

**Bridgend County Borough Council**

Proposal to make a regulated alteration in the form of an enlargement to Brynmenyn Primary School and relocate it into a new building on surplus land adjacent to Coleg Cymunedol Y Dderwen.

Consultation document

**Date of issue**: **23 March 2015**

**Action required:** Responses by **5 May 2015**

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**www.bridgend.gov.uk**

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## Overview

This consultation is to invite views on the proposal to make a regulated alteration in the form of an enlargement to Brynmenyn Primary School and relocate it into a new building on surplus land adjacent to Coleg Cymunedol Y Dderwen.

Those consulted will include staff, governors, pupils and parents of the school members of the local community and any other interested parties.

## How to respond

This consultation period will begin on the **23 March 2015** and close the **5 May 2015**.

You can respond or ask further questions in the following ways;

Tel:(01656) 643 643

Email: Ellen.Franks@bridgend.gov.uk

Online: [Click here](https://www.snapsurveys.com/wh/s.asp?k=142616689042) or visit: www.bridgend.gov.uk/consultation.

Post: Childrens department, Bridgend County Borough Council, Sunnyside, Bridgend, CF31 4AR.

Alternative formats are also available upon request.

## Data protection

How we use the views and information you share with us

All responses received by Bridgend County Borough Council will be seen in full by its staff members involved in the consultation process. The information may also be seen by other departments within the council or local service board members to help improve upon the services provided.

The council may also use the information gathered to publish subsequent documents both directly and indirectly linked to this consultation, however the Council will never disclose any personal information such as names or addresses that could identify an individual.

If you do not wish for your opinions to be publicised, please state so in your response.

## Related documents

For more information on consultations in Bridgend County Borough or how to join our Citizens’ Panel.

Visit: www.bridgend.gov.uk/consultation

## The proposal

It is proposed to make a regulated alteration to Brynmenyn Primary School in the form of an enlargement from the existing school size (capacity of 136 pupils plus a 26 place nursery) to a 2 form entry school (capacity of 420 pupils plus a 60 place nursery), effective from 1st September 2017. The Published Admissions Number for the new school would be 60. It is also proposed that the school relocates from its present premises to a new build school on land adjacent to Coleg Cymunedol Y Dderwen.

## Why has this proposal been brought forward?

### Description and Benefits:

There is growing pressure on the number of school places in the Valleys Gateway Area of the County Borough due to recent, current and planned housing developments in the area. The three primary schools serving the Valleys Gateway area are:

* Brynmenyn Primary School
* Bryncethin Primary School
* Tondu Primary School

In a report to Cabinet on 13/01/15 a summary of all the options which have been considered for individual schools and the area as a whole was presented.

<http://www.bridgend.gov.uk/web/groups/public/documents/agenda_moderngov/116001.pdf> (pages 189 - 202)

In essence the options considered and discounted are listed below.

Expansion at the existing Brynmenyn Primary School site; discounted as the site is small, not easily accessible and surrounded by common land. There is no possibility of expansion at this site. There are considerable traffic issues outside the school at drop off and pick up times.

Expansion at Tondu Primary School; discounted due to highway safety concerns, the cost of mitigation, the desire to make it a single site school. The only mitigation which could allow expansion at the Meadow Street site was the new road and bridge. From a school point of view this was not ideal as the road would be beyond the village which would effectively mean pupils leaving the village to gain access to their school. Without the possibility of a capital receipt to fund the bridge the scheme was not considered to be viable to take forward.

Expansion at Bryncethin Primary School; discounted because although it was feasible the number of places was not enough overall. A feasibility study concluded that it would be possible to expand the provision on the Bryncethin Primary School site, taking it from its current one form of entry (210 places) to two forms of entry (420 places). A total of six options were modelled for the site. However, by this time, the outcomes of the preparation for the authority’s submission of its Strategic Outline Programme (SOP) to Welsh Government for its 21st Century Schools Programme indicated that without a similarly sized expansion to Tondu Primary School this would not be enough to satisfy demand in the Valleys Gateway Area. Since that time, following closure of Sarn Nursery School and its incorporation into Bryncethin Primary School in the newly built Early Years Unit, there is now a much more limited opportunity for expanding provision at this site.

