

Suggested focus questions for this activity

Task 1

What do we know about making sounds?

- In what ways could you make a sound?
- Which is your favourite way? Why?
- What is happening to make this sound? Why do you think that?
- How could you make the sound louder/quieter? Why would this make it louder/quieter?
- How could you make a sound lower/higher? Why would this make it lower/higher?
- What creates the sound? Why do you think this?
- How does sound travel to reach your ear? How do you know this?

Task 2

Exploring musical instruments

- What does each instrument look like?
- What materials is each instrument made from? How do you know?
- What shape is each instrument?
- How are these instruments different?
- How are they like each other?
- What sound do you think this instrument will make? Why do you think that?
- How would you make a sound using this instrument? Why do it in this way?
- How are the sounds these instruments make different? Why do you think that is?
- What could you do to each instrument to change the volume of the sound? How would this change the volume?
- What could you do to each instrument to change the pitch of the sound? How would this change pitch?



Task 3

Planning what to do at the outdoor space

- What type of instrument would you like to make? Why?
- How could you make this type of instrument?
- What materials would you need? Why would you need these things?
- What could you look for in the outdoor space/environment that would help you make the instrument? Why would these things help?
- What sorts of things might you be able to collect when you visit the outdoor space/environment? Why do you think that?
- How could you use these to make different kinds of musical instruments?
- How will you record your ideas on the planning sheet? Why do it in this way?



Task 4

Gathering materials for a musical instrument

- What sort of things are you going to collect? Why?
- How would you use these to make a musical instrument?
- How are you going to find the things you want to collect? Why do you like this? Might there be a better way? Why?
- How will you use your plan? Why use it like this?
- How well did your plan work? Was it easy to follow? Why?
- How could you improve your plan? Why would this improve it?
- What items from your list did you collect?
- Which items on your list were hard to find? Why do you think that was?





Task 5

Making a musical instrument

- What items have you collected?
- How could you use these items to make sounds? Why use them in these ways?
- What type of instrument are you going to make? Why?
- How will you make it?
- How will you use the items you collected as part of the instrument?
- What other materials do you need to make your instrument?? Why do you need these materials?



Task 6

Composing a piece of music

- What are you going to do first? Why?
 - What is the purpose of the music you will compose?
 - What sort of emotions do you want to convey through the music? How will do this? Why do it in this way?
 - How could you use the instruments you have created? Which ways will you use? Why?
 - What other instruments could you use to help?
 - How do you intend to structure your composition?
 - How can you ensure that the words fit the melody?
 - What rhythm will you use? Why do you think this is suitable?
 - How are you going to keep in time with each other? What strategies have you used before?
 - Do you need an introduction? Why?
 - Should the chorus and verses be performed in the same way or differently?
 - What are the advantages and disadvantages to be considered?
 - How could you end the song? What effect do you want to achieve?
 - What do you need to consider when performing your song? How do you know this?
 - How are you going to remember your ideas for next time?
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