

Suggested focus questions for this activity



Task 1

What living things might we find?

- Where are we going to visit?
- What do you know about this place? How do you know these things?
- What living things might we find there? Why do you think that?
- What living things might we see/hear/smell/touch? How do you know?
- What animals might live there? How do you know?
- What plants might live there? Why do you think that?



Task 2

What senses do we have?

- What can you smell? How do you know that's what it is?
- What sounds can you hear? What is making these sounds? How do you know?
- What animals can you see? How do you know what they are?
- What plants can you see? How do you know what they are?
- What things can you touch?
- Which of these things are living? How do you know that?



Task 3

What can we see?

- What can you see under the string? How do you know that's what it is?
- What plants have you found? Why do you think that is a plant?
- What animals can you see? How do you know what they are?
- What have you found that is not a plant or animal? What is it? How do you know?
- What are your most interesting discoveries? Why are they interesting?

Task 4

What signs of animal life can we see?

- What do you see that shows you an animal has been here? Why do you think that?
- Do you see any homes of animals? Why do you think an animal might live there?
- Where will you look for animal footprints? Why look there?
- How will you know what animal a set of prints belong to?
- Where have you seen animal droppings? Why do you think they are in this place?
- Have you seen any small bones? Where? What do you think this means?
- Where have you seen fur or feathers? Why do you think they were in these places?
- What else might you find that shows an animal has been here? Why do you think that?

If you set up feeding stations...

- Where has the food gone? How do you know that?
- How would you describe the footprints?
- What animal made the prints? Why do you think that?
- What does this tell you about what this animal eats?
- How could you find out more about what different animals eat?



Task 5

What can we hear?

- What sounds can you hear? What is making these sounds? How do you know?
- What animals can you hear? How do you know what they are?
- How are the sounds they make different and similar? Why do you think that?
- Can you hear sounds made by plants? What are they? How do you know?
- What sounds do you hear that you didn't hear in the school grounds? Why can you hear these sounds here?
- What sounds that you heard in the school grounds don't you hear? Why can't you hear these sounds here?



Task 6

How can we use touch and smell?

- What does the tree smell like? Why do you think that?
- Does it smell the same all over? Why do you think that?
- How would you recognise the smell again?
- What does the tree feel like?
- Which part is the roughest/smoothest? How can you tell the difference?
- What is it similar to touching? Why do you think that?
- How would you describe the tree? Why?