New site for Tondu; discounted as no suitable sites were found within the Tondu catchment. In brief, the options considered and the reasons they were not thought to have any potential to mitigate the traffic problems are as follows:

* remote parking within the housing development off Maesteg Road was discounted because of the substandard pedestrian access to the site from anywhere in the village. A footbridge over the railway was thought to be too expensive
* a new road from the Fountain Road end of the site was considered to be too expensive and would mean cars leaving the village to gain access to the school
* a new access to the site from Dunraven Street was not considered suitable because of the narrowness and lack of pavements at its junction with Bridgend Road
* making the existing informal one way system in Meadow Street / West Street permanent was not considered to make any difference to the traffic problem and would likely be resisted by residents
* closing or making one way Bridgend Road was not considered to have any merits and could cause other problems. Likely to be resisted by residents, business owners, local members and bus companies
* extending Meadow Street or West Street onto the school site and creating a drop off area although alleviating the on street parking, was thought to encourage and increase the traffic using the twostreets
* locating accommodation in another part of Aberkenfig is not thought to be beneficial to the operation of the school. Now that Pandy has merged with Tondu this would mean that the school would be on three sites.

Closing Tondu or Bryncethin in addition to relocating Brynmenyn; discounted because the resulting school would be too large.

Building an additional school to the three existing schools; discounted as there is a need to reduce the school estate and remove backlogs of repair and maintenance costs, reduce school running costs and remove inefficient buildings.

New site for Brynmenyn; 2 sites were identified; surplus land at Coleg Cymunedol Y Dderwen and Pandy Park were considered. For highway access reasons the preferred site was the land adjacent to Coleg Cymunedol Y Dderwen.

The option of doing nothing has also been discounted as the authority has a statutory duty to provide a sufficient number of places for primary and secondary education.

The relocation and enlargement, of Brynmenyn Primary School, should it go ahead, would require changes to the existing catchments of the three schools to take the pressure off both Bryncethin and Tondu. Consultation on catchment area changes would be undertaken as a separate exercise and would not affect those pupils already attending either Bryncethin or Tondu. This would mean that Bryncethin Primary could continue as it currently is with 235 places 4-11 plus nursery and Tondu could be brought together on one site, also as a one form entry school.

The current capacity of Brynmenyn Primary School is 136 with 171 pupils (4-11) on roll as of 23rd January 2015, resulting in the school being overcrowded. The number on roll is projected to rise to 206 in 2022.

The percentage of pupils on roll that are in catchment is 46% and out of catchment is 54%.

The table below outlines the current capacity, number on roll (NOR) and projected NOR for each of the three schools.

|  |  |  |
| --- | --- | --- |
| School | Jan-15 | Sep-22 Projected |
|  | Capacity | NOR 4-11 | +/- | Capacity | NOR 4-11 | +/- |
| Brynmenyn Primary | 136 | 171 | -35 | 136 | 206 | -70 |
| Bryncethin Primary | 235 | 241 | -6 | 235 | 330 | -95 |
| Tondu Primary | 255 | 232 | +23 | 255 | 360 | -105 |
| Total | 626 | 644 | -18 | 626 | 896 | -270 |

As can be seen from the above table, the total capacity of the three schools as at January 2015 was 626. The projected pupil population, which includes pupil yield from housing developments within the Valleys Gateway area, is projected to rise to 896 by 2022, Therefore will be additional demand for 270 places from within the area in 2022.

The relocation of Brynmenyn Primary School is proposed to be to surplus land adjacent to Coleg Cymunedol Y Dderwen at Heol yr Ysgol. The site is approximately 0.53 miles (850 m) from the existing school and as it is within 1 mile (1.61 Km) of the existing site, means that there is no requirement for statutory procedures to be followed. However the authority is still interested to hear views on the relocation proposal as without the relocation, the enlargement could not take place.

## What the proposal means in practice

The proposal would mean that Brynmenyn Primary School would increase in size from its present capacity of 136 plus 26 nursery places to a capacity of 420 plus 60 nursery places.

In order to achieve this it is proposed that the school relocates to a new build school on land adjacent to Coleg Cymunedol Y Dderwen which is approximately 0.53 miles (850 metres) away from the existing school site and still within its existing catchment area.

The existing school building would then cease to be used.

## What are the advantages if the proposal goes ahead?

### Quality and standards in education

Brynmenyn primary school is in Welsh government standards group three (there are four groups with group one being the highest) the ability to improve is judged to be ‘B’ and the support category is yellow.

### Outcomes

### Foundation Phase

At the expected level of attainment, the performance of the school at the Foundation Phase has fluctuated over the past three years. When compared to schools with similar proportions of pupils in receipt of free school meals the school does not compare well. However, it can demonstrate significant value added for every pupil and it compares well against the family of schools.

Performance at the higher than expected level also fluctuated with relatively stronger outcomes in 2013. Overall it does not compare well with schools with similar levels of pupils in receipt of free school meals or the family of schools.

### Key Stage 2

At the expected level of attainment, there is an improving trend in the performance of the school at key stage 2. When compared to schools with similar proportions of pupils in receipt of free school meals the majority of indicators have been in the top 50% and performance has exceeded the family in two out of the last three years (based on the core subject indicator).

