

Suggested focus questions for this activity

Task 1

What do we know about slugs?

- What is a slug? Why do you think that?
- Where have you seen slugs? What do they look like?
- Where might you find a slug outside? How do you know?
- Why don't some people like slugs?
- Why do you think slugs produce slime? What makes you think that?
- How are snails different to slugs?
- What do you think is inside a slug? Why do you think that?

Task 2

Planning the slug hunt

- Where do you think most slugs will be found? Why do you think that?
- Why might it be useful to draw a sketch map of the outdoor space? What details would you include in your map? Why?
- Would it be useful to try and draw your map to scale? Why?
- How many traps are you going to put down? Why this number?
- Where are you going to put your traps? Why?
- What is the dependent variable in your enquiry? How do you know?
- What variables might affect your enquiry (independent)? How might each one affect it?
- Which variables do you need to control? How can you control them?
- Which variables can't you control? Why not?
- What do you need to measure? How will you measure these?
- What observations will you make? Why?
- How will you record your measurements and observations? Why do it like this?
- What safety precautions do you need to take? Why do you need to do each of these?



Task 4

Monitoring the slug hunt

- How well did you follow your plan?
- If you changed your plan, how did you change it? Why did you change it?
- Looking back on what you did, would you have done anything differently? Why? How would that have improved your findings?



Task 5

Considering findings of the slug hunt

- How can you describe what you have found out? Why do it like this?
- How will you present your findings? Are these the best ways? Why?
- You can only use a maximum of three ways to present them. Which three will you use? Why choose these?
- What is your conclusion? Why do you think this?
- How sure are you of your conclusion? What other information do you need to be more confident of your conclusion? How would this help you?



Task 6

Reading the paper about slugs

- What reading strategies do you use when reading a piece of extended writing?
- Why do you use these? Which work the best? Why?
- Which strategies will you use for this text? Why have you chosen these?
- Before reading, what clues on the paper tell you what the text is about? How do they tell you?
- How does this help you when you read the text?

