

Childcare Sufficiency Assessment Form

Name of Local Authority:
Bridgend County Borough Council

Name of responsible officer:
Amy Castle and Bethan Davies

Date of Completion:
Please note that the Childcare Sufficiency Assessment must be received by the Welsh Government by 31st March 2017.

1. Introduction

Conducting the Assessment – Childcare Sufficiency Assessment

As well as establishing a baseline of provision, the Childcare Sufficiency Assessment will enable Local Authorities to:

- measure the nature and extent of the need for, and supply of, childcare in the area
- identify gaps in the market and plan how to support the market to address them

A template has been produced to support a corporate appraisal of the matters that need to be taken into account as set out in the Statutory Guidance.

The Childcare Sufficiency Assessment must demonstrate that the Local Authority has taken into account and assessed the matters set out in The Childcare Act 2006 (Local Authority Assessment) (Wales) Regulations 2016 and the Statutory Guidance.

Local Authorities might consider structuring the Childcare Sufficiency Assessment in the following way and as a minimum address all the identified sections.

Principal Statement

Bridgend County Borough Council recognises the value and importance of childcare in the role of their families. The Childcare Team is core funded to ensure that the statutory duties are met and the team sits under the Early Years and Childcare Department of the Education and Family Support Directorate.

Childcare is supported through RSG and the importance of the childcare is highlighted further by the support offered families through Families First and Out of School Childcare Grants.

Bridgend recognises that a healthy and sustainable childcare market provides valuable support to families and children across our

county, ensuring that parents are able to continue or get back into work, attend training and allow their children to have positive experiences in high quality childcare settings. A strong childcare market improves family and child poverty and supports children who have additional learning needs or may be delayed developmentally.

Bridgend is very proud of the childcare provision across the county and continue to support the provisions in every aspect of their development through the Childcare Team.

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1. Introduction/ Context

This report provides information derived by Bridgend County Borough's Childcare Sufficiency Assessment (CSA) and fulfils the statutory duty that the Local Authority has, as stipulated in Section 26 'Duty on local authorities to assess childcare provision' of the 2006 Childcare Act, supporting Section 22 of the 2006 Act whereby local authorities '*must secure, as far as reasonably practicable provision of childcare that is sufficient to meet the requirements of parents in their area to enable them to:*

- *Take up, or remain, in work; or*
- *Undertake education or training which could reasonably be expected to assist them to obtain work.'*

Section 26 of the 2006 Childcare Act requires local authorities to prepare assessments of the sufficiency of childcare provision in their area and to keep these under review.

Unlike in previous years, where the supply data has been provided by the Family Information Service, this year's supply data has been provided by the Care and Social Services Inspectorate for Wales (CSSIW) through their SASS data collection. This was the first year that this data collection was undertaken by the CSSIW, and whilst childcare providers were under mandatory requests to complete, only 70% of registered provision completed the data requests. The report is based on this data, 2011 census data, births data, and population data, all of which is supplemented by an analysis of the consultation responses received through the comprehensive marketing undertaken by the local authority. The county has been split into postcode areas, as derived from the SASS information. In order to make the document easier to analyse, please see below a table indicating the areas that relate to those postcodes:

CF31	Bridgend Town, Brackla, Coity, Pen-y-Fai
CF32	Cefn Cribwr, Laleston, Ogmores Vale, Tondu, Sarn, Ynysawdre, Pontycymer, Llangeinor, Garw Valley, Blaengarw, Blackmill, Bettws and Aberkenfig.
CF33	Cornelly and Pyle
CF34	Maesteg Town, Llangynwyd, Caerau, Nantyffyllon
CF35	Pencoed, Coychurch
CF36	Porthcawl, Nottage and Newton
CF39	Evanstown and Gilfach Goch

It is vital to note at this point that, as indicated above, the supply data received by the CSSIW was only at a 70% response rate. This is reflected in the number of Bridgend childcare provisions who responded and therefore makes up the Bridgend supply data. As a result of the low response rate, there is a risk that the gaps identified, when plotting the supply data against demand and census data, will be inaccurate and not a true reflection of the childcare provisions across the county and, as such, should not be used as an accurate guide for the implementation of the Childcare Offer. Fortunately, the Childcare Team have the operational and 'on the ground' knowledge of all childcare settings within the county borough and can therefore explain any discrepancies and, more importantly, any 'gaps' in provision that, in reality, do or do not exist. This information will be provided as 'notable considerations' in the Gaps Analysis document in order to truly reflect whether or not Bridgend County Borough Council is meeting their duty, under Section 22 of the Childcare Act 2006, of securing sufficient childcare.

Methodology

The methodology used this year mirrors previous CSAs where consultation has been undertaken with parents/carers, children and employers across the county. The Childcare Team have worked in partnership with the Marketing and Engagement Team and used the templates provided by the Welsh Government to devise online surveys.

Parent/carer consultation

Using the template provided by the Welsh Government the Marketing and Engagement Team devised an online survey that was sent out across the county using a variety of marketing techniques:

- Online link sent out to schools in order for them to send out to their parents
- Link sent out via BCBC Twitter and Facebook pages
- Link sent out via BCBC Flying Start pages
- Leaflet produced (See Appendix 1) and delivered across the county to Dr surgeries, community centres, childcare settings (who also received hard copies for parents who preferred to complete on paper), sent to all employees in Bridgend County Borough Council via the Intranet and the email service 'Bridgenders', which is sent out to each employee's email account.
- Flying Start settings were given hard

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copies and leaflets, as well as each Early Help Team hubs and Family Support Workers

- Flying Start Health Visitors were given leaflets to give to their parents.
- Advertised on Facebook.
- Focus Groups undertaken with:
 - Special Families Support Group, Maesteg
 - Pencoed Mums and Toddlers
 - Ti a Fi Gwdihw
 - Trinity Church Mums and Toddlers, Porthcawl
 - Y Bont
 - Ti a Fi Sarn
 - Breastfeeding Club Pontycymmer
 - Garw Valley Bounce and Rhyme
 - Fingers and Thumbs and Toddler Group, Coity.

Children's consultation

As with the parent/carer questionnaire, the children's questionnaire was made into an online survey that was child friendly and could be accessed on tablets and smartphones. However, the paper copies surprisingly proved to be more popular and out of school childcare clubs requested that hard copies be completed. An incentive of entering a raffle for a high street voucher was offered to all children who completed the survey. This was a more targeted approach as the focus was on children who attended after school and holiday provision.

Employer Survey

An online survey for employers was created, reflecting the template that the Welsh Government sent all authorities to establish any support offer their parents with childcare, such as childcare vouchers and/or what challenges employers feel are faced by their parental workforce and by themselves as employers of parents who require childcare in order to go to work, This was advertised on BCBC's Business Zone which is a website run by BCBC Economic Development Unit to provide advice and support to local businesses. A request for employers to tell us their views on childcare was made, as well as contact made directly to the larger employers within the county via:

Bridgend Business Forum Website
Business Zone Website
E-News
Bridgend Business Forum Social Media

Unfortunately, due to reasons we are unable to explain, there was an incredibly poor response rate to this consultation and only Bridgend County Borough Council responded.

Challenges

The capacity within the Childcare Team to deliver all aspects of the CSA, including consultations and analysis has been a challenge. The Childcare Team is also the Family Information Service and as such has a large remit. With the increased lack of funding, the ability to deliver an accurate and comprehensive CSA becomes more and more difficult, especially when dealing with the complexities of data analysis.

It has been noted that we have had poor consultation results. This is perhaps the most difficult part of the CSA to control. As detailed clearly in the Methodology, the parent consultation was sent out via a comprehensive number of methods and partners and the response rate has been extremely disappointing. It could be assumed that the length of the questionnaire was a deterrent to those who had a hard copy, whilst those who completed it online may have stopped half way through. In addition, there were a number of additional consultations that were sent out at the same time including the Childcare Offer and other Local Authority requests, which may have either taken priority or confused users into thinking the parent/carer questionnaires had been complete, due to the very similar nature of other questionnaires in the public domain. The Employer Consultation also had an extremely poor response and is difficult to establish why this is the case and we can only speculate as to the reasons.

The ability to analyse the data received from consultations into meaningful results is always a challenge. This will be the responsibility of the Consultation and Engagement Officer. The data provided from the consultations will require breaking down and analysing, in particular in relation to the Census of 2011 and our supply data of 2016, provided via the SASS forms. The ability to take the parental information and cross reference against the Supply data and identify gaps is a particularly difficult task and as the SASS data is flawed, the data and the gaps will also be skewed.

Mechanisms to take Action Plan forward

Out of School Grant funding is absolutely essential to the implementation of the Action Plan. With core funding being reduced year on year, the Out of School Grant is the only ring-fenced grant that allows the Bridgend Childcare Team to deliver directly against the gaps and actions of the CSA and Action Plan respectively. Without this funding, achieving the results required would be far more difficult.

The Childcare Team, who are also the Family Information Service, would be the lead department on the delivery of the Action Plan and would be the main department within BCBC to support in future childcare developments, in particular ensuring that the gaps identified in the CSA are filled as quickly as possible, whilst maintaining a setting's sustainability. It is the expertise of the Childcare Team in, amongst other things, childcare development that ensures they are best placed to meet the actions stipulated by the CSA Action Plan. This along with the management of the Family Information Service will ensure that parents have the childcare available to them should they be in work, or wish to return to work.

Funding is essential in taking the Action Plan forward, especially in light of the Childcare Offer that will be rolled out between this CSA and the next one in 5 years. In addition, staffing must be at full capacity to ensure that the identified actions are delivered within the given timeframe. This is key in relation to the audit of services in preparation for the Childcare Offer, which is fundamental to the success of the scheme. The Action Plan will be reviewed every year but will be referred to regularly to ensure that actions are being met.

2. Partnership Working and Consultation

This section should demonstrate to what extent the stakeholders, as considered appropriate, identified at schedule 2 of the Statutory Guidance were involved in the undertaking of the Assessment and the development of the action plan. It should describe how the Local Authority has obtained the views of stakeholders and how the information has been analysed and used to inform future plans.

If any additional stakeholders were consulted in the preparation of the Assessment and Action Plan, they will need to be referred to here.

- Safeguarding Children Board – An email was sent to the Board but sadly there was no response.
- Welsh Medium Education Forum- Member of the Childcare Team sits on the WESP, as well as the Early Years and

Childcare Team Manager. Solid representation on this group:

- Sent a question to WESP contact for a response but no response was received.
 - Discussed the CSA in WESP meeting in relation to the priorities.
 - Encouraged WESP member to circulate CSA on Social media e.g. Bridgend college, Ysgol Gyfun Llangynwyd, Mudiad, Rhag etc
- Play Monitoring Group - The Play Team were consulted around the completion of SASS forms but apart from the demand around the playscheme, the play team do not offer any other Local Authority run provision.

Reference should also be made to what engagement has taken place with:

- Relevant Local Authority Departments – The Marketing Team supported in the consultation around the CSA and supported the Childcare Team in aspects of the assessment. Flying Start form part of the Early Years and Childcare Team and the Childcare Team worked together to ensure that information around the consultations were widely distributed, such as through the Health Visitors, Midwives, etc. This is also true of the Early Help Team who distributed
- Umbrella/ Partner Organisations – Cwlwm were sent the questionnaires and responses were received from Clybiau Plant Cymru Kids' Clubs, Pacey, WPPA, and NDNA.
- CSSIW – SASS Forms were created, collated and sent to Bridgend from the CSSIW, which fully formed the Supply data.
- Family Information Services – The Childcare Team is the FIS and therefore work goes hand in hand with each other and work in partnership with each priority.

3. The Childcare Sufficiency Assessment and Local Well Being Needs Assessment

This section should identify how the Childcare Sufficiency Assessment has taken into account and has informed the Local Well

Being Needs Assessment undertaken by Public Service Boards.

When working with the Public Service Board (PSB), it became apparent that Bridgend's Well-being assessment was still in draft and therefore unavailable. No information could be accessed in order to inform the CSA. In relation to the CSA informing the Local Well Being Needs Assessment, the CSA of 2014, and the most recent Review, was sent over to the partnership to ensure that the information within the documents were reflected in the PSB assessment. As the document was 'draft' we were unable to review the impact that the CSA had on the findings. Unfortunately the timings of the various stages for both assessments did not marry in relation to effective information sharing.

4. Population

This section should include a profile of the borough wide area including demographics. In particular in line with the Regulations the Assessment must include details of:

- Projected Population figures for the Local Authority area
- The main trends and factors likely to affect those figures

The demographic information should be drawn from the information captured by local authorities in developing their Local Well Being Needs Assessment.

Local Authorities might also wish to consider including the following in their assessment:

- The population figures show that overall Bridgend County Borough is increasing above the rate of the national percentage and this is typically true of all age groups as the breakdown below illustrates.

Bridgend

Wales

Age	2001	2011	% change	2001	2011	% change
All	128,647	139,178	7.6	2,903,085	3,063,456	5.2
0-17 yrs (% of total population)	29,590 (23%)	28,846 (20.7%)	-2.6	662,389 (22.8%)	633,407 (20.7%)	-4.6
0-2 yrs	4,362	4,633	5.8	97,384	107,615	9.5
3-4 yrs	3,252	3,094	-5.1	70,519	70,686	0.2
5-7 yrs	4,723	4,620	-2.2	108,149	99,429	-8.8
8-10 yrs	5,141	4,561	-12.7	116,749	97,042	-20.3
11-14 yrs	7,076	6,767	-4.6	156,403	144,356	-8.3
15-17 yrs	5,036	5,171	2.6	113,185	114,279	1.0

Source: 2011 Census, ONS, Crown Copyright

- The projected population figures (in thousands) for the county borough display a steady increase, reflecting a similar trend to the figures which are forecast for the country over the next 13 years.

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Wales	3,116	3,125	3,133	3,142	3,151	3,160	3,169	3,177	3,185	3,193	3,201	3,208	3,215	3,221
Bridgend	142	143	143	144	144	144	145	145	146	146	146	147	147	147

- There was a dip in the live birth rates in Bridgend County Borough between 2011 and 2014 but this has seen an increase in 2015.

	2011	2012	2013	2014	2015
Live birth rates (Bridgend)	1,728	1,624	1,540	1,482	1,503

- The information in the table below shows the number of children with disabilities in the county borough. A total of 69 children (aged between 16 and 24) state that their activities are limited in some way due to their disability, whereas only one child (aged 0 to 15) is affected in the same way. The majority of listed young people (415) do not find their disability limiting on a day-to-day basis.

	All categories: Long-term health problem or disability	Day-to-day activities limited a lot	Day-to-day activities limited a little	Day-to-day activities not limited
All categories: Position in communal establishment by age	2,336	816	335	1,185
Resident: Total	2,181	748	321	1,112
Resident: Age 0 to 15	5	1	0	4
Resident: Age 16 to 24	484	29	40	415

https://www.nomisweb.co.uk/census/2011/DC3304EWLA/view/1132462416?rows=position_age&cols=c_disability

- Number of working households with dependent children

	All categories: Dependent children in family	One dependent child in family	Two dependent children in family	Three or more dependent children in family
All categories: Economic activity	29,020	13,692	11,330	3,998

Economically active: Total	23,499	11,196	9,521	2,782
Economically active: In employment: Total	22,166	10,522	9,079	2,565
Economically active: In employment: Employee: Total	19,660	9,448	7,986	2,226
Economically active: In employment: Employee: Part-time (including full-time students)	6,692	3,043	2,849	800
Economically active: In employment: Employee: Full-time (including full-time students)	12,968	6,405	5,137	1,426
Economically active: In employment: Self-employed: Total	2,506	1,074	1,093	339
Economically active: In employment: Self-employed: Part-time (including full-time students)	729	286	328	115
Economically active: In employment: Self-employed: Full-time (including full-time students)	1,777	788	765	224
Economically active: Unemployed (including full-time students)	1,333	674	442	217
Economically inactive: Total	5,521	2,496	1,809	1,216
Economically inactive: Retired	305	248	45	12
Economically inactive: Student (including full-time students)	327	149	115	63
Economically inactive: Looking after home or family	2,703	952	972	779
Economically inactive: Long-term sick or	1,614	858	503	253

disabled

Economically inactive: Other	572	289	174	109
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- The largest ethnic group in the county borough has been identified as white. The ethnic minority group with the smallest population in the area is Black/African/Caribbean: Other (49) whereas Asian/British: Other (624) is the largest ethnic minority group.