There is a strong improving trend in performance at the higher than expected level. This is mainly manifested in the most recent year from low performance in the two preceding years. When compared to schools with similar proportions of pupils in receipt of free school meals, the schools performance in 2014 was very strong. It was also very strong against the family of schools.

The progress of pupils in key stage two is strong.

### Attendance

Attendance over the last three years has improved significantly from 92.5% in 2012 to 93.8% in 2014. This improvement is due to the deployment of Callio and education welfare officer initiatives which resulted in increased parental awareness. The school is also taking part in a sector-leading Cluster-wide attendance project which is having a significant impact on reducing the level of requests for leave of absence from school.

### Provision (learning experiences, teaching, care support and guidance, and learning

The quality of teaching at the school is judged to be good. In the 2013-2014 academic year the school’s challenge adviser verified the schools judgements in relation to the quality of teaching where it was agreed that 86% of teaching was good or better and suitable programmes were in place to improve on this further.

The school makes effective use of a pupil tracker to ensure that pupils are on track. Assessments are centralised and form the basis of a robust scrutiny exercise led by the Senior Leadership Team (SLT). The SLT meet regularly and access up to date information about pupil progress. SLT members are becoming more and more responsible for the analysis of performance of different cohorts and report to the head. Pupils who are under performing are clearly identified and intervention strategies are deployed quickly. Book reviews and learning walks show that pupils are involved in their own target setting. The lesson observations confirm that the school’s self-evaluation system is well embedded. Feedback is given effectively and nearly pupils know what they need to do in order to improve.

### Environment

Space is at a premium in the school and is being used very effectively:

The school has created a little support base which enables teachers and support staff to be able to deal with the small number of pupils that are not making the expected progress at this time.

Corridors are being used for interventions and carousel work.

The staffroom and the hall are used as teaching areas.

All teachers demonstrate innovative use of space in their classrooms.

Whilst the current environment is used effectively the school would benefit from:

* A library.
* Better outdoor provision.
* Classroom space in line with pupil numbers – currently classrooms are overcrowded.
* Family Learning facilities.
* Appropriate spaces for the delivery of interventions.
* Better staff / pupils facilities.

### Leadership and management (leadership, improving quality, partnership working and resource management)

Leadership is good. The school’s leaders have a clear vision and a sound understanding of strengths and areas for improvement. Self-evaluation is timely, comprehensive, robust and honest. Both senior managers and teachers make effective use of data to scrutinise pupil-progress and deploy interventions effectively.

Leaders monitor and evaluate the progress and impact of improvement work systematically, gathering suitable first-hand evidence from pupils’ work and lesson observation. This has been particularly effective at key stage 2 in identifying the next steps needed to improve standards in writing, personal and social education and for more able and talented pupils in general.

The members of the curriculum committee challenge the head teacher critically but always supportively.  The curriculum committee as a whole uses data to ask very pertinent and sophisticated questions to the school's senior leadership team.

The school is supporting others and is sharing its practice through its cluster. The school has demonstrated a commitment to its school improvement group and it aims to use it as a resource to support its own vision.

## The advantages of the proposal

The new building will:

* enable the school to meet its disability needs regarding access;
* enable the school to improve its outdoor provision;
* enable the school to meet the expected increase in the number of pupils due to the increasing number of pupils in the catchment area;
* enable the school to improve its nursery provision, thus improving its ability to deploy early interventions;
* enable the school to integrate flying start provision;
* enable the use of more targeted interventions for pupils with additional learning needs;
* improve well-being provisions, thus reducing the numbers of exclusions.

**The proposal will improve the ability of the school to provide the full curriculum at the Foundation Phase and at key stage two.**

## What are the potential risks if the proposal goes ahead?

School reorganisation may cause some disruption and uncertainty for a period of time although experience shows that this can be kept to a minimum by working closely with the head teacher, governors and staff by planning the programme around the needs of the school.

There is a risk that some parents may prefer to have their children educated at a smaller (i.e.1 form entry or less) school. Should this notion be raised as a concern during the course of the consultation process meetings would be held with parents to in order to address their concerns and allay their fear; all schools, irrespective of size, can perform well where the quality of leadership is good or excellent. Where schools’ overall performance is adequate or unsatisfactory, there are nearly always weaknesses in the quality of leadership.

Staff may be concerned about the security of their jobs. Governing bodies will, as soon as possible, once the statutory procedures are completed, address any staffing issues. In practice governing bodies seek to ensure as much continuity in the staffing as possible.

## Impact Assessments

### Community Impact Assessment

An initial community impact assessment has been undertaken and we would welcome your comments/views as part of this consultation as to whether you consider the proposal to have a positive/adverse effect.

Comments received will inform an updated community impact assessment which will be published as part of the consultation report.

