighted reductions in core RE time and the requirement for some schools to deliver Welsh Baccalaureate instead of GCSE RS thereby removing Short Course courses in particular.

SACRE agreed to keep a watching brief on the WBQ and its impact on RE/RS at KS4.

#### **4.7 TRAINING OF SACRE MEMBERS**

As part of it's training for members SACRE proposed the following:

- To keep members updated on developments in RE and collective worship through regular presentations to SACRE members. This year Mrs Vicky Thomas gave presentations on the review of the National Curriculum and its implications for RE and the development of the revised exam specifications.
- SACRE, where possible would hold meetings at schools in Bridgend for members to familiarise themselves with RE and collective worship in schools. There were two visits to schools this year - Archbishop McGrath Catholic Comprehensive and Brynteg Comprehensive - and on both occasions the Head/s of RE gave a presentation on the on the work of the RE department identifying their strengths and areas for development.

SACRE is very appreciative of the opportunities offered through visits and presentations to become more informed on RE and Collective worship issues in schools and would like to extend their appreciation to all concerned. A special note of thanks is extended to the clerk to SACRE, Ellen Franks, for all her hard work in making such arrangements.

## **APPENDIX 1: MEMBERSHIP OF SACRE 2015 - 2016**

### **Local Education Authority**

Councillor Peter Foley  
Councillor Cheryl Green- Vice Chair  
Councillor Pauline James - till May 2016  
Councillor Ross Thomas – till May 2016  
Councillor Jeff Tildesley –till May 2016  
Councillor Hailey Townsend –from May 2016  
Councillor John McCarthy–from May 2016  
Councillor Dhanisha Patel–from May 2016

### **Teacher associations**

Angela Keller (ASCL) Archbishop McGrath  
Ceris Matthews (NAS/UWT) Bryntirion Comprehensive  
Vacancy (ATL)  
Lowri Florence (NUT) Brynteg Comprehensive  
Helen Gentle (NAHT) Abercerdin Primary School  
Mrs C Davies – Jones (VALRETA) Heronsbridge Special School  
Meleri Jones (UCAC) Ysgol Gyfun Gymraeg Llangynwyd

### **Religious denominations**

Sulaman Hawas - Representing the Muslim faith  
Reverend Rachel Wheeler –Methodist/ URC  
Vacancy– Representing the Roman Catholic Church  
Mrs Mairwen Crockett - Representing the Free Church Council for Wales  
Reverend Canon Edward Evans- Chair of SACRE - Representing the Church in Wales  
Dhira Bhakta Dasa - Representing the Hindu faith

### **Co-opted Member**

Brian Williams - Representing the Humanist Association

### **LA Officers**

Sue Roberts	Group Manager- School Improvement
Ellen Franks	Clerk to SACRE
Vicky Thomas	Independent Consultant

## **APPENDIX 2: RECORD OF MEETINGS AND MAIN AGENDA ITEMS**

### **November 19<sup>th</sup> 2015 at Archbishop McGrath Catholic School**

- Apologies
- Election of Chair person
- Election of Vice Chair person
- Minutes of the last meeting
- Matters Arising
- Presentation from RE Department at Archbishop McGrath Catholic School
- Schedule of meetings
- Membership Update
- SACRE Annual Report 2014-15
- SACRE development plan 2015 – 2018
- Inspection Report Analysis Autumn 2014 –Summer 2015
- RE and the National Curriculum
- WASACRE issues- feedback and future meetings
- Holocaust Memorial Day 2016
- Correspondence

### **February 25<sup>th</sup> 2016 at Civic Offices, Bridgend**

- Apologies
- Minutes of the last meeting
- Matters arising
- Membership Update
- Religious studies examination results 2015
- Teacher assessment levels in religious education 2015
- Revised Criteria for GCSE and GCE specifications :Update
- National Curriculum review and assessment: Update
- Holocaust Memorial day 2016: Feedback
- WASACRE issues- feedback, Nominations to the Executive, future meetings
- Correspondence

### **June 9<sup>th</sup> 2016 at Brynteg Comprehensive School**

- Apologies
- Minutes of the last meeting
- Matters arising
- Presentation from RE Department at Brynteg Comprehensive School
- Membership Update
- Schedule of meetings 2015 – 2016
- Revised Criteria for GCSE and GCE specifications :Update
- National Curriculum Review and Assessment: Update
- INCERTS
- WASACRE issues: feedback from WASACRE meeting: Executive voting: future meetings
- Correspondence