Ethnic Group	2011
All categories: Ethnic group	138,379
White: English/Welsh/Scottish/Northern Irish/British	132,716
White: Irish	470
White: Gypsy or Irish Traveller	62
White: Other White	1,831
Mixed/multiple ethnic group: White and Black Caribbean	329
Mixed/multiple ethnic group: White and Black African	135
Mixed/multiple ethnic group: White and Asian	272
Mixed/multiple ethnic group: Other Mixed	266
Asian/Asian British: Indian	422
Asian/Asian British: Pakistani	146
Asian/Asian British: Bangladeshi	154
Asian/Asian British: Chinese	377

Asian/Asian British: Other Asian	624
Black/African/Caribbean/Black British: African	155
Black/African/Caribbean/Black British: Caribbean	128
Black/African/Caribbean/Black British: Other Black	49
Other ethnic group: Arab	86
Other ethnic group: Any other ethnic group	157

- The total number of lone parent families in the county borough is recorded at 17,624. The larger set of families has two or more dependent children in their home.

Lone parent families with dependent children	#
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One family only: Lone parent: Total	17,624
One family only: Lone parent: One dependent child	5,556
One family only: Lone parent: Two or more dependent children	6,747

<https://www.nomisweb.co.uk/query/construct/submit.asp?forward=yes&menuopt=201&subcomp=>

There are 2,922 households defined as unemployed families with dependent children which total 17,226 children of all ages.

- Number of unemployed families with dependent children

Number of unemployed families with dependent children	#
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All households	58,515
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No adults in employment in household	22,591
With dependent children	2,922
No dependent children	19,669
Dependent children in household: All ages	17,226
Age 0 to 4	6,266
One person in household with a long-term health problem or disability	18,509
With dependent children	3,391
No dependent children	15,118

<https://www.nomisweb.co.uk/census/2011/KS106EW/view/1946157395?cols=measures>

- The number of Welsh speakers in the county borough is low at 9.7% and at half of the figure that are able to speak the language in Wales.

	Able to speak Welsh	Not able to speak Welsh	Percentage able to speak Welsh	Total
Wales	562,016	2,393,825	19.0	2,955,841
Bridgend	13,103	121,442	9.7	134,545

- The number of children with special educational needs or a disability has steadily fallen in the county borough since 2001 – 02 to the present day. The same trend can't be said for Wales as the figures mainly grew between 2001-02 and 2014-15 and are now falling again.

	Number of children with special education needs or a disability (16 or under in Bridgend)	Number of children with special education needs or a disability (16 or under in Wales)
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2001 – 02	636	12,312
2002 – 03	618	12,930
2003 – 04	621	13,156
2004 – 05	643	13,489
2005 – 06	570	13,473
2006 – 07	577	13,933
2007 – 08	531	14,137
2008 – 09	541	14,068
2010 – 11	544	14,771
2011 – 12	553	14,423
2012 – 13	565	14,701
2013 – 14	556	15,029
2014 – 15	526	15,297
2015 – 16	527	15,010
	494	14,729

5. Overview – Childcare Types, Services and Places- from SASS forms

5.1 Number of Childcare Providers & Type of Services (Registered and Unregistered/ Approved)

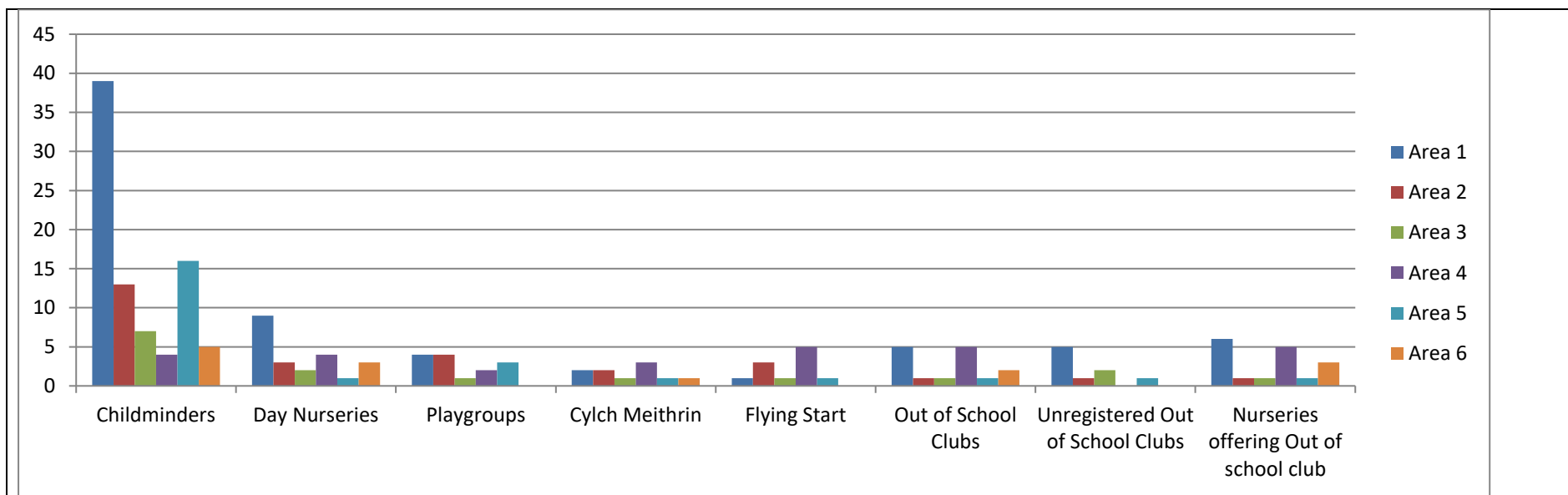
Childcare Type	Registered	Unregistered/ Approved)	Childcare Services Offered	Registered	Unregistered/ Approved
Childminder	46		Full day care throughout the year	39	
			Half day care throughout the year	29	
			Before school	39	
			After school	39	
			Wrap Around	19	
			Holiday Provision	36	
			Other	0	
Day Care					
Full Day Care	24		Full day nursery throughout the year	23	
			Half day nursery throughout the year	12	
			Before school	11	
			Morning Playgroup/ Cylch Meithrin	2	
			Afternoon Playgroup/ Cylch Meithrin	1	
			After school	13	
			Wrap Around	10	
			Lunch	11	
			Holiday Provision	16	
			Crèche	1	
			Other	0	
Sessional Day Care	25		Morning Playgroup/ Cylch Meithrin	xx	
			Afternoon Playgroup/ Cylch Meithrin	xx	
			Wrap Around	0	
			Lunch	1	
			Other	2	

Crèches	0		Operates Full Day	0	
			Operates Mornings	0	
			Operates Afternoons	0	

			Holiday Provision	0	
			Other	0	
Out of School Care	8		Before School	0	
			After School	6	
			Holiday Provision	0	
			Playscheme sessions	0	
			Other	0	
Open Access Play Provision	0		Before School	0	
			After School	0	
			Holiday Provision	0	
			Playscheme sessions	0	
			Other	0	
Nanny	0		Full day care throughout the year	0	
			Half day care throughout the year	0	
			Before school	0	
			After school	0	
			Wrap around a part time Early Education placement, e.g. playgroup or school nursery	0	
			Holiday provision in the school holidays	0	
			Other	0	
TOTAL	103				

Geographical Distribution of Childcare Providers & Services provided (Registered and Excepted/ Approved)

The following table includes the data sourced from FIS and CSSIW information- not based on SASS. Therefore this is an accurate reflection of childcare providers and services in Bridgend.



5.2. Childcare Places – Supply and Demand per Childcare Type

Registered Provision – Term Time

Childcare Type	Places as per registration	Term Time				
		Maximum Capacity of childcare places available daily	Number of Children using service	Number of Vacancies	Number of children on Waiting List	Number of childcare places required
Childminder	343	601	347	301	8	355
Day Care						
Full Day Nursery	1168	2492	1634	1820	17	1651
Sessional Day Care	578	745	725	284	99	824
Crèches	0	0	0	0	0	0
Out of School Care	296	275	405	318	14	299

Open Access Play Provision	0	0	0	0	0	0
Nanny	0	0	0	0	0	0

Excepted and Approved Provision – Term Time

In addition to the above information there are also 12 after school clubs that are unregistered and 2 unregistered playgroups in term time.

Type of Provision	Opening Times	Ages of Children	English or Welsh Language Provision
ASC	3.20pm - 5.19pm	3- 11 years	English
ASC	3.20pm - 5.19pm	3-11 years	English
ASC	3.20pm - 5.20pm	3-11 years	Welsh
ASC	3.30pm -5.29pm	3-11 years	English
ASC	3.30pm - 5.29pm	3-11 years	English
ASC	3.20pm -5.20pm	3-11 years	English
ASC	3.15pm -5.15pm	3-11 years	English
ASC	3.20pm -5.30pm	3-11 years	English
Playgroup	9.30am - 11.25am	2- 3 years	English
Playgroup	9.15am - 11.15am	2-3 years	English
Creche			English
ASC/Holiday Club	3.30pm - 5.00pm	3-12 years	English

ASC	3.15pm - 5.15pm	3-11 years	English
ASC	3.30pm - 5.30pm	3-11 years	English
ASC	3.15pm - 5.15pm	3-11 years	English
ASC	3.15pm - 5.15pm	3-11 years	English

Registered Provision – School Holidays

Childcare Type	Places as per registration	Term Time				
		Maximum Capacity of childcare places available daily	Number of Children using service	Number of Vacancies	Number of children on Waiting List	Number of childcare places required
Childminder	343	266	911	41	0	911
Day Care						
Full Day Nursery	1168	790	2276	172	0	2276
Sessional Day Care	578	26	116	0	0	116
Crèches	0	0	0	0	0	0
Out of School Care	296	148	453	182	0	453
Open Access Play Provision	0	0	0	0	0	0
Nanny	0	0	0	0	0	0

Childcare Type	Registered	Unregistered/	Childcare Services Offered	Registered	Unregistered/
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		Approved)			Approved
Childminder	46		Full day care throughout the year	39	
			Half day care throughout the year	29	
			Before school	39	
			After school	39	
			Wrap Around	19	
			Holiday Provision	36	
			Other	0	
Day Care					
Full Day Care	24		Full day nursery throughout the year	23	
			Half day nursery throughout the year	12	
			Before school	11	
			Morning Playgroup/ Cylch Meithrin	2	
			Afternoon Playgroup/ Cylch Meithrin	1	
			After school	13	
			Wrap Around	10	
			Lunch	11	
			Holiday Provision	16	
			Crèche	1	
			Other	0	
Sessional Day Care	25		Morning Playgroup/ Cylch Meithrin	xx	
			Afternoon Playgroup/ Cylch Meithrin	xx	
			Wrap Around	0	
			Lunch	1	
			Other	2	

Excepted and Approved Provision – School Holidays

ASC/Holiday Club	KPC	3.30pm - 5.00pm	Open Access run in the holidays	3-12 years	English
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Type of Provision	Ages of Children	English or Welsh Language Provision	Cost	How many children use provision
Open Access (BCBC Playscheme)	8-12 years	English		30
Open Access (BCBC Playscheme)	8-12 years	English		47
Open Access (BCBC Playscheme)	8-12 years	English		44
Open Access	8-12 years	English	£1	
Open Access (BCBC Playscheme)	8-12 years	English		15
Open Access (BCBC Playscheme)	8-12 years	English		59
Open Access (Playscheme)	8-12 years	English		13
Open Access	8 - 12 years	English		26

In addition to the above local knowledge tells us that there are Halo (Sport Centre) run play sessions during the holiday period for children aged 8 and over and that these are exempt due to the activities on offer. These were running in most sports centres throughout the borough particularly over the summer holidays. Whilst these are also not registered childcare, parents use them as a childcare alternative. These have run as an 'open access' type provision.

We also know that Sports Stars offers services throughout the borough and has been running in comprehensive schools for children aged 3-11yrs. Again this is exempt due to advertising as a sports school, but parents have been using this as a childcare service. This isn't run as an open access provision.

6. Supply of Childcare

Geographical Distribution of Childcare Places per Childcare Type – Supply and Demand – Term Time

DEMAND

English

Childcare type	CF31	CF32	CF33	CF34	CF35	CF36
Childminder	1				2	
Full day care	4	2			1	
Sessional day care					1	
Creches	2					
Out of school care					1	1
Open access play provision					1	
Nanny						
Family and / or friends	2	1			3	

Welsh & English

Childcare type	CF31	CF32	CF33	CF34	CF35	CF36
Childminder						
Full day care						
Sessional day care						
Creches						
Out of school care		1				
Open access play provision						
Nanny						
Family and / or friends						

One request was also to have full day care in CF34 in a language besides English or Welsh.
No request was for childcare past 6pm.

Geographical Distribution of Childcare Places per Childcare Type – Supply and Demand – School Holidays

No holiday childcare was requested in Welsh or in atypical hours.

Childcare type	CF31	CF35	CF36	Out of borough
Childminder	1	1		1
Day care		2		
Creches	1			
Out of school care		1	1	1
Open access play provision		1		

6.1. Childminder

6.1.1. Analysis of Supply of Childcare Provision

Summarise the key findings from the consultation undertaken with providers, drawing upon the evidence in Annex 1. Consideration to be given to the following, to include geographical distribution and language category:

- *Range of services provided*
- *Number and type of child places filled (full time, part time, ad-hoc)*
- *Number of places filled by children who have special educational needs or who require specialist care due to a disability*
- *Number of Welsh language places filled*
- *Vacancies and Waiting lists*
- *Opening times, including the number offering flexible childcare hours*
- *Range of session lengths*
- *Age range of children*
- *Range of charges*

The following information is based on the SASS data, and therefore must be treated with caution for fact and accuracy.

46 childminders responded to the SASS forms and FIS data (based on CSSIW data) tells us that there is 86 registered childminders in Bridgend. Please see additional table with accurate information on the amount of childminders operating in each area.

Therefore the information provided is only based on a 50% return rate and the data is very flawed and inaccurate.

Area 1 (CF31)

There are 22 Childminders in this area. One offers English with some Welsh and 21 offer the service through English only. Between 14-18 of them offer full time and part time places, including before and after school clubs. Very few, only 9 offer a wraparound service.

More children attend on a part time basis in both the term time and school holidays. This area sees the highest number of vacancies within Childminder. This is the only area where there is a very small waiting list during term time; there are no waiting lists during the holidays. 2-3 yr olds and 5-11yr olds are the largest age ranges of children being cared for. Childminding is offered between 7am-6pm in this area during term time and holiday time. With some provision available throughout each holiday. Albeit a small amount during the 6 week summer holiday period. There is some provision before 8 am in the morning with very limited

provision after 6pm. There isn't any provision available over night or on the weekends. The costs range from £3.50p/h to £40 a day. One childminder charges additional for services such as Nappies, etc and it has been reported that there are 3 children with ALN accessing support within this area at present.

Area 2 (CF32 and CF39)

There are 9 childminders in this area, one offers English and some Welsh and 8 offer the service through English. The majority offer full day care, half day care, before and after school club including holiday provision. With the lowest service being provided being wrapped around care. However as most offer part time places this may be a misunderstanding of the questions completed as wrap around would be part time. The majority of children attend the service for the before or after school club provision. High uptake of spaces during all the school holidays with an almost equal amount of children using the spaces on a full time and part time basis. There are 49 vacancies in this area with the biggest vacancy being during the holidays. There are 3 children on the waiting list during term time and no waiting list during the holidays. 2-3yrs and 5-11yrs see the largest numbers of children attending. During the school holidays, 5-7 yr olds host the largest amount of children. Childminding is available between 7.30-7pm Monday to Wednesday and 7.30-6pm Thursday and Friday term time. During the holidays the service available range from 7am-5pm and there is provision over the school holidays. There is a limited service before 8am and after 6pm; no provision is available over night or on the weekends.