The initial assessment can be found in appendix B.

### Equality Impact Assessment

As part of the overall process, the council has a duty to consider the implications of any proposal on all members of the local community who may be affected unfairly as a result of the proposal being carried out. An initial screening has been made of the potential for inequality of opportunity arising from these proposals and it indicates that a full equalities impact assessment will be required in due course. If you have any views on the potential of this proposal to affect any groups or individuals either positively or adversely, then we would welcome your comments as part of this consultation.

The initial assessment can be found in appendix C

### Welsh Language Impact Assessment

As the proposed enlarged and relocated English medium school would continue as is but in a larger building it is considered that there would be no impact on the Welsh language provision currently experienced by pupils at the school. Welsh would continue to be taught through the curriculum.

Although the above initial impact on the Welsh language has been undertaken we would welcome your comments/views as part of this consultation as to whether the proposal would have either a positive/adverse effect on the Welsh language.

This initial assessment can be found at appendix D

## Details of the affected schools

The following English medium community schools have been identified as being directly affected or likely to be affected by the proposal:

### Primary schools

|  |  |  |
| --- | --- | --- |
| **Brynmenyn Primary School** Bryn Road,Brynmenyn,Bridgend, CF32 9LA | **Bryncethin Primary School** Heol Canola,Bryncethin,Bridgend,CF32 9TH | **Tondu Primary School** Meadow Street,Aberkenfig,Bridgend,CF32 9BE |

### Secondary school

**Coleg Cymunedol Y Dderwen**

Heol-yr-Ysgol

Tondu,

Bridgend,

CF32 9EL

### **Voluntary controlled English medium schools**

The following voluntary controlled English medium school has been identified as being directly affected or likely to be affected by the proposal.

|  |  |
| --- | --- |
| **Penyfai Church in Wales Primary School** Heol Eglwys,Penyfai,Bridgend,CF31 4LX | **St Roberts Primary Catholic School** Danylan,Aberkenfig,Bridgend,CF32 9AB |

### Welsh medium school

The following community Welsh medium school has been identified as being directly affected or likely to be affected by the proposal

**Ysgol Gymraeg Bro Ogwr (Welsh medium)**

Princess Way,

Brackla,

Bridgend,
CF31 2LN.

The table below provides details of the January 2015 numbers on roll at each of the schools and the figures recorded for the previous four annual censuses.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Jan-2011 | Jan-2012 | Jan-2013 | Jan-2014 | Jan-2015 |
|  | F/T | P/T | F/T | P/T | F/T | P/T | F/T | P/F | F/T | P/T |
| Brynmenyn | 192 | 6 | 200 | 9 | 198 | 0 | 195 | 6 | 192 | 8 |
| Bryncethin | 223 | 0 | 222 | 0 | 255 | 12 | 271 | 4 | 271 | 10 |
| Tondu | 164 | 5 | 241 | 12 | 254 | 3 | 260 | 9 | 260 | 8 |
| Penyfai | 154 | 0 | 165 | 0 | 173 | 0 | 175 | 0 | 203 | 5 |
| St Roberts | 140 | 0 | 153 | 0 | 158 | 3 | 167 | 5 | 169 | 10 |
| Bro Ogwr | 401 | 5 | 410 | 0 | 402 | 6 | 423 | 4 | 426 | 0 |
| Coleg Cymunedol Y Dderwen | 1437 | 0 | 1392 | 0 | 1447 | 0 | 1370 | 0 | 1313 | 0 |

The following table provide details of the January 2015 numbers on roll in the nursery at each of the schools and the nursery figures recorded for the previous four annual censuses.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Jan-2011 | Jan-2012 | Jan-2013 | Jan-2014 | Jan-2015 |
|  | F/T | P/T | F/T | P/T | F/T | P/T | F/T | P/T | F/T | P/T |
| Brynmenyn  | 21 | 6 | 27 | 9 | 23 | 0 | 25 | 6 | 21 | 8 |
| Bryncethin  | 0 | 0 | 0 | 0 | 39 | 12 | 39 | 4 | 31 | 9 |
| Tondu  | 20 | 5 | 35 | 12 | 30 | 3 | 23 | 9 | 28 | 7 |
| Penyfai | 0 | 0 | 4 | 0 | 3 | 0 | 8 | 0 | 32 | 5 |
| St Roberts | 16 | 0 | 21 | 0 | 15 | 3 | 22 | 5 | 22 | 11 |
| Bro Ogwr | 58 | 5 | 66 | 0 | 48 | 6 | 59 | 4 | 64 | 0 |

Catchment area changes required for the proposed new school would be undertaken as a separate exercise subsequent to this statutory consultation. Until the catchment consultation has concluded it is not possible to project pupil numbers by year group. See Description and Benefits section of this document for details regarding the proposed overall capacity and projected population and how it is proposed that the demand for pupil places will be addressed in the Valleys Gateway area.