**APPENDIX 3: BRIDGEND SACRE DEVELOPMENT PLAN 2015-2018**

**BRIDGEND SACRE DEVELOPMENT PLAN 2015 – 2018 (ACADEMIC YEAR)**

**Aim 1: To monitor standards in Religious Education and Religious Studies.**

<b>Plan of action</b>	<b>Schedule</b>	<b>People involved</b>	<b>Time and costs</b>	<b>Outcomes</b>	<b>Progress</b>
1.1 Monitor standards through regular review of inspection reports/ Estyn thematic reviews/ school self evaluation reports and recommend, where necessary, action by Local Authority.	Annual agenda item Autumn Term	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	<b>2015-2016</b> Considered 19.11.15. No non fulfilment of statutory requirements for RE identified.
1.2 Receive information on results of: Teacher Assessment at end of Key Stage 3; GCSE Religious Studies Full and Short Course; A/AS level Religious Studies.	Spring Term	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends; advice, where appropriate, on particular schools.	<b>2015-2016</b> Considered 25.2.16. Schools informed of outcomes.
1.3 Identify INSET needs, monitor and offer advice on training.	Autumn Term	Full SACRE	Agenda time	Training programme received along with figures on uptake; advice to LA.	<b>2015-2016</b> No INSET on RE provided by LA or CSC

**BRIDGEND SACRE DEVELOPMENT PLAN 2015 – 2018 (ACADEMIC YEAR)**

**Aim 2: To review the agreed syllabus (as appropriate) and support its implementation.**

<b>Plan of action</b>	<b>Schedule</b>	<b>People involved</b>	<b>Time and costs</b>	<b>Outcomes</b>	<b>Progress</b>
2.1 To review the agreed syllabus for Religious Education	Summer 2016 onwards (or as appropriate)	Full SACRE Adviser Working group NAPfRE	Advisory time to review the agreed syllabus. Establish a working group (if applicable). Convene a Standing Conference to adopt the syllabus Publication/ translation costs (as appropriate)	Agreed syllabus reviewed and adopted by Standing Conference. Agreed Syllabus training programme for schools (if required) Agreed syllabus to be implemented the Autumn term after adoption.	<b>2015-2016</b> SACRE has termly updates on curriculum development. SACRE are awaiting further details from Welsh Government on the shape of RE in the curriculum, and advice from WASACRE, before beginning any RE agreed syllabus review.
2.2 Materials to support implementation of the agreed syllabus for RE	Ongoing	Full SACRE Adviser	Advisory time	Support materials available to schools and accessed through Consortium website.	<b>2015-2016</b> Schools sent materials from Carmarthenshire LA

**BRIDGEND SACRE DEVELOPMENT PLAN 2015 – 2018 (ACADEMIC YEAR)**

**Aim 3: To monitor provision and provide support for collective worship.**

<b>Plan of action</b>	<b>Schedule</b>	<b>People involved</b>	<b>Time and costs</b>	<b>Outcomes</b>	<b>Progress</b>
3.1 Monitor provision for collective worship through regular review of inspection reports/ school self evaluation reports; recommend, where necessary, action by LA.	Annual agenda item Autumn term	Full SACRE and Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	<b>2015-2016</b> Considered 19.11.15. No non fulfilment of statutory requirements for DACW identified
3.2 To support the implementation of statutory collective worship	Ongoing	Advisory service	Advisory time	Provision of INSET (if applicable) Schools informed of resources and websites for collective worship. Schools informed of guidance materials available for collective worship	<b>2015-2016</b> Schools informed of resources to support HMD 2016 including resources for acts of collective worship.

**BRIDGEND SACRE DEVELOPMENT PLAN 2015 – 2018 (ACADEMIC YEAR**

**Aim 4: To ensure a more informed SACRE through providing regular updates on local and national issues related to RE and collective worship in schools.**

<b>Plan of action</b>	<b>Schedule</b>	<b>People involved</b>	<b>Time and costs</b>	<b>Outcomes</b>	<b>Progress</b>
4.1 To update members on the role of SACRE and its implications; recent developments in RE and collective worship; guidance materials from relevant bodies; input from practising teachers and outside providers	Termly/ Annually as required	SACRE members , Adviser, practising teachers, outside providers	Member time; Adviser / Officer time	SACRE members fully aware of their responsibilities. SACRE and schools updated and informed of recent developments and initiatives, both local and national.	<b>2015-2016</b> SACRE received updates on NC review and the development of exam specifications.
4.2 Programme of school visits.	Termly/Annually as required	SACRE members, Adviser/ Officers	Member time; Officer time to arrange visits	More informed SACRE on provision and practice regarding RE and collective worship in schools.	<b>2015-2016</b> SACRE visited two schools this year, and received two presentations on RE at the schools.