Prices range from £3.20p/h -£45 a day. One childminder charges additional for services such as Nappies, etc and it has been reported that there are 3 children with ALN accessing support within this area at present.

Area 3 (CF33)

There are 4 childminders; these only offer the provision through the English. Full day, half day, before and after school are offered, with only 1 childminder stating they offer Wrap around. The majority of the spaces are taken up with before and after school club. More children attend full time than part time in this area during term time. There is some provision available during all the holidays and more children attend on a part time basis. 9 vacancies have been reported for this area, and no waiting lists have been reported. The provision is available from 7am-6pm in both term time and holiday time. Prices range from £4.30 p/h -£35 a day. No data has been submitted to the age ranges of the children being cared for. No one charges additional for nappies etc, and 2 children have Additional Learning Needs.

Area 4 (cf34)

There are 2 childminders in this area and between them the full range of services. There is provision in the Summer holidays only in this area, 14 vacancies are reported in this area, There are no waiting lists in this area for either term time or school holidays. No data has been provided for opening hours in this area and conflicted data about school holidays has been given, particularly with

the Christmas holiday information. It has been reported that no one offers the service during the Christmas period, yet one childminder reports they are open for 1 week. There is no provision before 8am or after 6pm. Prices range from £8.75 for after school to £49 full day care. No sibling discounts are offered and no provision charges extra for nappies etc. No children are reported to have ALN in their care at the moment.

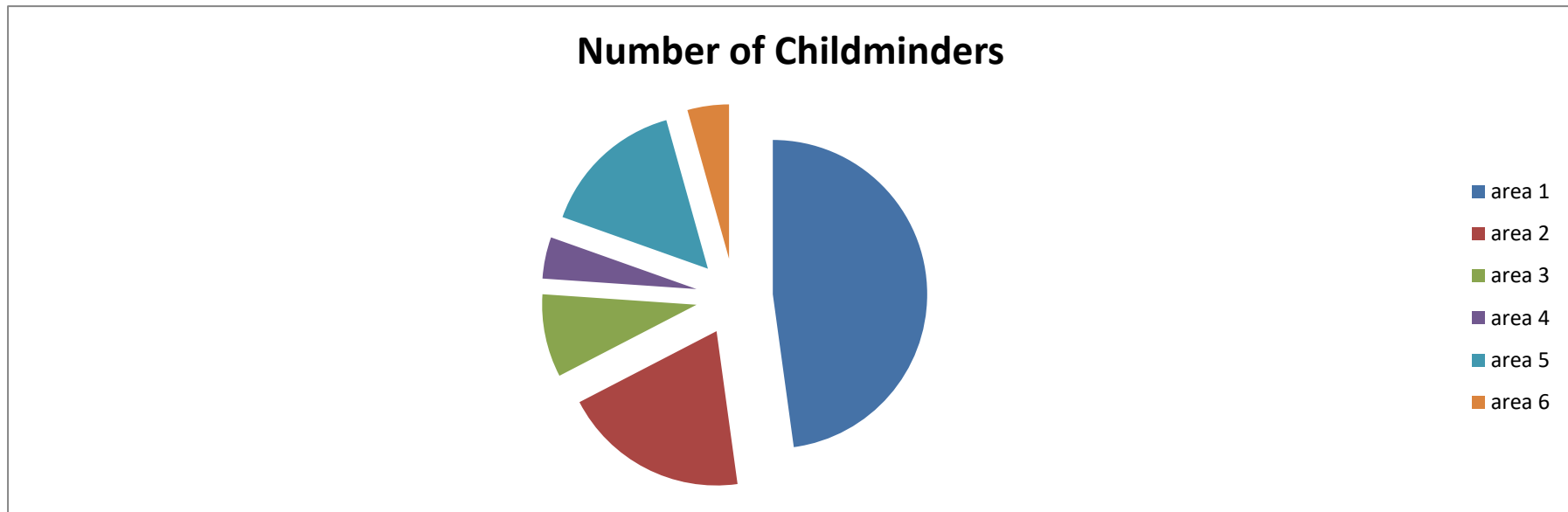
Area 5 (CF35)

There are 7 Childminders in this area, and all services are provided within this sector. One childminder operates in English with Full day and before school are the most used service. There is roughly the same number of children using these spaces on a full time basis as part time during term time. During the school holidays more children attend on a part time basis. There are 46 vacancies reported in this area, the highest in before and after school club services in the English and some bilingual settings. There are no waiting lists for either term time or holiday services. During term time children aged 19months to 2yrs and 5-11yrs make up the largest age range. During the school holidays, 5-7 yrs make up the largest age range in the school holidays. The service is available between 7.30-17.30 term time and 7.30-18.00 during the school holidays. Services are offered throughout every school holiday. There is some childcare available before 8am both term time and school holidays. Prices range from £3.50p/h- £38 for the full day. One childminder charges additional costs for nappies etc. One child is reported as having Additional Learning needs.

Area 6 (CF36)

There are 2 childminders in this area, both offer full day care and only one offers the other range of services, The majority of these spaces are taken up by before and after school club sessions, and most children attend on a part time basis rather than full time. Services are available in the summer holidays only but not during any other holidays. There are 20 vacancies in this area, with the biggest vacancy in before and after school club services. There isn't waiting lists for either term time or holiday services. Children between the ages of 5-7yrs make up the largest number of children being cared for. The provision is available from 6.30-7pm during term time. During the school holidays the provisions available 7-6.30pm and both childminders indicate that they are open every day during the holidays but have not indicated how many weeks of each holiday they are open, therefore this is unknown. Prices range from £3.50p/h -£45 for the day. There are no children with ALN in receipt of care at the moment and neither of the childminders charge additional costs for nappies etc.

6.1.2. Summary of key strengths and weaknesses



There are childminder places in all areas of Bridgend. Most offer the full range of services. However there is very limited care before 8am and after 6pm. This may cause concerns when the majority of spaces used for childminders is for before and after school club. Childcare before and after these times would assist working parents.

Very few charge additional costs for things such as nappies, transport etc- this would be included in the price. However very few also offer any sibling discount, which again considering the majority of spaces are for before and after school club may mean that parents have more than one child attending.

A high percentage of the spaces are taken up by 2-3 yr olds or 5-11yr olds, no childminders report that they care for children over the age of 11yrs.

There are vacancies in every area and no one is reporting to have a waiting list.

6.2 Full Day Nursery

6.2.1. Analysis of Supply of Childcare Provision

Summarise the key findings from the consultation undertaken with providers, drawing upon the evidence in Annex 2. Consideration to be given to the following, to include geographical distribution and language category:

- *Range of services provided*
- *Number and type of child places filled (full time, part time, ad-hoc)*
- *Number of places filled by children who have special educational needs or who require specialist care due to a disability*
- *Number of Welsh language places filled*
- *Vacancies and Waiting lists*
- *Opening times, including the number offering flexible childcare hours*
- *Range of session lengths*
- *Age range of children*
- *Range of charges*

The following information is based on the SASS data, and therefore must be treated with caution for fact and accuracy. 24 settings have completed the SASS information so the below information is based on 24 settings.

Area 1- CF31

According to SASS data there are 10 full day care provisions in this area, 9 operate through English Medium and 1 operates through English with some bilingual aspects of Welsh.

All offer a range of services; except Methrin session's am/pm. The majority of spaces are taken up by full day care services, with around half the amount accessing part time provision, this is closely followed by the after school club service.

Children who attend for full day care tend to on a part time basis,
Provision is available during all the school holidays, with more children attending on a part time basis than a full time.

There are vacancies in all aspects of the service in both term time and holidays, and no waiting lists have been reported.

The biggest capacity of spaces is from children aged 19months to 3 yrs during term time. During school holidays the largest amount of spaces is taken up by 5-7yr olds.

During term time provision is available from 6.30-7pm every day except Saturday and Sunday, and 7-6pm during the school holidays. Between 6-8 settings report to be open every day during school holiday.

7 provisions offer services before 8am and 3 offer services after 6pm during term time.

Costs range from £3,91p/h -£43 for full day; Half day care is a maximum of £30; After school care maximum costs are £19.50, Maximum cost for before school is £10 and Holiday day care sees a maximum amount £30.50.

No provisions charge additional cost for nappies, transport etc and a range of siblings discounts include 5,6,10 and 15%
34 children in this area are receiving care have ALN, the highest reason being speech and language difficulties.
One setting is a specialist ALN provision where every child attending has additional learning needs,

Area 2- CF32 and CF39

3 Full day care services are in this area, only one of these settings offers other services in addition to full day care. Every service is offered except wrap around provision. Data suggests that those who attend full day care and mainly attend on a part time basis during term time. During School holidays, the provision is open every holiday except Christmas and most children attend on a part time basis.

There are vacancies for Full day care with limited vacancies for half day care.

No data has been provided for any other services, No waiting lists have been identified.

Children who attend this provision are 2-3 yr olds. Provision is available from 7.30-6pm in both term time and school holidays, in all holidays every day except Christmas.

Costs for provision in this area range from £3.81 and hour to £37 a day for full day care; half day provisions range from £5.75 an hour to £24.50 a day. No costs have been provided for any other services,

No settings charge additional for nappies etc, and there is one setting that offer a 15% discount for siblings.9 children accessing provision in this area have been identified as having ALN. 1 child is on Early years action and 1 on Early Years Action plus.

Area 3- CF33

There are 2 full day care provisions in this area, both offer full day care and one offers additional services such as before and after school, lunch and wrap around. More children access full day care than part time provision, However those who access full day session attend on more of a part time basis, and those who access part time do more so on a full time basis.

Part time in the afternoons and after school club services see the highest number of children attending during term time

Vacancies for full day care and small amount for part time have been reported and no there are no waiting lists.

Unfortunately no data has been submitted for the opening times for either the school holidays or term time, but one setting states they offer the service before 8 am during term time.

Costs in this area range from £28.50-£38 for full day care;£18-£23 for half day care provision; £13.50 for before school; £16 for after school care, £15 for half a day holiday provision.

No one charges additional for nappies, transport etc and sibling discounts range from 10-15%.

1 child with identified ALN attends provision in this area, with a specific learning need.

Area 4- CF34

There are 4 full day care provisions in this area, all offer full day care and 2 of them offer the range of other services provided.

Roughly the same amount of children attend part time provision as full time and before and after school clubs. More children attend on a part time basis than full time during term time and holidays.

There is a high number of vacancies for half day care and some for before and after school provision.

No waiting list has been reported in either term time or school holidays.

2-3 yr olds sees the largest age range of children being cared for term time, followed closely by 19-23months and 5-7 yr olds. 3yrs and 5-7 yr olds are the highest age range attending in the school holidays.

Data provided says that the provision is available 7-6 pm every day except weekends, the same during the school holidays. Each school holiday has provision offered.

3 providers however state they offers care before 8 and 1 after 6pm during term time.

Costs in this area, range from £35-£37.50 for full day care, £15-£20 for half day care, £4.50 p/h to £8.50 per session for before school and £4.50 per hour to £12.50 per session for After school care; £13 for wrap around care and £15-£20 per half day holiday care.

No providers charge for extra costs and sibling discount rates range from 10- 15%. 5 children attending provision in this area have been identified with ALN with a range of different needs, one child has been statemented and 2 are on Early Years Action plans.

Area 5- CF35

There are 2 full day provisions in this area, both offer full day care and holiday provision, one offers other services in addition.

Same amount of children attend full day care and half day care during the term time, with the majority of these spaces taken up on a part-time basis.

Summer and Easter holidays see the highest amount of children attending, the majority attend on a part time basis also. There are vacancies for full day and half day care, with very limited vacancies for before and after school.

There are 17 children on the waiting list to start at varying points throughout the year for term time provision; there are no waiting lists for school holidays.

2 and 3 yr olds sees the highest level of children attending during term time, and 3yr olds and 5-7 year olds see the highest in school holidays.

Provision operates between the hours of 7.30-6 during term time, however one setting has stated that they are open after 6pm both term time and school holidays, so a conflict in SASS data.

One setting states that they are open Summer Christmas, Easter hols- 8.30-4.30,

Prices range from £4.50-£40, and £4.50-£23 for half day sessions. £8-£16 for before and after school club. And £4.50-£30 for holiday provision. A 5-10% discount is offered for siblings.

10 children has been identified with ALN with a variety of needs and 1 child is on an Action Plan, Action Plan Plus and one has a statement.

Area 6- CF36

There are 3 full day provisions in this area, all offer full day and before and after school services. Only one offers wrap around, and 2 offer holiday provisions.

More children attend on a part time basis than a full time. The attendance during the holidays is fairly similar to term time and most children attend these sessions on a part time basis also.

There are vacancies for full day and before and after school.

2 and 3 yr olds sees the highest age group during term times and 2 yr olds and 5-7 years olds sees the highest age range of places being filled school holidays time.

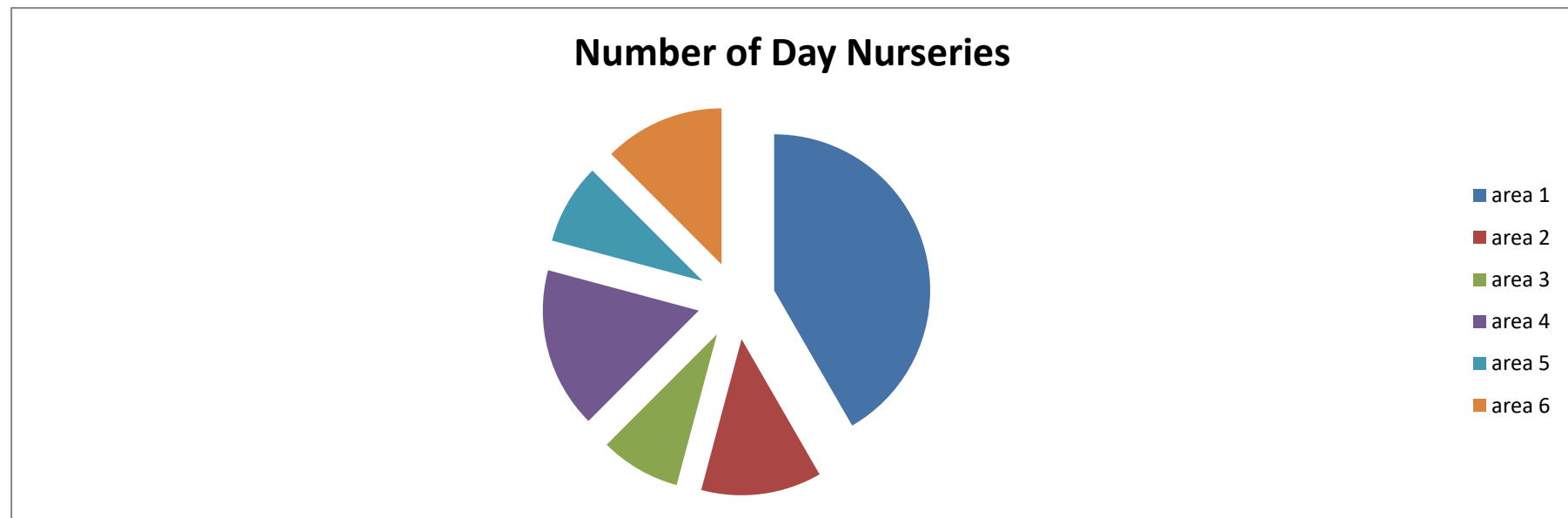
7.30-6pm term time and school holiday and they all indicate they are open every day throughout all the holidays except Christmas, 1 setting is open before 8am both term time and school holidays.

Prices range from £3.76 - £38.50, £5.62-£23 for half day, £6.33-£16.50 for before school and £4.40-£15 for after school, £5.62-£15 for half day holiday sessions,

10-15% discounts are offered to siblings and none of the settings indicate that they charge additional for nappies etc.