The tables below provide the most recent 5 year projection of pupil population for each of the schools listed above as directly or likely to be affected by the proposal.

### Brynmenyn Primary School

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **N1** | **N2** | **R** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** | **Total** | **Total** |
| **Jan** | **2-3** | **3-4** | **4 - 5** | **5 - 6** | **6 - 7** | **7 - 8** | **8 - 9** | **9 - 10** | **10 - 11** | **2-11** | **4-11**  |
| 2016 | 5 | 25 | 37 | 27 | 25 | 27 | 25 | 20 | 26 | 217 | 187 |
| 2017 | 5 | 25 | 31 | 36 | 28 | 25 | 25 | 24 | 20 | 219 | 189 |
| 2018 | 5 | 25 | 25 | 30 | 37 | 29 | 24 | 24 | 24 | 223 | 193 |
| 2019 | 5 | 25 | 30 | 24 | 31 | 38 | 27 | 23 | 24 | 227 | 197 |
| 2020 | 5 | 25 | 30 | 29 | 25 | 32 | 36 | 26 | 23 | 231 | 201 |

### Bryncethin Primary School

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **N1** | **N2** | **R** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** | **Total** | **Total** | **+ Housing** |
| **Jan** | **2-3** | **3-4** | **4 - 5** | **5 - 6** | **6 - 7** | **7 - 8** | **8 - 9** | **9 - 10** | **10 - 11** | **2-11** | **4-11**  | **4-11** |
| 2016 | 8 | 39 | 44 | 39 | 37 | 32 | 33 | 33 | 25 | 290 | 243 | 274 |
| 2017 | 8 | 39 | 44 | 44 | 36 | 36 | 32 | 34 | 32 | 305 | 258 | 296 |
| 2018 | 8 | 39 | 44 | 44 | 41 | 36 | 36 | 33 | 33 | 314 | 267 | 312 |
| 2019 | 8 | 39 | 43 | 44 | 41 | 40 | 35 | 37 | 32 | 319 | 272 | 317 |
| 2020 | 8 | 39 | 43 | 43 | 41 | 40 | 40 | 36 | 36 | 326 | 279 | 324 |

### Tondu Primary School

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **N1** | **N2** | **R** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** | **Total** | **Total** | **+ Housing** |
| **Jan** | **2-3** | **3-4** | **4 - 5** | **5 - 6** | **6 - 7** | **7 - 8** | **8 - 9** | **9 - 10** | **10 - 11** | **2-11** | **4-11**  | **4-11** |
| 2016 | 8 | 30 | 34 | 29 | 31 | 36 | 38 | 33 | 42 | 281 | 243 | 279 |
| 2017 | 8 | 30 | 53 | 33 | 30 | 30 | 37 | 36 | 33 | 290 | 252 | 305 |
| 2018 | 8 | 30 | 33 | 52 | 34 | 29 | 30 | 35 | 36 | 287 | 249 | 319 |
| 2019 | 8 | 30 | 38 | 32 | 53 | 33 | 29 | 29 | 35 | 287 | 249 | 336 |
| 2020 | 8 | 30 | 38 | 37 | 33 | 51 | 33 | 28 | 29 | 287 | 249 | 347 |

### Penyfai C in W Primary School

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **N1** | **N2** | **R** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** | **Total** | **Total** |
| **Jan** | **2-3** | **3-4** | **4 - 5** | **5 - 6** | **6 - 7** | **7 - 8** | **8 - 9** | **9 - 10** | **10 - 11** | **2-11** | **4-11**  |
| 2016 | 0 | 5 | 19 | 13 | 24 | 28 | 29 | 22 | 27 | 167 | 162 |
| 2017 | 0 | 5 | 18 | 19 | 13 | 24 | 27 | 28 | 23 | 157 | 152 |
| 2018 | 0 | 5 | 14 | 18 | 20 | 14 | 24 | 26 | 29 | 150 | 145 |
| 2019 | 0 | 5 | 16 | 14 | 19 | 20 | 14 | 23 | 27 | 138 | 133 |
| 2020 | 0 | 5 | 16 | 16 | 14 | 19 | 20 | 13 | 24 | 127 | 122 |