## APPENDIX 4: EXAMINATION RESULTS

### GCSE RELIGIOUS STUDIES (FULL COURSE) 2015

	<b>Bridgend 2015</b>	<b>Bridgend 2014</b>	<b>Bridgend 2013</b>	<b>Consortium 2015</b>	<b>Wales 2015</b>
<b>A*-A</b>	25.8%	44.1%	37.50%	31.7%	30.0%
<b>A*-C</b>	69.5%	81.6%	71.84%	72.7%	75.0%
<b>A*- G</b>	98.4%	99.1%	97.60%	97.1%	98.0%
<b>Entry Number</b>	788 8 schools	642 9 schools	792 9 schools	4462	11,167

### GCSE RELIGIOUS EDUCATION (SHORT COURSE) 2015

	<b>Bridgend 2015</b>	<b>Bridgend 2014</b>	<b>Bridgend 2013</b>	<b>Consortium 2015</b>	<b>Wales 2015</b>
<b>A*-A</b>	21.7%	20.8%	25.65%	20.4%	14.0%
<b>A*-C</b>	61.1%	50.1%	61.72%	60.1%	52.0%
<b>A*- G</b>	97.1%	88.8%	94.21%	94.9%	93.0%
<b>Entry Number</b>	1156 8 schools	787 9 schools	1037 8 schools	6035	10,098

### GCE RELIGIOUS STUDIES (A LEVEL) 2015

	<b>Bridgend 2015</b>	<b>Bridgend 2014</b>	<b>Bridgend 2013</b>	<b>Consortium 2015</b>	<b>Wales 2015</b>
<b>A*-A</b>	27.9%	14.81%	27.56%	23.7%	23.0%
<b>A*-C</b>	87.3%	82.96%	84.25%	81.8%	81.0%
<b>A*- E</b>	99.4%	97.78%	100%	99.3%	100%
<b>Entry Number</b>	165 9 schools	135 8 schools	127 8 schools	539	1441

### GCE RELIGIOUS STUDIES (AS LEVEL) 2015

	<b>Bridgend 2015</b>	<b>Consortium 2015</b>	<b>Wales 2014</b>
<b>A*-A</b>	31.3%	22.9%	N/A
<b>A*-C</b>	81.1%	73.3%	N/A
<b>A*- E</b>	96.5%	95.5%	N/A
<b>Entry Number</b>	201 9 schools	625	N/A

**Please Note:**

Data includes only those who have cashed in their results. For example if a pupil sat an AS Level during 2015, but have not yet cashed the result in, then they should be excluded from this year's data and included next year when the results have been cashed in, otherwise this will result in results being double counted.

Key Stage 3 Year 9 Religious Education Levels

Bridgend 2015

BOYS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	EP	No Level	Disapplied	Total	% L 5+	% L 6+
<b>Total numbers</b>	727	0	7	22	76	270	262	77	13	0	0	0	727	622	352
<b>Percentages</b>		0	1.0	3.0	10.5	37.1	36.0	10.6	1.8	0	0	0	100	85.6	48.4
<b>Consortium</b>	4041	0	30 0.7	130 3.2	537 13.3	1756 43.5	1244 30.8	289 7.2	25 0.6	0	25 0.6	5 0.1	4041 100	3314 82.0	1558 38.6

GIRLS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	EP	No Level	Disapplied	Total	% L 5+	% L 6+
<b>Total numbers</b>	745	0	3	10	43	202	293	156	36	0	1	1	745	687	485
<b>Percentages</b>		-	0.4	1.3	5.8	27.1	39.3	20.9	4.8	-	0.1	0.1	100	92.2	65.1
<b>Consortium</b>	3775	0	3 0.1	40 1.1	269 7.1	1199 31.8	1468 38.9	692 18.3	87 2.3	1 0	16 0.4		3775 100	3447 91.3	2248 59.5

ALL PUPILS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	EP	No Level	Disapplied	Total	% L 5+	% L 6+
<b>Total numbers</b>	1472	0	10	32	119	472	555	233	49	0	1	1	1472	1,309	837
<b>Percentages</b>		0	0.7	2.2	8.1	32.1	37.7	15.8	3.3	0	0.1	0.1	100.0	88.9	56.9
<b>Consortium</b>	7816	0	33 0.4	170 2.2	806 10.3	2955 37.8	2712 34.7	981 12.6	112 1.4	1 0.0	41 0.5	5 0.1	7816 100	6761 86.5	3806 48.7