2 children have identified ALN in this area attending settings, with speech and language, and emotional difficulties.

6.2.2. Summary of key strengths and weaknesses



There are full day care provisions in every area, and most offer other facilities as well as full day care. The provisions are offered during term time and school holidays. Nearly all settings are open before 8am and either until 6 pm or 6.30pm. Most settings offer a sibling discount to benefit families with children both under a certain age. Prices range from £3.55p/h to £43 for full day care.

Holiday provisions averages a max of £32 a day. Before and after school club averages a max £18.00 per session.

No settings have any children over the age of 11 yrs attending. There are no provisions that offer care past 6.30pm at night and no provisions offer care on the weekends, This could be a potential gap in provision and a market for providers to support those parents who are working atypical hours.

All the settings operate through the medium of English, no Welsh language full day care nurseries in Bridgend.

6.3 Sessional Day Care

6.3.1. Analysis of Supply of Childcare Provision

Summarise the key findings from the consultation undertaken with providers, drawing upon the evidence in Annex 3. Consideration to be given to the following, to include geographical distribution and language category:

- *Range of services provided*
- *Number and type of child places filled (full time, part time, ad-hoc)*
- *Number of places filled by children who have special educational needs or who require specialist care due to a disability*
- *Number of Welsh language places filled*
- *Vacancies and Waiting lists*
- *Opening times, including the number offering flexible childcare hours*
- *Range of session lengths*
- *Age range of children*
- *Range of charges*

The following information is based on the SASS data, and therefore must be treated with caution for fact and accuracy. FIS data informs us that there are 35 sessional day care settings in Bridgend, made up of Playgroups, Cylchoedd Meithrin and Flying Start settings.

26 settings have completed the SASS information so the below information is based on 26 settings.

Area 1- CF31

There is 1 welsh setting, 1 welsh & English settings and 4 English settings in this area. All state that they only offer morning sessions, however the capacity data shows that there are spaces in the afternoon, therefore this is one of the areas where the data submission is inaccurate. In the welsh and Welsh&English settings all of the children attend on a part time basis- in the English settings, more children attend on a full time basis than part time.

These settings are only open term time. There are 20 vacancies in the welsh and welsh& English provisions, and 33 children are on the waiting list for the English medium playgroups due to start at varying times throughout the year. No waiting lists have been identified for the welsh or welsh&English settings.

All children attending these settings are aged 2 and 3 yrs.

The welsh provision is open 9.30-12.30pm. The Welsh&English setting is open 9.30-12.15, and the English setting is open 9.00-12.30 and 12.30-3.

The Prices range from £2.83-£14 and a 20-25% sibling discount is offered for Welsh and the Welsh&English setting- no discount is offered in the English.

Area 2-CF32 and CF39

There are 7 settings in this area; 1 Welsh, 1 Welsh&English and 5 English.

All settings have indicated that they operate during the morning, however in capacity there is some indication that afternoon sessions are operating- data is inaccurate. More children attend on a part time basis than full time in all of these provisions.

One English setting opens during school holidays with more children attending on a part time basis.

There are 179 vacancies split over morning and afternoon sessions and they are all in English settings; except 1 space in a welsh setting. 5 children are reported to be on the waiting list.

The spaces are taken up by 2yr and 3 yr olds.

Opening times Range from 9-1 and 12.30-3 every day- however it is worth noting that not all settings submitted any data for this

section.

During school holidays the one setting is open 9-1pm during every holiday except Christmas.

None of these provision operates out of normal working hours in either term time or the holidays.
The Prices range from £2.83-£14 and no sibling discount is offered.

11 children in this area have been identified with ALN with the biggest reason being Speech, language and communication difficulties

Area 3- CF33

There are 3 settings in this area; 1 welsh and 2 English settings. All are reporting being open in the afternoon and it is reported in the capacity data that there are 2 settings open in the afternoon, with the same amount of children attending the morning as the afternoon sessions.

In the welsh setting more children attend on a full time basis than part time, however in the English settings more children attend on a part time basis than a full time basis.

The welsh setting is open in during the summer holidays with all children attending on a part time basis.

10 vacancies have been reported in the afternoon sessions in English medium, and 54 children are on the waiting list for the autumn term in one of the English settings.

Children attending these provisions are aged 2 and 3 yr olds .A higher number of 3 yr olds than 2 yr olds attend the welsh session during the summer holidays.

Not all the settings reported opening times, The only opening times that were reported range from 9-11.45 and 12.30-3.

Prices range from £2.83-£ 14 and no sibling discount is offered.

5 children have been identified with ALN- with Speech and language and specific learning difficulties being amongst those.

Area 4-CF34

There are 6 settings in this area; 2 welsh, 1 welsh&English, and 3 English, and all are open in the mornings.

Capacity data indicates that they are open in the afternoons with more children attending the morning than the afternoon. In the English settings, more attend on a full time basis whereas in the welsh settings more attend on a part time basis. None of these provisions are open in the school holidays.

37 vacancies have been reported and there are no waiting lists.

Age ranges of children attending are 19-23 month, and 2 -3 yr olds.

The opening times Range from 9-12 and 9-11.30-12.30-3.
Prices range from £2.83-£14 and no sibling discount.

8 children have been identified with ALN with speech and language, medical and learning difficulties being the areas identified.

Area 5-CF35

There are 3 settings in this area; 1 welsh and 2 English, all are open in the morning and the majority of the children attend on a part time basis. These settings are not open during the school holidays.

20 vacancies during term time have been reported with 4 on waiting list.

The majority of children are aged 2 - 3 yr olds and a very small amount of 4 yr olds.

One English setting reports that they are open 9-11.30 - No other settings reported on opening times.
Prices range from £2.83-£14 and 25p per hour sibling discount is offered in one setting.

No ALN information has been given.

Area 6- CF36

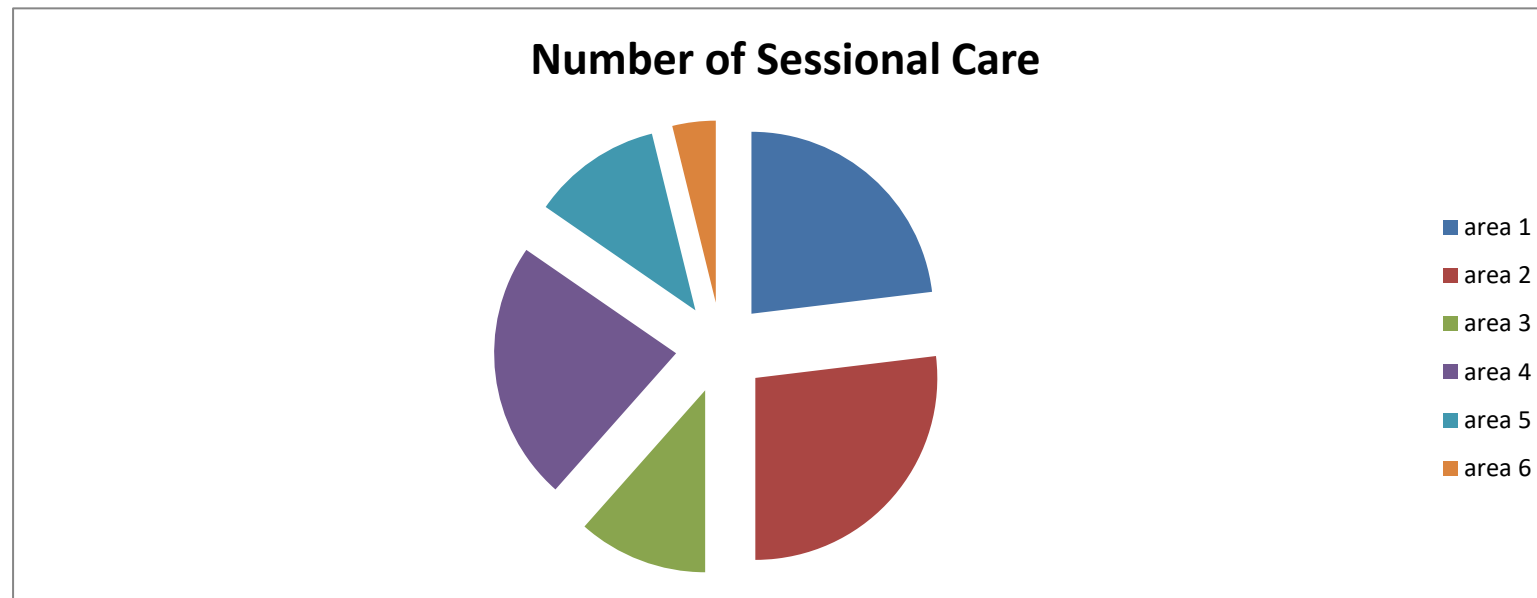
There is 1 welsh setting in this area which is open in the morning.

The majority of children attend on a part time basis. This provision only operates term time and 2 vacancies have been reported with no waiting list.

2 and 3 yr olds attend. And the hours of operation are 9.15-1.10pm.

2 children with ALN have been identified.

6.3.2. Summary of key strengths and weaknesses



There are sessional care available in each of the areas, and 7 settings are Welsh medium. English and Welsh sessional care is offered in 5 of the 6 areas that was considered for the purpose of this report. In one area, area 3, there is only welsh medium

sessional provision available. However there are full day care nurseries which offer part time services. The costs for each setting are similar across each area.

There are spaces available in each area and no waiting lists identified which would indicate that children should be able to start as soon as required.

More sessions are open only in the morning and only one sessional care is open during the afternoon.

None of the sessions are open before 9am which may cause issues for working parents, requiring additional childcare then for both before and after the session.

6.4 Crèches

6.4.1. Analysis of Supply of Childcare Provision

Summarise the key findings from the consultation undertaken with providers, drawing upon the evidence in Annex 4. Consideration to be given to the following, to include geographical distribution and language category:

- *Range of services provided*
- *Number and type of child places filled (full time, part time, ad-hoc)*
- *Number of places filled by children who have special educational needs or who require specialist care due to a disability*
- *Number of Welsh language places filled*
- *Vacancies and Waiting lists*
- *Opening times, including the number offering flexible childcare hours*
- *Range of session lengths*
- *Age range of children*
- *Range of charges*

The is one unregistered crèche facility in Area 3. This crèche facility is for parents who are attending parenting support on site. These provisions would run for under 2 hours due to them being unregistered. The age of children attending are preschool age children and the times of the crèche would alter depending on the needs and courses available.

There are creche facilities in some of the Halo Leisure centres for parents to use when remaining on site. These are available for under 2 hours as they are also unregistered provisions. These general operate from 9.30-11.30am and are for under 4yrs.

6.5 Out of School Care

6.5.1. Analysis of Supply of Childcare Provision

Summarise the key findings from the consultation undertaken with providers, drawing upon the evidence in Annex 5. Consideration to be given to the following, to include geographical distribution and language category:

- *Range of services provided*
- *Number and type of child places filled (full time, part time, ad-hoc)*
- *Number of places filled by children who have special educational needs or who require specialist care due to a disability*
- *Number of Welsh language places filled*
- *Vacancies and Waiting lists*
- *Opening times, including the number offering flexible childcare hours*
- *Range of session lengths*
- *Age range of children*
- *Range of charges*

The following information is based on the SASS data which tell us that there are 9 registered out of schools provisions

within Bridgend. FIS data informs us that there are 15 Out of school clubs registered within the area. Therefore the information below must be treated with caution for fact and accuracy.

Area 1- CF31

4 clubs in this area- all are English medium. 3 offer after school care and 1 offers holiday care. The majority of the spaces are taken up in after school places, with most children attending on a part time basis. The afterschool care is offered between 3.30-6pm

Summer and Easter holidays see the biggest attendance with more children attending on a part time basis than full or ad hoc. The data suggests there are 112 vacancies between after school, holiday club and play schemes in this area and 5-11yr olds see the biggest age ranges of attendance during term time and 5-7 year olds in school holidays. No waiting lists for out of school for either term time or school holidays has been reported. The holiday club operates between 8am-6pm, and is open every day of every holidays.

The costs for the services range from £4.00-£9.55 for after school and £22-£25 for holiday
There is a 10-15% sibling discount, with one provision offering a free place for 4th child,

Area 2 - CF32 and CF39

There is one provider who offers after school club in this area and the majority of children attend this on an ad hoc basis- this service doesn't operate during the school holidays. 42 vacancies have been reported for the after school club. 5-11 yr olds make up the biggest proportion of the age range with a very small amount of 4yr olds attending. This service runs from 15.00-17.30 term time only- every day of the week. Prices range from £4.00-£9.55

Area 3 - CF33

1 provider operates in this area and offers a bilingual provision of both Welsh&English. This service offers Before, afterschool and playscheme provisions.

There are a number of children who attend the after school on a full time basis but the breakfast club is attended on a part time basis by all children. This service is open every school holiday, with Summer and Easter being the most frequently used ones. There are vacancies for each provision and no waiting lists have been identified.

The 5-11 yr olds take up the majority of spaces during term time and 5-7 year olds in the school holidays.

The breakfast club operates from 7.30-9 and the after school from 15.30-18.00 , during term time.

During the holidays this service runs from 7.30-6pm every day, every holidays and every week of the holidays except 1 week at Christmas when it closes.

The prices for these services are £3.00fr breakfast club, £7.00 for after school club and £25 for holiday playscheme. They offer a £1 reduction for siblings.

Area 4- CF34

No out of school provision has been reported in this area.

Area 5-CF35

No out of school provision has been reported in this area.

Area 6 - CF36

There are 2 English medium out of school providers in this area and both offer after school clubs and one offers a holiday club. The majority of after school club spaces are filled on a part time basis, One of the provision is open during the summer holidays only and the spaces are taken up on a part time basis during this time.. 250 vacancies are reported in this area and no waiting list has been identified.

5-11 yr olds take up the most amount of spaces in both term time and school holidays.

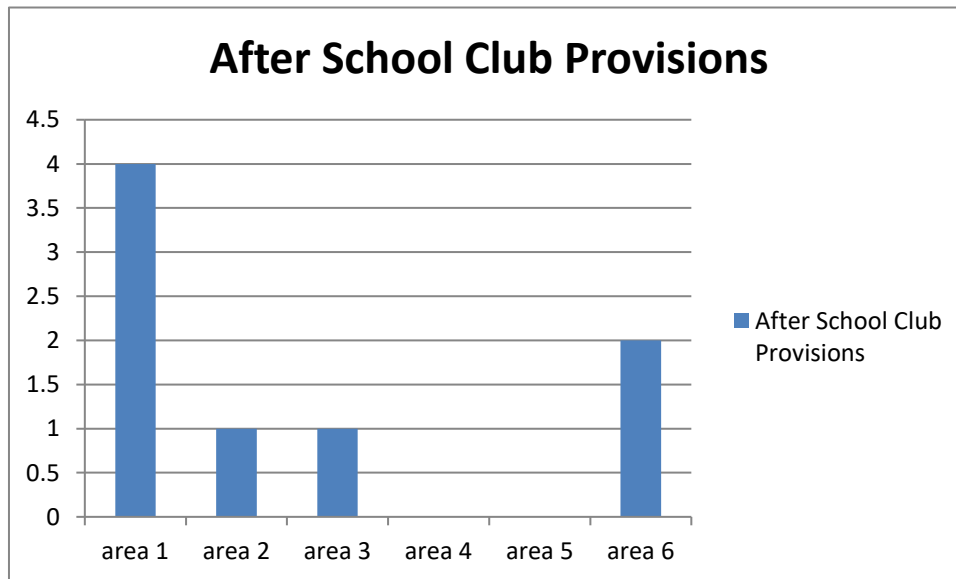
The after school session operate from 15.15-18.00 everyday; The holiday provision runs from 8-6pm.

Prices for these services run from £4.00-£9.55 for after school club and £22-£25 for holiday provision.