### St Roberts Primary Catholic School

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **N1** | **N2** | **R** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** | **Total** | **Total** |
| **Jan** | **2-3** | **3-4** | **4 - 5** | **5 - 6** | **6 - 7** | **7 - 8** | **8 - 9** | **9 - 10** | **10 - 11** | **2-11** | **4-11**  |
| 2016 | 2 | 19 | 23 | 24 | 21 | 31 | 24 | 17 | 21 | 182 | 161 |
| 2017 | 2 | 19 | 22 | 25 | 25 | 23 | 35 | 25 | 18 | 194 | 173 |
| 2018 | 2 | 19 | 21 | 24 | 26 | 26 | 26 | 36 | 26 | 206 | 185 |
| 2019 | 2 | 19 | 22 | 23 | 25 | 28 | 30 | 27 | 37 | 213 | 192 |
| 2020 | 2 | 19 | 22 | 24 | 24 | 26 | 31 | 31 | 28 | 207 | 186 |

### Ysgol Gymraeg Bro Ogwr

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **N1** | **N2** | **R** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** | **Total** | **Total** |
| **Jan** | **2-3** | **3-4** | **4 - 5** | **5 - 6** | **6 - 7** | **7 - 8** | **8 - 9** | **9 - 10** | **10 - 11** | **2-11** | **4-11**  |
| 2016 | 4 | 58 | 64 | 58 | 46 | 65 | 53 | 41 | 48 | 437 | 375 |
| 2017 | 4 | 58 | 69 | 61 | 56 | 44 | 63 | 50 | 40 | 445 | 383 |
| 2018 | 4 | 58 | 62 | 66 | 60 | 54 | 42 | 59 | 49 | 454 | 392 |
| 2019 | 4 | 58 | 64 | 60 | 65 | 57 | 51 | 40 | 58 | 457 | 395 |
| 2020 | 4 | 58 | 64 | 61 | 58 | 62 | 55 | 49 | 39 | 450 | 388 |

### Coleg Cymunedol Y Dderwen

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Y7** | **Y8** | **Y9** | **Y10** | **Y11** | **Y12** | **Y13** | **Total** | **+ Housing** |
| **Jan** | **11-12** | **12-13** | **13-14** | **14-15** | **15-16** | **16-17** | **17-18** |  | **11-18** |
| 2016 | 223 | 230 | 210 | 249 | 233 | 112 | 81 | 1338 | 1409 |
| 2017 | 251 | 223 | 228 | 208 | 249 | 116 | 76 | 1351 | 1442 |
| 2018 | 243 | 251 | 221 | 225 | 208 | 124 | 79 | 1351 | 1461 |
| 2019 | 267 | 243 | 248 | 219 | 225 | 104 | 85 | 1391 | 1537 |
| 2020 | 228 | 267 | 241 | 246 | 219 | 113 | 71 | 1385 | 1540 |

The following table provides a summary of the capacity, nursery places, Published Admission Number (PAN) and quality of accommodation at each of the schools directly or likely to be affected by the proposal.

|  |  |  |
| --- | --- | --- |
| School | Capacity (4-11) | Quality of Accommodation |
| Brynmenyn Primary | 136+ 26 nurseryPAN: 22 | Overall condition: B – satisfactory performing as intended but exhibiting minor deterioration.DDA: D– Inaccessible, non-compliant with DDA and cannot be made so without major expense if at all. |
| Bryncethin Primary | 235+ 60 nurseryPAN: 30 | Overall condition: B – satisfactory performing as intended but exhibiting minor deterioration.DDA: B – largely accessible.  Largely compliant with DDA but some works still required. |
| Tondu Primary | 255+ 38 nurseryPAN: 42 | Overall condition: B – satisfactory performing as intended but exhibiting minor deterioration.DDA: B – largely accessible.  Largely compliant with DDA but some works still required. |
| Penyfai Primary | 223+ 40 nurseryPAN: 30 | Overall condition: A - Good performing as intended and operating efficiently.DDA: A - Fully Accessible fully compliant with DDA. |
| St Roberts | 115+ 36 nurseryPAN: 22 | Overall condition: B – satisfactory performing as intended but exhibiting minor deterioration.DDA: C – largely inaccessible – non compliant with DDA requirements but could be made subject to extensive works. |
| Bro Ogwr | 400+ 55 nurseryPAN: 54 | Overall condition: B – satisfactory performing as intended but exhibiting minor deterioration.DDA: B – largely accessible.  Largely compliant with DDA but some works still required. |
| Coleg Cymunedol Y Dderwen | 1573PAN: 276 | Overall condition: A - Good performing as intended and operating efficiently.DDA: A - Fully Accessible fully compliant with DDA. |

## ****Land and buildings****

The capacities of schools are calculated based on the Welsh Government Circular No 21/2011 ‘Measuring the Capacity of Schools in Wales’. The capacity of Brynmenyn Primary School is currently 136.

The quality of accommodation at Brynmenyn Primary School is graded B – Satisfactory (performing as intended but exhibiting minor deterioration.) with an estimated £259,000 backlog of repairs and maintenance. DDA compliance is graded D – Inaccessible, non-compliant with DDA and cannot be made so without major expense, if at all.