## **APPENDIX 6: CIRCULATION OF THE SACRE ANNUAL REPORT**

*Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority and WASACRE websites for interested parties to download.*

- Members of Bridgend SACRE
- Bridgend County Borough Council Education and Leisure Department
- All Bridgend County Borough schools
- Wales Association of SACREs (WASACRE)
- DfES
- Welsh Government
- The National Library
- The Welsh National Centre for Religious Education
- Central South Consortium
- Estyn
- Religious Education Movement (Wales)
- Church in Wales Diocesan Officer
- The Roman Catholic Diocesan Officer
- Cytun

## **Appendix 7: Constitution of SACRE**

### **Bridgend County Borough Council**

#### **Standing Advisory Council for Religious Education**

##### **Constitution**

###### **Terms of reference**

1. To advise the LA on matters connected with collective worship in county schools.
2. To advise the LA on matters connected with religious education which is given in accordance with the agreed syllabus.
3. To decide when, within the five year statutory time scale, the LA should review its agreed syllabus.
4. To consider with the LA and the Agreed Syllabus Conference any changes required to the agreed syllabus.
5. To consider with the LA the support offered to religious education in its schools, with particular regard to methods of teaching, the choice of teaching materials and the provision of training for teachers.
6. To offer advice on any other matters related to its function as it sees fit.
7. To publish an annual report on its work, which should:
  - a. specify any matters on which it has advised the LA;
  - b. broadly describe the nature of the advice;
  - c. set out its reasons for offering advice on any matters which were not referred to it in the first place by the LA;
  - d. record the membership of SACRE and the dates of meetings held.
9. To participate in the LA's statutory complaints procedures in those instances where the complaints relate to religious education and/or collective worship.
10. To receive and make determinations in respect of applications from headteachers of county schools for the lifting or modifying of the requirements that collective worship in such schools must be wholly or mainly of a broadly Christian character.

###### **Composition**

11. The council shall comprise three groups representing:
  - a. Such Christian and other religious denominations as, in the opinion of the LA, will appropriately reflect the religious traditions in the area.
  - b. Such associations representing teachers as, in the opinion of the LA, ought to be represented having regard to the circumstances of the area.
  - c. The LA.

12. The Council may also co-opt members.
13. Membership of the Council shall be for a period of four years. Any outgoing members may be re-appointed.
14. Membership of the Council is subject to the condition that the LA has taken all reasonable steps to assure itself that the persons appointed are representative, as the case may be, of the denominations or associations in question.
15. Members representing associations of teachers must include teachers of religious education.
16. Individuals may be removed from the Council if they cease to be representative of the denomination, association or of the Authority they were appointed to represent.
17. Any member of the Council may at any time resign his or her office.

### **Proceedings**

18. The Council shall meet not less than once in each school term.
19. The Council shall elect from its membership a chairperson and vice chairperson at the first meeting in each academic year. The chairperson and vice chairperson in any one year shall not be drawn from the same representative group. An outgoing chairperson may be re-appointed.
20. On any question to be decided by the Council only the representative groups on the Council shall be entitled to vote, and each group shall have a single vote. Before a formal vote is taken opportunity shall be given to each representative group to determine how its vote is to be cast.
21. Co-opted members are not entitled to vote.
22. The agenda for each meeting shall be determined by the chairperson and vice chairperson in consultation with the clerk to SACRE, Director of Education and Professional Officer. Any voting member of SACRE shall be entitled to propose items for an agenda.
23. In the case of any member not being able to attend a Council meeting, a substitute may be nominated by the body which that person represents, provided that the substitute meets the eligibility criteria and the Education Directorate of the LA is notified in advance of the meeting.
24. A meeting of the Council will be deemed to be quorate if at least one member of each of the three representative groups is present.
25. The validity of proceedings of the Council shall not be affected:
  - a. by a vacancy in the office of any member of the Council or
  - b. on the grounds that a member of the Council appointed to represent any denomination or association does not, at the time of the proceedings, represent the denomination or association in question.

25. The representative groups on the Council, other than that representing the Authority, may call, at any time, for a review of the agreed syllabus current in the Authority. At such time an Agreed Syllabus Conference shall be constituted and convened.
26. The Council shall consider its annual report at the first meeting to be held in each academic year. Upon the Council's ratification of the report it shall proceed to publication.
27. The clerk to the SACRE shall arrange for copies of the annual report to be sent to all county schools within the Authority, to DfES, the National Library and to such other individuals and institutions as the LA sees fit.