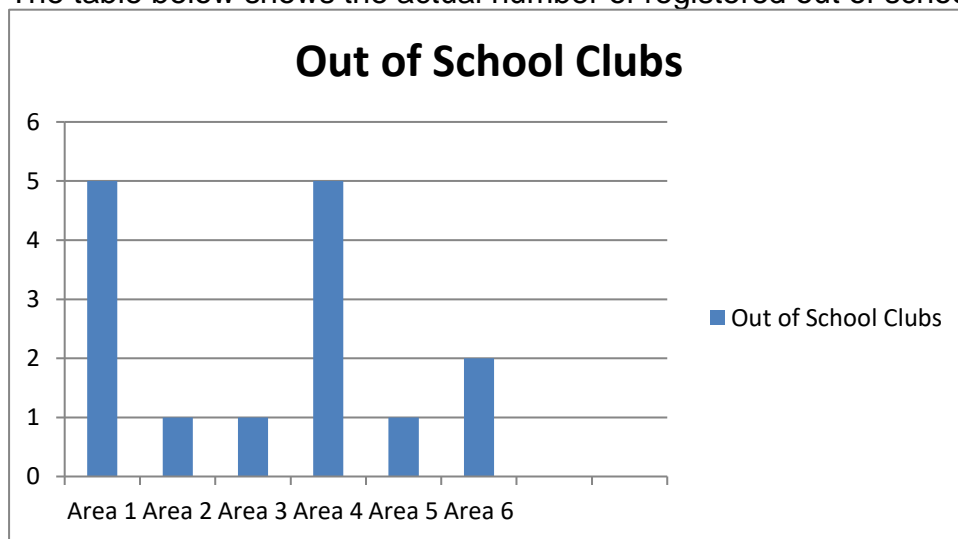
6.5.2. Summary of key strengths and weaknesses

SASS information tells us that there is very limited After School Provision. With no provision in area 4 or 5. However SASS data tells us there are no waiting lists with many vacancies throughout the borough. The costs of the provisions are very similar across each area with Breakfast costs ranging from-£3 p/h- £25 for the day. There aren't any out of school provisions open before 7.30 or after 6 pm.

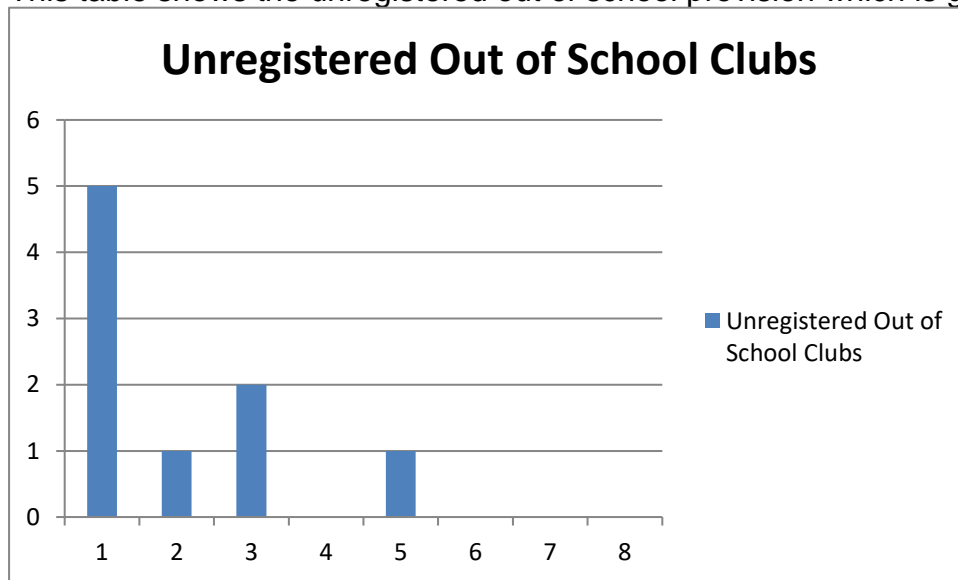
The below table shows the registered Afterschool provisions as reported through the SASS data:



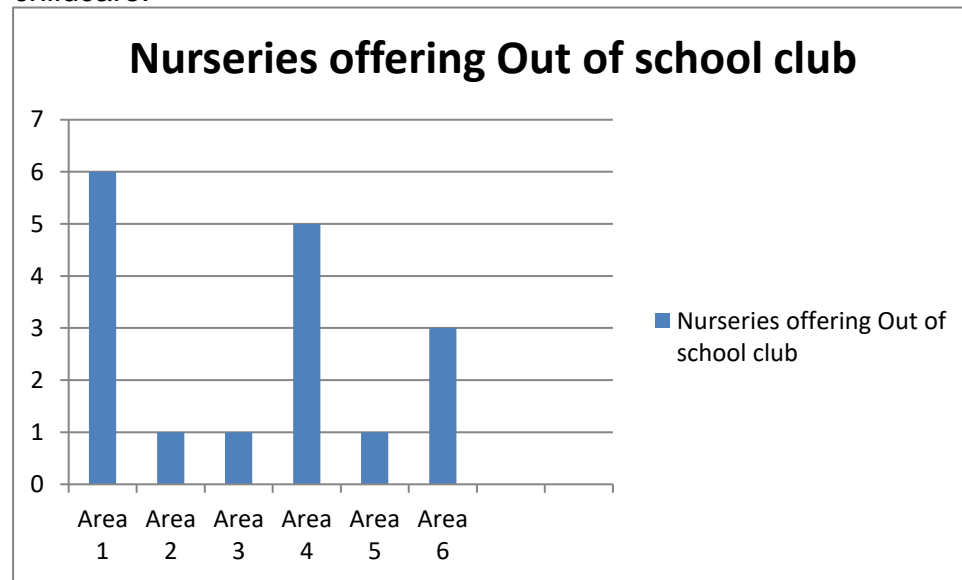
The table below shows the actual number of registered out of school provisions provided to us by FIS/CSSIW.



This table shows the unregistered out of school provision which is gathered through local FIS knowledge.



This table is accurate data from local FIS data, which shows that there is a range of Day Nurseries that also offer Out of school childcare.



6.6 Open Access Play Provision

6.6.1. Analysis of Supply of Childcare Provision

Summarise the key findings from the consultation undertaken with providers, drawing upon the evidence in Annex 6. Consideration to be given to the following, to include geographical distribution and language category:

- *Range of services provided*
- *Number and type of child places filled (full time, part time, ad-hoc)*
- *Number of places filled by children who have special educational needs or who require specialist care due to a disability*
- *Number of Welsh language places filled*
- *Vacancies and Waiting lists*
- *Opening times, including the number offering flexible childcare hours*
- *Range of session lengths*
- *Age range of children*
- *Range of charges*

BCBC Childcare Team liaised with the Play Team to gather information about the open access provisions run by the local authority. The table below outlines the information that has been provided.

Post Code/ Area	Type of Provision	Name of Setting	Opening Times	Ages of Children	English or Welsh Language Provision	Cost	How many children use provision
CF31 Area 1	Open Access (BCBC Playscheme)	Maes yr Haul		8-12 years	English		30
	Open Access (BCBC Playscheme)	Brackla		8-12 years	English		47

	Open Access (BCBC Playscheme)	Penyfai		8-12 years	English		44
CF32 Area 2							
CF33 Area 3	Open Access	KPC Youth	5.30pm - 7.30pm for 8 - 12 yr olds and 7.30pm - 9.30pm for 12 yr plus	8-12 years	English	£1	
CF34 Area 4	Open Access (BCBC Playscheme)	Caerau		8-12 years	English		15
CF35 Area 5	Open Access (BCBC Playscheme)	Pencoed		8-12 years	English		59
	Open Access (Playscheme)	Heol - Y Cyw		8-12 years	English		13
CF36 Area 6	Open Access	Porthcawl		8 - 12 years	English		26
CF39 Area 2							

Local Knowledge also informs us that Halo Sports Centres run open access holiday clubs in all of the sports centres. We asked for information but unfortunately we didn't have any response from HALO.

We also have some unregistered provisions in Bridgend and they are listed and broken down into areas in the table below.

Post Code	Type of Provision	Name of Setting	Opening Times	Holiday Club Offered and Times	Ages of Children	English or Welsh Language Provision	Cost
CF31	ASC	Acorns to Oaks Cefn Glas	3.20pm - 5.19pm		3- 11 years	English	£6.50
	ASC	The Sunbeam Club	3.20pm - 5.19pm		3-11 years	English	
	ASC	Clwb Bananas	3.20pm - 5.20pm		3-11 years	Welsh	£8
	ASC	Llangewydd ASC	3.30pm -5.29pm		3-11 years	English	
	ASC	Pen y Fai	3.30pm - 5.29pm		3-11 years	English	£10
CF32	ASC	Simply Nantymoel	3.20pm -5.20pm	-	3-11 years	English	£7
	ASC	Simply Ffaldau	3.15pm -5.15pm		3-11 years	English	£7.50
	ASC	Simply Bryncethin	3.20pm -5.30pm		3-11 years	English	£8.50
	Playgroup	Fastrack N Nantymoel	9.30am - 11.25am		2- 3 years	English	£6
	Playgroup	Village Ffaldau	9.15am - 11.15am		2-3 years	English	£7.50
CF33	Creche	SPLCE				English	
	ASC/Holiday Club	KPC	3.30pm - 5.00pm	Open Access run in the holidays	3-12 years	English	£1
	ASC	Simply Mynydd Cynffig	3.15pm - 5.15pm	Will be once registered in early 2017	3-11 years	English	£8.50
CF34							
CF35	ASC	Simply Pencoed	3.30pm - 5.30pm	Will be once registered in early 2017	3-11 years	English	£8.50

CF36	ASC	Simply Porthcawl	3.15pm - 5.15pm		3-11 years	English	£8.50
	ASC	Simply Newton	3.15pm - 5.15pm		3-11 years	English	£8.50

6.6.2. Summary of key strengths and weaknesses

There are some open access play schemes for the older children which are either free or very minimal cost to the families. However there are 2 areas where there isn't anything on offer.

We don't have information if any of the sessions are through the Welsh language. Unfortunately we weren't able to gather information about attendance trends on these services.

We have a number of settings that are unregistered in Bridgend at the moment, the majority of which are after school provision. Some are in the process of registering and Bridgend Childcare Team are supporting with this process. Staffing qualifications are one of the main reasons why settings are not registering.

There are 2 sessional provisions that are unregistered in area 2- this is an area where we would want these provisions to register, and registered provision in this area is low. Support from the Childcare team with paperwork, staffing and grants is all being implemented to encourage registration.

There is one Welsh after school club in area 1 which runs on the site of a Welsh primary school. The other provisions are all offered through the English language.

6.7 Nanny

6.7.1. Analysis of Supply of Childcare Provision

Summarise the key findings from the consultation undertaken with providers, drawing upon the evidence in Annex 7. Consideration to be given to the following, to include geographical distribution and language category:

- *Range of services provided*
- *Number and type of child places filled (full time, part time, ad-hoc)*
- *Number of places filled by children who have special educational needs or who require specialist care due to a disability*
- *Number of Welsh language places filled*
- *Vacancies and Waiting lists*
- *Opening times, including the number offering flexible childcare hours*
- *Range of session lengths*
- *Age range of children*
- *Range of charges*

No Registered Nanny's in Bridgend.

7. Understanding the Needs of Parents/ Carers

7.1 Overview of Consultation

PARENT QUESTIONNAIRES

Status	Number
Parent/ Carer in work (not expecting a baby)	85
Parent/ Carer in education or training (not expecting a baby)	4
Parent/ Carer seeking work (not expecting a baby)	5
Parent/ Carer seeking education or training (not expecting a baby)	2
Expecting or on maternity/ paternity leave with <u>first</u> child	3
Adopting <u>first</u> child	0
Parent/ Carer expecting or on maternity/ paternity leave with <u>additional children</u>	10
Adopting or on adoption leave with <u>additional children</u>	0
Parent/ Carer not in work	20
Parent/ Carer not in education or training	1

Respondents by annual household income

Average Annual Household Income	Number
£0-£10,000	14
£10,001-£20,000	34
£20,001-£30,000	27
£30,001-£40,000	30
£40,001-£50,000	25
£50,001-£60,000	22
£60,001-£70,000	7
£70,000+ per annum	12
Prefer not to say	27

Respondents by Ethnic Group

Ethnic Group	Number
White	199
Mixed/ Multiple Ethnic Groups	0
Asian/ Asian British	2
Black/ African/ Caribbean/ Black British	0
Other Ethnic Group	0

Language of Respondents (primary language spoken at home)

Language	Number
Welsh only	0
English only	208
Bilingual	14

Other languages	3
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Respondents' children by age group

Age	Number
Under 12 months	26
12-18 months	20
19-23 months	9
2 years	76
3 years	45
4 years	28
5-7 years	84
8-11 years	70
12-14 years	28
15-17 years	15

Respondents with children who have special educational needs or disability

Special Educational Needs/ Disability	Number
Speech and language	11
Specific learning (dyslexia)	2
Hearing difficulties	5
Learning difficulties	7
Visual difficulties	0
Emotional and behavioural difficulties	9
Physical	3
Medical condition	10
Other (specify)	12

7.2. Current Use of Childcare

7.2.1. Analysis of Current Use of Childcare Provision

Summarise the key findings from the consultation undertaken with parents, drawing upon the evidence in Annex 8. Consideration to be given to the following:

- Range of services being used

Term time.

Cylch Meithrin (pm) and open access were not selected by any respondent for usage during term time.

School holidays.

Nursery, crèche, open access and nannies were not selected during any school holiday care options.

Use by childcare type.

Childminder

No respondent stated they used Welsh childminders. The most popular time to use a childminder was after school.

	Full day care	Half day care (am)	Half day care (pm)	Before school	After school	Wrap around a part time Education placement	Early	Holiday provision	Other
Eng	2	2	1	7	10			5	1

Day care

	Full day nursery	Half day nursery (am)	Half day nursery (pm)	Before school	After school	Playgroup/ Clych Meithrin (am)	Wrap around a part time Early Education payment	Lunch	Holiday provision
Eng	25	7	2	4	7	7	2	2	6
Cym	6	0	0	1	1	3	0	0	1

Sessional day care

	Playgroup / clych meithrin (am)	Playgroup / clych meithrin (pm)	Wrap around a part time Early Education placement	Lunch	Other
Eng	8	1	2	0	1

Creches

	Full day care	Mornings only	Afternoons only	Holiday childcare	Other
Eng	6	3	1	2	2
Bi-lingual	1	1	1	0	0

Out of school care

	Before school	After school	Holiday childcare throughout the day	Play scheme sessions
Eng	14	23	16	4
Bi-lingual	2	2	2	0

Open access play provision

	Before school	After school	Holiday childcare throughout the day	Other
Eng	1	1	1	1

Nanny

	Full day care	Before school	After school	Holiday provision
Eng	1	1	1	1

- *Number and type of child places used (full time, part time, ad-hoc)*

The most popular full time childcare type is out of school care with the highest age group being 5 – 7 year olds for uptake. The second most used childcare provision is full time and 2 year olds is the most used. The majority of part time care is carried out by a childminder (23), followed by full time care (16) and sessional day care (14).