If the proposal to relocate the school to the new site is approved, the current premises and site would become surplus to requirements and disposal would be sought. The disposal value is estimated to be £75,000. Any capital receipts would be reinvested in the School Modernisation Programme.

## Other considerations

The proposed relocation of the school is approximately 0.53 miles (850 metres) and still within the current catchment area of the school. The school would remain fairly central to the existing catchment and would not have any impact on school travel (i.e. buses). Some pupils and parents would have to walk slightly further whilst others would walk slightly less. Arrangements for parent pick up and drop off would be improved as a result of the proposal.

The admissions authority for the proposed relocated and enlarged Brynmenyn Primary School would be Bridgend County Borough Council. Admission arrangements would be as detailed within the Council’s “Starting School booklet – A Guide to Bridgend Council’s Policy & Admission Arrangements for Schools”. The admission number for the new enlarged school would be 60.

A summary of Her Majesty’s Inspectorate for Education and Training in Wales (Estyn) most recent inspection reports relating to all three schools are included at appendix A for your information. The full inspection reports are available from the Estyn website.

Please note that Brynmenyn Primary Schools’ 2012 inspection report has since been the subject of an Estyn monitoring visit in January 2014 whereby the improvement progress was noted to be good with no further monitoring visits planned as a result of the original inspection.

## Finance

The cost of the new school will be met through the Welsh Government’s 21st Century Schools Programme, which is 50% funded by Welsh Government and 50% match funded by the Council. This scheme has received approval in principle from Welsh Government, and the Council has previously given its approval to include the scheme within its capital programme. Officers will progress the necessary business case procedures in line with Welsh Government requirements during the building development and design stages.

By using the land adjacent to Coleg Cymunedol y Dderwen, the Council will forego the potential generation of a capital receipt from sale of the land. However, there will potentially be other receipts generated from the sale of the land on which the current schools are located. In addition, by bringing together a number of sites there are likely to be revenue savings generated, although these cannot be quantified at the present time.

The current 2014/15 cost/funding per pupil at Brynmenyn Primary School is £3,128. The cost/funding per pupil as a consequence of the proposal would be circa £2.991, assuming the new school is filled to capacity following its relocation and enlargement. The saving in per pupil cost is therefore estimated to be circa £137 p.a. These recurrent savings are approximate at this stage because the scheme is not at detailed design stage and certain factors will be influenced by design decisions.

NB The proposed cost is very much an estimate. This can change significantly depending on size of school and whether there will be special classes etc.

## The consultation and statutory process

The consultation process will be completed by 5 May 2015 and the outcomes, which will be incorporated into the proposal where possible, will be reported to a Cabinet meeting on 26 May 2015. Responses to this consultation will not be counted as formal objections, this can only occur during the Public Notice stage as outlined below. If there is a decision not to proceed, that will be the end of this proposal for the foreseeable future and an alternative proposal will need to be sought.

If the decision is to go ahead, a statutory notice outlining the proposal would need to be published for a period of 28 days and any formal written objections would be invited during this time. If there are objections at this Public Notice stage, Cabinet will need to consider the proposal. Cabinet could then accept, reject or modify the proposal. If there are no objections to the proposal, then it will go ahead subject to final approval by Cabinet.

The provisional timetable and procedure are as follows:

|  |  |
| --- | --- |
| **Activity** | **Date** |
| Consultation period where we welcome your views and observations on the proposal\*.  | 23 March – 5 May 2015 |
| Consultation Report to Cabinet on the outcomes of the consultation. | 26 May 2015 |
| Publish Consultation Report on BCBC website, hard copies available on request. | 2 June 2015 |
| If agreed by the Cabinet of Bridgend County Borough Council, a Public Notice will be published and there will be a period of 28 days in which to submit any objections to the proposal in writing. | 3 June 2015 |
| If there are no objections Cabinet can immediately decide whether to proceed or not. If there are any objections, an Objections Report will be published and forwarded to Cabinet for their consideration and subsequent determination. The approved report will then be published on the BCBC website and hard copies of the report will be made available upon request. | July 2015 |
| Potential implementation. | 1 September 2017 |

## What do you now have to consider?

You are invited to consider the proposal and submit your views as to whether or not you support the proposal to enlarge Brynmenyn Primary School and relocate it to a new building on land adjacent to Coleg Cymunedol Y Dderwen.

## How do you make your views known?

There will be consultation meetings and bookable drop-in sessions held as detailed below for the different interested parties.

Staff and governors are invited to attend the relevant meeting where you can hear an explanation of the proposal, put questions and express any views or concerns you may have.