	Age	Number of children	Full time	Part time
Childminder	Under 12 months	2	1	1
	12-18 months	1	0	1
	19-23 months	0	0	0
	2 years	4	1	3
	3 years	4	0	4
	4 years	1	0	1
	5-7 years	8	0	8
	8-11 years	4	0	4
	12-14 years	1	0	1
	15-17 years	0	0	0

<i>Full time</i>	<i>Under 12 months</i>	<i>4</i>	<i>2</i>	<i>2</i>
	<i>12-18 months</i>	<i>10</i>	<i>10</i>	<i>0</i>
	<i>19-23 months</i>	<i>6</i>	<i>6</i>	<i>0</i>
	<i>2 years</i>	<i>22</i>	<i>13</i>	<i>9</i>
	<i>3 years</i>	<i>8</i>	<i>5</i>	<i>3</i>
	<i>4 years</i>	<i>1</i>	<i>1</i>	<i>0</i>
	<i>5-7 years</i>	<i>2</i>	<i>0</i>	<i>2</i>
	<i>8-11 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>12-14 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>15-17 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Sessional day care</i>	<i>Under 12 months</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>12-18 months</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>19-23 months</i>	<i>1</i>	<i>0</i>	<i>1</i>
	<i>2 years</i>	<i>7</i>	<i>0</i>	<i>7</i>
	<i>3 years</i>	<i>1</i>	<i>0</i>	<i>1</i>
	<i>4 years</i>	<i>3</i>	<i>0</i>	<i>3</i>
	<i>5-7 years</i>	<i>2</i>	<i>0</i>	<i>2</i>
	<i>8-11 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>12-14 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>15-17 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Creches</i>	<i>Under 12 months</i>	<i>2</i>	<i>1</i>	<i>1</i>
	<i>12-18 months</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>19-23 months</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>2 years</i>	<i>3</i>	<i>3</i>	<i>0</i>
	<i>3 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>4 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>5-7 years</i>	<i>1</i>	<i>1</i>	<i>0</i>
	<i>8-11 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>12-14 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>15-17 years</i>	<i>0</i>	<i>0</i>	<i>0</i>

<i>Out of school care</i>	<i>Under 12 months</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>12-18 months</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>19-23 months</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>2 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>3 years</i>	<i>8</i>	<i>0</i>	<i>8</i>
	<i>4 years</i>	<i>6</i>	<i>6</i>	<i>0</i>
	<i>5-7 years</i>	<i>22</i>	<i>22</i>	<i>0</i>
	<i>8-11 years</i>	<i>10</i>	<i>10</i>	<i>0</i>
	<i>12-14 years</i>	<i>1</i>	<i>1</i>	<i>0</i>
	<i>15-17 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Open access play provision</i>	<i>Under 12 months</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>12-18 months</i>	<i>1</i>	<i>0</i>	<i>1</i>
	<i>19-23 months</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>2 years</i>	<i>2</i>	<i>0</i>	<i>2</i>
	<i>3 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>4 years</i>	<i>1</i>	<i>0</i>	<i>1</i>
	<i>5-7 years</i>	<i>1</i>	<i>0</i>	<i>1</i>
	<i>8-11 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>12-14 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>15-17 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Nanny</i>	<i>Under 12 months</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>12-18 months</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>19-23 months</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>2 years</i>	<i>1</i>	<i>1</i>	<i>0</i>
	<i>3 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>4 years</i>	<i>1</i>	<i>0</i>	<i>1</i>
	<i>5-7 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>8-11 years</i>	<i>1</i>	<i>0</i>	<i>1</i>
	<i>12-14 years</i>	<i>0</i>	<i>0</i>	<i>0</i>
	<i>15-17 years</i>	<i>0</i>	<i>0</i>	<i>0</i>

- Day nursery (6) and out of school care (6) are the most required places for children who have special educational needs or who require specialist care due to a disability. The age groups for the type of care varies; day nursery is being used 12 months to 3 years whereas out of school care is being utilised for four to 11 year olds. Family and friends (5) also provide care for five to 17 year olds. Creche (3) is the lowest prescribed type of care.

	12 – 18 months	19 – 23 months	2 years	3 years	4 years	5 – 7 years	8 – 11 years	12 – 14 years	15 – 17 years
<i>Day nursery</i>	2	1	2	1	0	0	0	0	0
<i>Creche</i>	0	0	2	0	0	1	0	0	0
<i>Out of school care</i>	0	0	0	0	1	2	3	0	0
<i>Family and friends</i>	0	0	0	0	0	1	2	1	1

- 93% of places are used by English language speakers with the remainder of places required in Welsh. The largest demand is seen in two years and five to seven age categories in the medium of English. Welsh language demand is at its highest for the age categories 12 – 18 months, four years and five to seven years.

English	Under 12 months	12 – 18 months	19 – 23 months	2 years	3 years	4 years	5 – 7 years	8 – 11 years	12 – 14 years	15 – 17 years
<i>Childminder</i>	1	1	0	3	4	3	8	4	1	0
<i>Day nursery</i>	4	7	6	21	7	0	1	0	0	0
<i>Sessional childcare</i>	0	0	1	7	1	3	2	0	0	0
<i>Creche</i>	2	0	0	3	0	0	1	0	0	0

<i>Out of school care</i>	0	0	0	0	6	5	20	10	1	0
<i>Open access play provision</i>	0	1	0	2	0	0	1	0	0	0
<i>Nanny</i>	0	0	0	1	0	1	0	1	0	0
<i>Family and friends</i>	8	4	5	17	12	6	24	15	5	1

Welsh	Under 12 months	12 – 18 months	19 – 23 months	2 years	3 years	4 years	5 – 7 years	8 – 11 years	12 – 14 years	15 – 17 years
<i>Childminder</i>	1	0	0	1	0	0	0	0	0	0
<i>Day nursery</i>	0	3	0	1	1	1	1	0	0	0
<i>Sessional childcare</i>	0	0	0	0	0	0	0	0	0	0
<i>Creche</i>	0	0	0	0	0	0	0	0	0	0
<i>Out of school care</i>	0	0	0	0	2	1	2	0	0	0
<i>Open access play provision</i>	0	0	0	0	0	1	0	0	0	0
<i>Nanny</i>	0	0	0	0	0	0	0	0	0	0
<i>Family and friends</i>	0	2	0	0	1	2	2	0	0	0

- Full day care has the largest number of children using this type of childcare with 53 stating they use this option. Out of school care is the next most used childcare type with 47. In contrast, the lowest utilised childcare types is a crèche facility and a nanny.

- The largest age group not using childcare has been identified as those aged between 8 and 11 years old (51) closely followed by 5 to 7 year olds (47). In comparison, children aged between 12 and 23 months has the lowest number of those not using childcare at a total of seven.

Number of children using childcare per age range, type of provision and duration of attendance

	Age	Number of children	Full Time	Part Time	Ad- Hoc
Childminder	Under 12 months	2	1	1	
	12-18 months	1		1	
	19-23 months	0			
	2 years	4	1	3	
	3 years	4		4	
	4 years	1		1	
	5-7 years	8		8	
	8-11 years	4		4	
	12-14 years	1		1	
	15-17 years	0			
Full Day Care	Under 12 months	4	2	2	
	12-18 months	10	10		
	19-23 months	6	6		
	2 years	22	13	9	
	3 years	8	5	3	
	4 years	1	1		
	5-7 years	2		2	
	8-11 years	0			
	12-14 years	0			
	15-17 years	0			

	Age	Number of children	Full Time	Part Time	Ad- Hoc
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Sessional Day Care	Under 12 months	0			
	12-18 months	0			
	19-23 months	1		1	
	2 years	7		7	
	3 years	1		1	
	4 years	3		3	
	5-7 years	2		2	
	8-11 years	0			
	12-14 years	0			
	15-17 years	0			
Crèches	Under 12 months	2	1	1	
	12-18 months	0			
	19-23 months	0			
	2 years	3	3		
	3 years	0			
	4 years	0			
	5-7 years	1	1		
	8-11 years	0			
	12-14 years	0			
	15-17 years	0			
Out of Care	Under 12 months	0			
	12-18 months	0			
	19-23 months	0			
	2 years	0			
	3 years	8		8	
Scho	Age	Number of children	Full Time	Part Time	Ad- Hoc
	4 years	6		6	
	5-7 years	22		22	
	8-11 years	10		10	

	12-14 years	1		1	
	15-17 years	0			
Open Access Play Provision	Under 12 months	0			
	12-18 months	1		1	
	19-23 months	0			
	2 years	2		2	
	3 years	0			
	4 years	1		1	
	5-7 years	1		1	
	8-11 years	0			
	12-14 years	0			
	15-17 years	0			
	Nanny	Under 12 months	0		
12-18 months		0			
19-23 months		0			
2 years		1	1		
3 years		0			
4 years		1		1	
5-7 years		0			
8-11 years		1		1	
12-14 years		0			
15-17 years	0				

Not using childcare by age range:

	#
<i>Under 12 months</i>	13
<i>12 – 18 months</i>	5
<i>19 – 23 months</i>	2
<i>2 years</i>	32
<i>3 years</i>	17

<i>4 years</i>	<i>16</i>
<i>5 – 7 years</i>	<i>47</i>
<i>8 – 11 years</i>	<i>51</i>
<i>12 – 14 years</i>	<i>20</i>
<i>15 – 17 years</i>	<i>13</i>

- The most common reason for using childcare is due to employment, with 108 people selecting this as the reason. Social or learning benefits is the next highest reason with a total of 19 choosing this option. Flying Start entitlement is only a reason for 7 people using childcare. The availability of a partner/family/friends (34) is the biggest reason for parents not using childcare, closely followed by 32 who have a stay at home parent. There is also a high number of parents (27) who feel that childcare is too expensive.

Reasons for using childcare	Number of Respondents
Employment	108
Unpaid voluntary work	1
Study	4
Seek employment	1
Seek training or education opportunities	0
Social or learning benefits for my child/children	19
Assisted Places	0
To take advantage of Early Years Education Entitlement	5
To take advantage of Flying Start Entitlement	7
Other (specify)	1

Reasons for not using childcare	Number of Respondents
My partner / family / friends look after my children	34
I am / my partner is a stay at home parent and I have no need for childcare	32

Childcare is too expensive	27
There is no wrap around or after school club at my child(ren)'s school	11
My children are old enough to look after themselves	8
N/A	4
There is no childcare that can cater for my child(ren)'s additional needs	3
There is no childcare available at the times that I need it	2
I have problems with transport	2
There is no childcare that is in the right location	1
There is no suitable Welsh Medium provision	1
N/A	4
Other	16

- Affordability in the CF31 area, which received 25 selections, together with six people choosing this option in each of the CF35 and CF36 areas was highlighted as a need for improvement during term time. However, availability of childcare provision before school was the most consistently selected reason for improvement across all postcode areas also during term time.
- Whereas during the school holidays, the need for improvement is at its highest for full day care between as 8am and 6pm in all areas.

Suggestions on improvements to the accessibility/ availability and affordability of childcare provision

	Term Time			School Holidays		
	CF31	CF32 + 39	CF33	CF31	CF32	CF33
No improvements needed	9	5	5	3	2	0
Available before 8am	12	6	2	5	1	0
Available before school 7:30am – 9am	19	8	5	3	0	0
Morning 9:00am-12:00pm	3	1	0	3	3	0
Lunch time 12:00pm-1:00pm	3	1	0	3	1	0

Afternoon 12:00pm – 3:30pm	2	1	0	4	2	0	
After School 3:30pm – 6pm	13	6	2	3	0	0	
Available after 6pm	11	3	1	4	0	1	
Full Day Care 8am-6pm	4	6	0	6	1	2	
Overnight Care	5	1	1	1	1	0	
Weekend Care	6	2	2	1	1	0	
Location closer to home	6	7	1	2	0	0	
Location closer to work	3	3	1	1	0	0	
Location closer to study	2	1	0	0	0	0	
Location closer to siblings' school	3	2	1	3	0	0	
Childcare that is better at meeting my	5	1	0	0	0	0	
Availability of Welsh Medium childcare	4	2	1	0	1	0	
Availability of English Medium childcare	2	1	0	0	0	0	
Availability of bilingual childcare	5	2	0	1	1	0	
More Affordable	25	8	4	4	0	3	
Other (please explain)	2	0	1	0	0	0	

	Term Time			School Holidays		
	Area 4 – CF34	Area 5 – CF35	Area 6 – CF36	Area 4 – CF34	Area 5 – CF35	Area 6 – CF36
No improvements needed	0	4	2	1	1	0
Available before 8am	1	5	1	1	2	0
Available before school 7:30am – 9am	3	5	4	1	2	1
Morning 9:00am-12:00pm	0	1	0	1	3	1
Lunch time 12:00pm-1:00pm	0	0	0	1	2	0
Afternoon 12:00pm – 3:30pm	0	0	0	1	2	1
After School 3:30pm – 6pm	2	3	2	1	1	0
Available after 6pm	2	5	0	1	1	0
Full Day Care 8am-6pm	1	2	0	2	3	2

Overnight Care	1	2	0	1	0	0	
Weekend Care	2	5	1	1	1	0	
Location closer to home	0	1	0	1	0	0	
Location closer to work	0	0	0	1	0	0	
Location closer to study	0	0	0	1	0	0	
Location closer to siblings' school	0	2	0	1	0	0	
Childcare that is better at meeting my	1	1	0	1	0	0	
Availability of Welsh Medium childcare	1	1	1	2	0	0	
Availability of English Medium childcare	0	1	0	1	0	0	
Availability of bilingual childcare	1	1	1	1	0	0	
More Affordable	4	6	6	1	1	0	
Other (please explain)	0	0	0	2	0	0	

- The majority of parents in all postcode areas are satisfied with the quality of childcare during both term time and in the school holidays. Similarly, location of childcare provision was also considered by the majority in all areas to be good.
- However, when asked about the choice of childcare and the times of provision available, there was a higher level of difference. The highest level of dissatisfaction is seen in the expense of childcare.

Satisfaction with Childcare Provision

Areas CF31 & 32

	Area 1				Area 2			
	Agree	Disagree	Don't Know	Not Applicable	Agree	Disagree	Don't Know	Not Applicable
I am satisfied with the quality of my childcare during term time	37	1		1	16	1		1
I am satisfied with the quality of my childcare during school holidays	23	5		8	13	1		4
There is a good choice of childcare in the County	15	15	2	1	7	7	1	

Childcare isn't available at the time required	11	11	1	8	8	5		1
There is little choice in the types of childcare available and the services offered	15	10		6	9	4		
Childcare is well located	31	4		1	9	5		
No childcare available for the age of my child	3	24	1	7	3	7	1	3
Childcare caters for my child/children's needs	30	4		2	13		1	
I would like my child/children to attend more registered childcare (increase in hours)	12	13	2	4	11	2	2	1
Childcare is too expensive	33	2	1	2	14	1	1	
I would prefer to use family/friends for childcare	13	9	1	2	10	3		1

	Area 1				Area 2			
	Agree	Disagree	Don't Know	Not Applicable	Agree	Disagree	Don't Know	Not Applicable
I have a problem with childcare arrangements that break down or are unreliable	5	14	3	10	4	8		2
Lack of childcare is a barrier to me accessing employment or training	8	10		13	4	8		5
I know where to find out	17	12	2	2	11	3	2	

information about childcare								
I know where to find information on financial assistance for childcare	11	16	2	4	5	6	3	1
There is enough Welsh Medium childcare	7	7	4	4	4	6	3	2
There is enough childcare available in the language of my choice	23	4	1	5	10	4		3

Areas CF33 & 34

	Area 3				Area 4			
	Agree	Disagree	Don't Know	Not Applicable	Agree	Disagree	Don't Know	Not Applicable
I am satisfied with the quality of my childcare during term time	11	1		1	7			
I am satisfied with the quality of my childcare during school holidays	9	2		1	3	2		2
There is a good choice of childcare in the County	5	6	1		2	2		
Childcare isn't available at the time required	8	4			5	1		
There is little choice in the types of childcare available and the services offered	9	4			3			
Childcare is well located	8	3		1	3			2
No childcare available for the age of my child	5	4		2	3	3		

Childcare caters for my child/children's needs	11	1		1	5	1		1
I would like my child/children to attend more registered childcare (increase in hours)	7	1		2	4	2		1
Childcare is too expensive	9	1		2	7			
I would prefer to use family/friends for childcare	6	4		2	5	2		1

	Area 3				Area 4			
	Agree	Disagree	Don't Know	Not Applicable	Agree	Disagree	Don't Know	Not Applicable
I have a problem with childcare arrangements that break down or are unreliable	7	3		3	5	0		2
Lack of childcare is a barrier to me accessing employment or training	7	4		2	4	2		2
I know where to find out information about childcare	10	3	0		6	1	0	1
I know where to find information on financial assistance for childcare	9	3	0		4	2	1	1
There is enough Welsh Medium childcare	7	2	1	2	4	1	1	1
There is enough childcare available in the	9	1		2	5			1

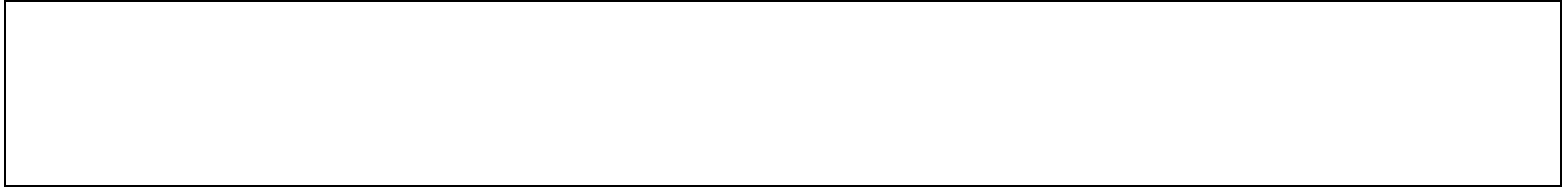
language of my choice								
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Areas CF35 & 36

	Area 5				Area 6			
	Agree	Disagree	Don't Know	Not Applicable	Agree	Disagree	Don't Know	Not Applicable
I am satisfied with the quality of my childcare during term time	14			1	7			
I am satisfied with the quality of my childcare during school holidays	7	3		4	4	1		2
There is a good choice of childcare in the County	6	6	2		4	4		
Childcare isn't available at the time required	10	3	1		2	4		1
There is little choice in the types of childcare available and the services offered	7	4	1	1	3			
Childcare is well located	9	3			6			
No childcare available for the age of my child	3	9		1	2	4		
Childcare caters for my child/children's needs	10	2			6			
I would like my child/children to attend more registered childcare (increase in hours)	7	5			1	1		2
Childcare is too expensive	15	2			9			
I would prefer to use	4	4		2	1	2		2

family/friends for childcare								
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	Area 5				Area 6			
	Agree	Disagree	Don't Know	Not Applicable	Agree	Disagree	Don't Know	Not Applicable
I have a problem with childcare arrangements that break down or are unreliable	4	7		2	2	3		2
Lack of childcare is a barrier to me accessing employment or training	6	5		3	1	3		2
I know where to find out information about childcare	11	4	1		3	2	3	
I know where to find information on financial assistance for childcare	4	11	1		1	3	4	
There is enough Welsh Medium childcare	1	3	4	3	1	3	1	
There is enough childcare available in the language of my choice	8	1		3	5	1		



7.2.2. Summary of key strengths and weaknesses

Term time

English, full-day day care (25) was the most popular form of care for respondents' children during term time, it is also the most popular form of care for Welsh speakers with six residents visiting Welsh, full day care. After school care, provided out of the school was the second most popular form of English-language care.

No respondent used Welsh childcare in the following settings: childminders, sessional day care, open access play provision and nannies.

The most popular full time childcare type is out of school care with the highest age group being 5 – 7 year olds for uptake. The second most used childcare provision is full time and 2 year olds is the most used. The majority of part time care is carried out by a childminder (23), followed by full time care (16) and sessional day care (14).

Holiday care

Outside of term time the most popular form of childcare was 'out of school care' with 16 respondents stated they used this care in English and two respondents saying they used the same care but for bilingual children.

Language provision

93% of places are used by English language speakers with the remainder of places required in Welsh. The largest demand is seen in two years and five to seven age categories in the medium of English. Welsh language demand is at its highest for the age categories 12 – 18 months, four years and five to seven years.

Improving accessibility / availability and affordability of childcare provision

Affordability in the CF31 area, which received 25 selections, together with six people choosing this option in each of the CF35 and CF36 areas was highlighted as a need for improvement during term time. However, availability of childcare provision before school was the most consistently selected reason for improvement across all postcode areas also during term time. Whereas during the school holidays, the need for improvement is at its highest for full day care between as 8am and 6pm in all areas.

Satisfaction with provision

I am satisfied with the quality of my childcare during term time was agreeable in all areas of the county borough, although all respondents stated that childcare was too expensive.

During term time, suggestions for improving childcare was to make more childcare available before school (7.30am-9am) particularly in CF31 and CF32. All postcode areas stated they wanted more affordable childcare during term time. Full day care between 8am-6pm in CF31 during school holidays was the biggest requested suggestion for childcare improvement by postcode area.

CF31 and CF32 strongly disagree that there is childcare available for the age of their child(ren). CF33 and CF34 neither agree nor disagree overall with the statement, whilst CF35 and CF36 agree there is enough childcare available. CF31 were most likely to request more childcare hours from registered childcare providers. Although CF31 referenced the financial difficulty of paying for childcare, three in five (59%) didn't know where to find information on financial assistance. CF35 also followed a similar pattern.

7.3. Demand for Childcare Provision

7.3.1. Analysis of Demand for Childcare Provision

Summarise the key findings from the consultation undertaken with parents, drawing upon the evidence in Annex 9. Consideration to be given to the following, to include geographical distribution and language category, per childcare type:

- Range of services required

<i>Childcare type</i>	<i>Welsh & English</i>	<i>English</i>	<i>Other</i>	<i>Total</i>
<i>Childminder</i>		5	1	6
<i>Full day care</i>	4	9	1	14
<i>Sessional day care</i>		1		1
<i>Creches</i>		2		2
<i>Out of school care</i>	1	4		5
<i>Open access play provision</i>		1		1
<i>Family/friends</i>		7		7

No request for nannies.

<i>Childcare type</i>	<i>Welsh & English</i>	<i>English</i>			
	<i>CF32+39</i>	<i>CF31</i>	<i>CF39</i>	<i>CF35</i>	<i>CF36</i>
<i>Childminder</i>		1		2	
<i>Full day care</i>		4	2	1	
<i>Sessional day care</i>				1	
<i>Creches</i>		2			
<i>Out of school care</i>	1			1	1
<i>Open access play provision</i>				1	
<i>Family/friends</i>		2	1	3	

- According to responses, the highest demand for childcare is for full day care on a part time basis (12), closely followed by childminder services (10) and out of school care (9) also on a part time basis. Out of school care was the most sought-after care for ad-hoc purposes with 5 selecting this option. Whereas, on a full time basis, childminder and full day care were both selected four times respectively.

	<i>Full time</i>	<i>Part time</i>	<i>Ad-hoc</i>
<i>Childminder</i>	4	10	3
<i>Full day care</i>	4	12	2
<i>Sessional day care</i>		1	
<i>Creches</i>	1	2	1
<i>Out of school care</i>		9	5
<i>Open access play provision</i>		2	1

- The table below shows the areas where there is a need for places for children who have special educational needs or who require specialist care due to a disability. Full day care has the highest requirement across the county (5), followed by out of school care (3) and crèche facilities (2).

	<i>CF31</i>	<i>CF33</i>	<i>CF34</i>	<i>CF36</i>
<i>Full day care</i>	1	2	1	1
<i>Out of school care</i>	1		2	
<i>Creche</i>	1	1		

- The majority of places required across the county are in the medium of English language. The most required provision is full day care, followed by out of school care when measuring by both languages.

Childminder - English (CF31)

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
8-6	1			1	1

Childminder - English (CF35)

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
8-6	1	1	2	2	1
7-9	1	1	1	1	
3.30-6	1	1	1	1	

Full day care – Welsh and English (CF32+39)

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
8-6	2	2	2	2	2

Full day care – English (CF31)

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>All day</i>	3	2	1	1	1
8-6	1	1	1		
7-9	1	1	1		
12-1	1	1	1		
1-3.30	1	1	1		

Full day care – English (CF32+39)

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>All day</i>	1	1	1	1	1
8-6	1		1		1
1-3.30	1		1		1

Full day care – Welsh and English (CF33)

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
8-6		1	1	1	

Full day care – English (CF35)

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>All day</i>	1	1	1	1	1

Full day care – Welsh and English (CF36)

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
9-12	1	1			

Creches – English (CF31)

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
8-6	1			1	1
9-12	1	1	1		
12-1	1	1	1		
1-3.30	1	1	1		

Out of school care – Welsh (CF32)

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
8-6	1	1	1	1	1

Out of school care – English (CF35)

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
8-6		1	1		
7-9	1	1	1	1	

<i>Family/friend</i>	4	3	2	2	1	1	2	1	1	1	1
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Across the county borough, almost all parents (100) agreed or strongly agreed that the quality of childcare during term time was satisfactory compared to four who disagreed or strongly disagreed with the statement. There was a similar view towards childcare in school holidays although the level of disagreement was higher.

There is also a very high agreeance that childcare in the county borough is too expensive (98) in contrast to six parents who believe it is fine.

It can also be seen from the table below that the majority (82) of parents either agree or strongly agree that the childcare currently offered does cater for their children's needs in comparison to nine parents who don't agree with this statement.

Fifty parents are of the opinion that childcare is not available at time required, compared to 31 who believe that it is available.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know	NA	Agree (%)
I am satisfied with the quality of my childcare during term time	60	40	4	2	2	0	5	93
I am satisfied with the quality of my childcare during school holidays	41	24	9	11	7	0	21	71
There is a good choice of childcare in the county	23	20	20	26	18	6	1	40
Childcare is not available at the time required	14	36	17	24	7	2	10	51
There is little choice in the types of childcare available and the services offered	16	36	22	20	8	1	8	51
Childcare is well located	27	46	20	8	9	0	4	66
No childcare available for the age of my child	6	16	17	35	22	2	14	23
Childcare caters for my child(ren)'s needs	37	45	17	7	2	1	4	76

I would like my child(ren) to attend more registered childcare (increase in hours)	15	33	18	19	8	4	14	52
Childcare is too expensive	68	30	5	6	0	2	4	90
I would prefer to use family / friends for childcare	20	27	27	19	8	1	10	47
I have a problem with childcare arrangements that break down or are unreliable	13	18	18	22	17	3	21	35
Lack of childcare is a barrier to me accessing employment or training	14	22	12	18	16	0	29	44
I know where to find out information about childcare	27	37	10	21	8	8	3	62
I know where to find information on financial assistance for childcare	17	19	11	32	16	11	6	38
There is enough Welsh medium childcare	11	16	30	16	9	16	12	33
There is enough childcare available in the language of my choice	23	43	17	6	7	1	14	69

CF31

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know	NA	Agree (%)
I am satisfied with the quality of my childcare during term time	18	19			1		1	97
I am satisfied with the quality of my childcare during school holidays	14	9	3	3	2		8	74
There is a good choice of childcare in the county	4	11	6	9	6	2	1	42
Childcare is not available at the time required	3	8	8	6	5	1	8	37
There is little choice in the types of childcare available and the services offered	4	11	8	5	5		6	45
Childcare is well located	6	25	3	2	2		1	82
No childcare available for the age of my child		3	4	13	11	1	7	10
Childcare caters for my child(ren)'s needs	11	19	3	3	1		2	81
I would like my child(ren) to attend more registered childcare (increase in hours)	4	8	8	9	4	2	4	36
Childcare is too expensive	25	8	1	2		1	2	92
I would prefer to use family / friends for childcare	5	8	14	7	2	1	2	36
I have a problem with childcare arrangements that break down or are unreliable	3	2	7	7	7	3	10	19
Lack of childcare is a barrier to me accessing employment or training	3	5	6	5	5		13	33
I know where to find out information about childcare	7	10	5	9	3	2	2	50

I know where to find information on financial assistance for childcare	6	5	6	10	6	2	4	33
There is enough Welsh medium childcare	2	5	16	6	1	4	4	23
There is enough childcare available in the language of my choice	8	15	6	3	1	1	5	70

CF32+39

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know	NA	Agree (%)
I am satisfied with the quality of my childcare during term time	11	5		1			1	94
I am satisfied with the quality of my childcare during school holidays	9	1		1			4	91
There is a good choice of childcare in the county	6	1	3	3	4	1		41
Childcare is not available at the time required	3	5	2	4	1		1	53
There is little choice in the types of childcare available and the services offered	3	6	3	3	1			56
Childcare is well located	4	5	5		5			47
No childcare available for the age of my child	2	1	4	5	2	1	3	21
Childcare caters for my child(ren)'s needs	8	5	4			1		76
I would like my child(ren) to attend more registered childcare (increase in hours)	4	7	1	1	1	2	1	79
Childcare is too expensive	10	4	2	1		1		82
I would prefer to use family / friends for childcare	4	6	4	3			1	59

I have a problem with childcare arrangements that break down or are unreliable	2	2	3	6	2		2	27
Lack of childcare is a barrier to me accessing employment or training	1	3	1	4	4		5	31
I know where to find out information about childcare	4	7	2	2	1	2		69
I know where to find information on financial assistance for childcare	1	4	2	5	1	3	1	38
There is enough Welsh medium childcare	1	3	2	3	3	3	2	33
There is enough childcare available in the language of my choice	2	8	1	1	3		3	67

CF33

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know	NA	Agree (%)
I am satisfied with the quality of my childcare during term time	6	5			1		1	92
I am satisfied with the quality of my childcare during school holidays	5	4	1	2			1	75
There is a good choice of childcare in the county	4	1	1	4	2	1		42
Childcare is not available at the time required	1	7		4				67
There is little choice in the types of childcare available and the services offered	2	7		4				69
Childcare is well located	4	4		3			1	73
No childcare available for the age of my	1	4	1	4			2	50

child								
Childcare caters for my child(ren)'s needs	5	6		1			1	92
I would like my child(ren) to attend more registered childcare (increase in hours)	1	6	1	1			3	78
Childcare is too expensive	5	4		1			1	90
I would prefer to use family / friends for childcare	3	3		2	2		2	60
I have a problem with childcare arrangements that break down or are unreliable	2	5	3	2	1			54
Lack of childcare is a barrier to me accessing employment or training	3	4		3	1		2	64
I know where to find out information about childcare	5	5		2	1			77
I know where to find information on financial assistance for childcare	4	5	1	2	1			69
There is enough Welsh medium childcare	3	4	1	2		1	2	70
There is enough childcare available in the language of my choice	4	5	1	1			2	82

CF34

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know	NA	Agree (%)
I am satisfied with the quality of my childcare during term time	3	4	1					88
I am satisfied with the quality of my childcare during school holidays	1	1	2		2		2	33
There is a good choice of childcare in the county	1	1	4		2			25

Childcare is not available at the time required	2	2	1	1				67
There is little choice in the types of childcare available and the services offered	3		4					43
Childcare is well located	3		3				2	50
No childcare available for the age of my child	2	1	2	1	2			38
Childcare caters for my child(ren)'s needs	2	3	1	1			1	71
I would like my child(ren) to attend more registered childcare (increase in hours)	1	3	1	2			1	57
Childcare is too expensive	5	2	1					88
I would prefer to use family / friends for childcare	1	4		2			1	71
I have a problem with childcare arrangements that break down or are unreliable	2	3	1				2	83
Lack of childcare is a barrier to me accessing employment or training	2	2		1	1		2	67
I know where to find out information about childcare	3	3		1			1	86
I know where to find information on financial assistance for childcare	2	2		2		1	1	67
There is enough Welsh medium childcare	1	3	1		1	1	1	67
There is enough childcare available in the language of my choice		5	1				1	83

CF35

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know	NA	Agree (%)
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I am satisfied with the quality of my childcare during term time	11	3	2				1	88
I am satisfied with the quality of my childcare during school holidays	4	3	2	3	1		4	54
There is a good choice of childcare in the county	3	3	3	4	2	2		40
Childcare is not available at the time required	3	7	3	3			1	63
There is little choice in the types of childcare available and the services offered	2	5	4	4			1	47
Childcare is well located	4	5	5	2	1			53
No childcare available for the age of my child	1	2	4	8	1		1	19
Childcare caters for my child(ren)'s needs	5	5	5	2				59
I would like my child(ren) to attend more registered childcare (increase in hours)	2	5	3	4	1		2	47
Childcare is too expensive	10	5		2				88
I would prefer to use family / friends for childcare	3	1	4	4	2		2	29
I have a problem with childcare arrangements that break down or are unreliable	2	2	4	4	3		2	27
Lack of childcare is a barrier to me accessing employment or training	3	3	3	3	2		3	43
I know where to find out information about childcare	5	6	1	1	3		1	69
I know where to find information on financial assistance for childcare	2	2	1	5	6		1	25
There is enough Welsh medium childcare	1		5	1	2		4	11

There is enough childcare available in the language of my choice	3	5	5		1		3	57
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CF36

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know	NA	Agree (%)
I am satisfied with the quality of my childcare during term time	6	1						100
I am satisfied with the quality of my childcare during school holidays	4			1			2	80
There is a good choice of childcare in the county	2	2		4				50
Childcare is not available at the time required		2	1	3	1		1	29
There is little choice in the types of childcare available and the services offered		3	1	2	2			38
Childcare is well located	2	4	2					75
No childcare available for the age of my child		2	1	1	3			29
Childcare caters for my child(ren)'s needs	2	4	1					86
I would like my child(ren) to attend more registered childcare (increase in hours)		1	3		1		2	20
Childcare is too expensive	7	2						100
I would prefer to use family / friends for childcare		1	2	1	1		2	20
I have a problem with childcare arrangements that break down or are unreliable	1	1		1	2		2	40

Lack of childcare is a barrier to me accessing employment or training		1	1	2	1		2	20
I know where to find out information about childcare		3		2		3		60
I know where to find information on financial assistance for childcare		1		3		4		25
There is enough Welsh medium childcare	1		3	2	1	1		14
There is enough childcare available in the language of my choice	3	2	1		1			71

7.3.2. Summary of key strengths and weaknesses

Future childcare demand was highest for English-speaking full day care for both Welsh and English speaking provision. By area, CF31 and CF35 both had the highest demand for childcare provision (9) however, family/friends (3) was the most popular for CF35.