**Should parents/members of the community/interested parties wish to book a place for the drop-in session, please contact Ellen Franks on 01656 642617.**

|  |  |  |
| --- | --- | --- |
| **Venue: Brynmenyn Primary** | **Date** | **Time** |
| Meeting with the staff and governing body of Brynmenyn Primary | 27 April 2015 | 4pm – 5pm |
| Meeting with the school council of Brynmenyn Primary  | 30 April 2015 | 10.00am |

|  |  |  |
| --- | --- | --- |
| **Venue: Bryncethin Primary** | **Date** | **Time** |
| Meeting with the staff and governing body of Bryncethin Primary | 29 April 2015 | 4pm – 5pm |
| Meeting with the school council of Bryncethin Primary  | 30 April 2015 | 2.00pm |

|  |  |  |
| --- | --- | --- |
| **Venue: Tondu Primary** | **Date** | **Time** |
| Meeting with the staff and governing body of Tondu Primary | 22 April 2015 | 4pm – 5pm |
| Meeting with the school council of Tondu Primary  | 30 April 2015 | 11.15am |

|  |  |  |
| --- | --- | --- |
| **Venue: Brynmenyn Primary** | **Date** | **Time** |
| Drop in sessions for parents, carers, members of the local community and all other interested parties. | 30 April 2015 | 4pm – 6pm |

If you have any further questions regarding this proposal, wish to put your views in writing, suggest alternative proposals or request a copy of the consultation report when published, please contact (using the attached pro forma):

|  |  |
| --- | --- |
| Post: Corporate Director – Education and TransformationChildren’s Directorate, Civic officesAngel StreetBridgendCF31 4WB | Please mark for the attention of Ellen Franks, or Email: Ellen.Franks@bridgend.gov.ukOnline: [Click here](https://www.snapsurveys.com/wh/s.asp?k=142616689042) Tel:(01656) 815 253 |

Alternative formats are also available upon request.

All views must be received by no later than **5May 2015.**

## Pro forma

**Pro forma -** Proposal to make a regulated alteration in the form of an enlargement to Brynmenyn Primary School and relocate it into a new building on surplus land adjacent to Coleg Cymunedol Y Dderwen.

**Name:**

**Contact details**:

**Are you** (*please tick*)**:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **School governor** |  | **Parent/guardian** |
|  |  |  |  |
|  | **School pupil** |  | **School staff** |
|  |  |  |  |
|  | **Other interested party (please specify)**  |

**Comment/suggestions/requests/questions**:

## Appendix A

### Summary of Estyn, Her Majesty’s Inspectorate for Education and Training in Wales inspection of Brynmenyn Primary School



**In these evaluations, inspectors use a four-point scale:**

**Judgement What the judgement means**

**Excellent Many strengths, including significant examples of sector-leading practice**

**Good Many strengths and no important areas requiring significant improvement**

**Adequate Strengths outweigh areas for improvement**

**Unsatisfactory Important areas for improvement outweigh strengths**

*This and other Estyn publications are available on the ESTYN website:*[**www.estyn.gov.uk**](http://www.estyn.gov.uk)

**Summary of Estyn, Her Majesty’s Inspectorate for Education and Training in Wales inspection of Bryncethin Primary School**

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**In these evaluations, inspectors use a four-point scale:**

**Judgement What the judgement means**

**Excellent Many strengths, including significant examples of sector-leading practice**

**Good Many strengths and no important areas requiring significant improvement**

**Adequate Strengths outweigh areas for improvement**

**Unsatisfactory Important areas for improvement outweigh strengths**

*This and other Estyn publications are available on the ESTYN website:*[**www.estyn.gov.uk**](http://www.estyn.gov.uk)

**Summary of Estyn, Her Majesty’s Inspectorate for Education and Training in Wales inspection of Tondu Primary School**

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**In these evaluations, inspectors use a four-point scale:**

**Judgement What the judgement means**

**Excellent Many strengths, including significant examples of sector-leading practice**

**Good Many strengths and no important areas requiring significant improvement**

**Adequate Strengths outweigh areas for improvement**

**Unsatisfactory Important areas for improvement outweigh strengths**

*This and other Estyn publications are available on the ESTYN website:*[**www.estyn.gov.uk**](http://www.estyn.gov.uk)

## Appendix B

### [CIA - Community impact assessment.](http://www1.bridgend.gov.uk/media/269080/150312-brynmenyn-primary-school-community-impact-assessment.docx)

## Appendix C

### [EIA – Equalities impact assessment.](http://www1.bridgend.gov.uk/media/268382/brynmenyn-eia.doc)

## Appendix D

### [WIA – Welsh impact assessment.](http://www1.bridgend.gov.uk/media/268386/brynmenyn-wia.docx)