The highest demand for childcare is for full day care on a part time basis (12), closely followed by childminder services (10) and out of school care (9) also on a part time basis. Out of school care was the most sought-after care for ad-hoc purposes with 5 selecting this option.

Children aged under 12 months were found to require the most childcare places and of the options available, day nursery and childminding were two of the most used. The next age group with the highest number of places required is for 2 year olds and day nursery was the most popular type of provision.

'I am satisfied with the quality of my childcare during term time was the most supported statement with 93 per cent selecting agree or strongly agree', followed by childcare is too expensive with nine in ten (90%) agreeing with the statement. The lowest statement was 23 per cent agreeing that there was no childcare available for the age of their child.

Satisfaction by postcode

CF35 residents felt less satisfied than any other area regarding the statement 'childcare caters for my child(ren)'s needs'. The area was also below average satisfaction regarding the quality of childcare during school holidays (54%), yet CF34 rated the statement lower at one in three (33%) agreeing. Despite this, CF34 scored highest for knowing where to find information regarding childcare and the second highest for financial information regarding childcare (67%), second to CF33 with 69 per cent.

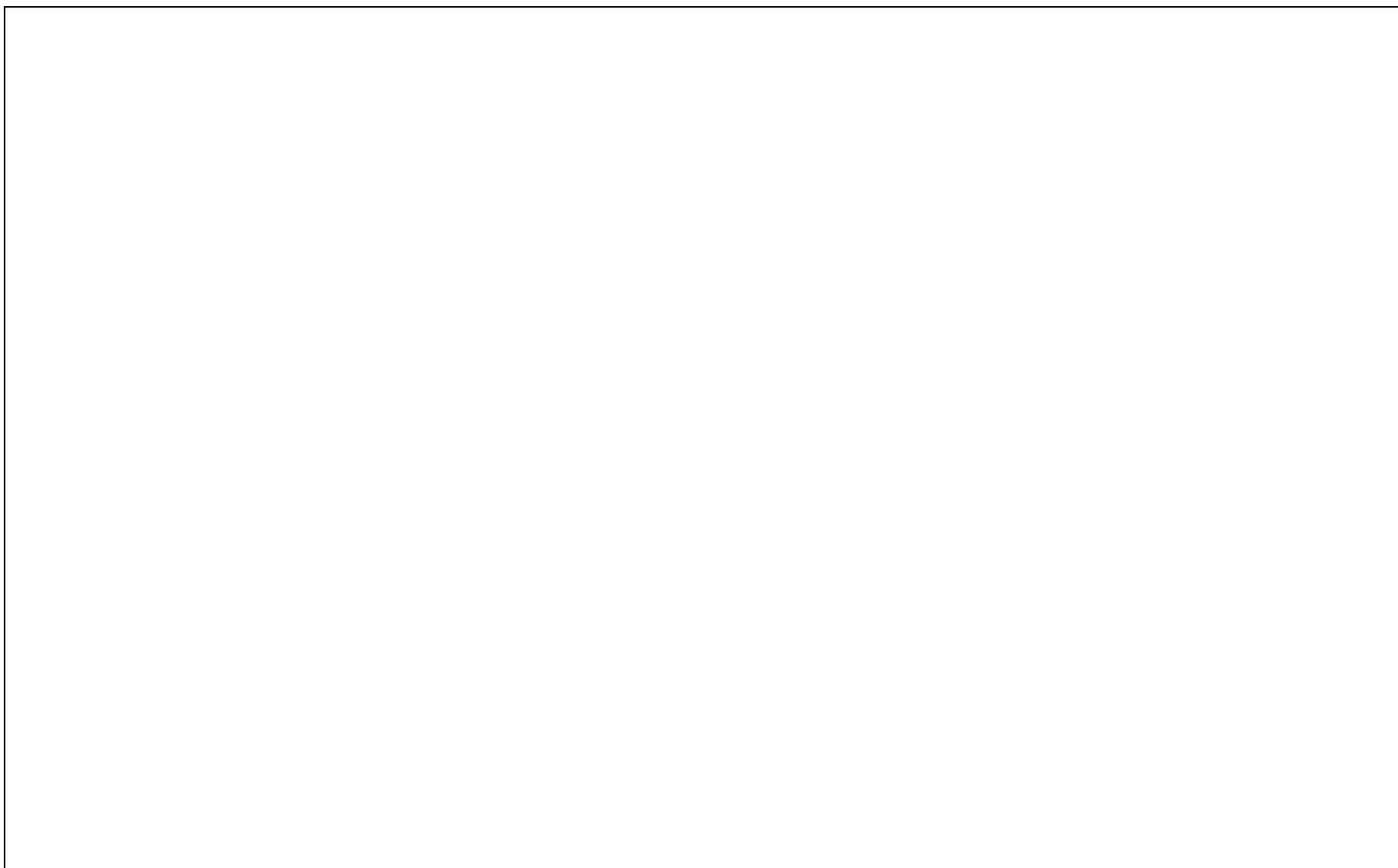
Both CF33 and CF34 believe childcare is not available at the times required (67%). CF33 (64%) and CF34 (67%) were significantly more likely to state that childcare is a barrier to accessing employment or training, no other area had over 50 per cent agreeability to the statement. CF34 had the largest problem with childcare arrangements breaking down (83%), against an average of just 35 per cent.

Demand for more Welsh medium childcare was highest in CF33 (70%) and CF34 (67%) against an average of 33 per cent.

CF33 were also most likely to say there is little choice in the types of childcare available (69%). Location wise, CF32 (47%), CF34 (50%) and CF35 (53%) all scored 'childcare is well located' lower than the other areas.

CF32 (79%) and CF33 (78%) would like their children to attend more registered childcare. Whilst CF36 (20%) and CF31 (36%) were the least likely to want more registered childcare.

	CF31	CF32	CF33	CF34	CF35	CF36	Overall
I am satisfied with the quality of my childcare during term time	97	94	92	88	88	100	93
Childcare is too expensive	92	82	90	88	88	100	90
Childcare caters for my child(ren)'s needs	81	76	92	71	59	86	76
I am satisfied with the quality of my childcare during school holidays	74	91	75	33	54	80	71
There is enough childcare available in the language of my choice	70	67	82	83	57	71	69
Childcare is well located	82	47	73	50	53	75	66
I know where to find out information about childcare	50	69	77	86	69	60	62
I would like my child(ren) to attend more registered childcare (increase in hours)	36	79	78	57	47	20	52
Childcare is not available at the time required	37	53	67	67	63	29	51
There is little choice in the types of childcare available and the services offered	45	56	69	43	47	38	51
I would prefer to use family / friends for childcare	36	59	60	71	29	20	47
Lack of childcare is a barrier to me accessing employment or training	33	31	64	67	43	20	44
There is a good choice of childcare in the county	42	41	42	25	40	50	40
I know where to find information on financial assistance for childcare	33	38	69	67	25	25	38
I have a problem with childcare arrangements that break down or are unreliable	19	27	54	83	27	40	35
There is enough Welsh medium childcare	23	33	70	67	11	14	33
No childcare available for the age of my child	10	21	50	38	19	29	23



7.4. Barriers to Childcare Provision

7.4.1. Accessibility of Childcare Provision –

Summarise the key findings from consultation with stakeholder groups

In summary, the key findings from all of the stakeholder consultations, are:

- A lack of Welsh-medium childcare.
- A lack of specialist provision for children with additional needs.
- A lack of provision offering childcare for families who work atypical hours, e.g. Shift patterns; overnight care; weekend care.

A more detailed review of the key findings from the consultations can be found in the Gaps Analysis section.

7.4.2. Barriers experienced by specific target groups ?

Summarise the key findings from consultation with stakeholder groups. Specific reference to be made to the following, as per the regulations:

(i) Working Parents

Atypical hours.

This appears as a gap more specifically through the Focus Groups, rather than through the parental consultation online and via any other method of consultation. Those parents who work later in the day or over the weekends, feel that childcare provision is far more difficult to access.

Specialist Provision

As with the Atypical Hours request, the specialist care became apparent through the Focus Groups with parents of children with specialist needs. This is recognised as a gap across the county and certainly parents that work and who have children with additional needs, find this an on-going struggle.

Welsh language

This an issue that cross-cuts all gaps, e.g. Welsh-medium provision across age groups, geographical location and specialist provision. Whilst the numbers are not high, parents voiced their desire for Welsh-medium through the focus group consultations.

There were references to parents accessing family to support with the childcare needs. 31% stated that they use their family to support with childcare whilst at work.

All CWLWM partners referred to the Childcare Offer which will support parents in work with their childcare costs for 3-4 year olds.

(ii) Parents seeking work or training opportunities

Across the consultations, it was apparent that some parents feel that childcare prevents them from returning to work. 17% of those asked in the focus groups felt that childcare costs were the reasons why they were not returning to work. However, 10% of these also stated that they felt childcare was affordable and, whilst there is a perception that childcare costs are expensive, 55% of the parents that were consulted were in work and accessing childcare.

CWLWM partners referred to the PaCE project which is in place to support parents back into work by supporting with childcare costs whilst in training. Reference was also made to the Childcare Offer for those parents with children of 3-4 year olds who could access the free childcare if they were in employment for 16 hrs or more.

(iii) Unemployed Households

Those parents and carers who were consulted with and who did not work felt that childcare was too expensive and ultimately prevented them from going back to work.

(iv) Low income families

45% of those parents consulted via the focus groups worked part-time with 31% of the group stating that they use family to support with their childcare costs due to the cost.

CWLWM partners refer to the Childcare Offer and the PaCE project, to support families on a low income.

(v) Lone parent families

Lone parent families historically struggle to access childcare due to the expense. CWLWM partners again refer to the Childcare Offer and the PaCE Project as a means to support this particular group.

Lone parents that have responded to the consultations suggest continuing issues around the use of childcare and many do not work as a result.

(vi) Families from ethnic minority backgrounds

Through the consultation there were some issues discussed around Eastern European languages and the information being translated. There was one request for Romanian translation for Family Information Service information around the availability of childcare.

(vii) Families with children who have special educational needs, or a disability

In Bridgend there is a specialist facility, Y Bont, which cater for children with additional learning needs. This is based within Bridgend Town and parents who have children with a disability who live in other areas across the county have reported difficulties with accessing provision that support their children.

However, many children under 3 are supported on a 1:1 basis through the Families First Childcare programme that are supporting those families who feel they are not receiving the support required. In particular, the Maesteg Focus Group, 'Special Families' voiced their concerns over their difficulties in accessing specialist provision.

This group also showed concerns over the lack of ALN support for children over 12s.

8. Early Years Part Time Education (Foundation Phase) and Flying Start Provision

8.1. Analysis of Early Years Part Time Education (Foundation Phase)

Summarise the key findings from the evidence in Annex 10. Consideration to be given to the following, to include geographical distribution and language category, per childcare type:

- Number of childcare providers (broken down under Full Day Care/ Nursery, Sessional Day Care, Childminder) funded to provide Early Years Part Time Education
- Number of schools funded to provide Early Years Part Time Education-
- Attendance profile of children attending provision (childcare providers and schools)
- Weekly attendance profile of children attending provision funded by childcare providers
- Number of childcare places filled, required(census and birth rates) and available
- Number of parents not claiming their free entitlement and reasoning
- Childcare required by parents to enable them to claim their full entitlement

According to SASS data currently in Bridgend we have 13 Childcare settings that are funded to provide Early Years Part time Education.

7 of these are Day Nurseries, and 6 are sessional provision, of which are 4 Welsh Medium. We currently don't have any Childminders that are funded for this purpose.

All Primary and Infant schools in Bridgend are funded to provide Early Years Education.

However FIS and Estyn data tell us there are 27 childcare providers funded to provide Early Years Education, 16 Full day care, 6 Welsh Medium sessional day care and 5 English medium sessional day care.

FIS data also tells us that a private school also has provision for 3 and 4 years old Education provision and 1 additional English medium sessional day care will be offering Early Years education from January 2017.

In Bridgend, children access can their Early Years part time provision in both the maintained and non-maintained sector the term following their third birthday. If their birthday falls in the autumn or Spring term children are offered a part time place in either a school or funded Childcare Settings. All schools offer rising 3 places in January and April, the only schools that have not taken them in are:

Ysgol Cynwyd Sant and Cwm Garw – the reason for this is they attend the Cylch Meithrin
Corneli Primary – because they have historically attended the integrated children centre

Ysgol Bro Ogwr – this year is the first year they have been able to accept but previous years they have not been able to accept because of numbers

Otherwise depending on numbers all other schools within Bridgend provide a rising 3 nursery.

Non-maintained Childcare settings offer 10 hours education over a minimum of three sessions and Schools offer between 10-15 hours a week. In the September following the child's 3rd Birthday Children are offered full time education in Schools, the non-maintained sector continue to offer 10 hours for this year.

Weekly attendance

According to SASS data more children access their Early Years education in the morning sessions than the afternoon sessions in all the provisions.

The highest morning being a Thursday, closely followed by a Tuesday and Wednesday Morning, with Friday morning being the lowest attended.

The attendance in the afternoon session drops by more than half in the afternoon sessions.

There is a much greater amount of 3 yr old children accessing their provision in Childcare settings as oppose to 3 yr olds. The highest attended session for 3 yr olds is 85 children with the highest attended session for 4 yr olds is 8.

There are currently 81 three yr old males and 9 four yr old males who access there Early Years Education in Childcare settings and 53 three yr old Females and 5 Four year old females accessing provision in the Childcare settings.

There are currently 12 children funded who have ALN. 4 of which are on Early Years Action and Early year's action plus, one child has also been statemented.

In the non-maintained sector we do not have a waiting list for those children who wish to access their Early Years education in the non-maintained sector, nor do we have any shortage of spaces in schools for parents who wish to claim their entitlement.

SASS data show us that the number of children accessing the childcare sector for their Early Years is 150 children, where the registered number of places for those particular settings totals 512.

SASS Data indicates that there are vacancies within these childcare settings, totalling 383 in full day care provision for full days and half day sessions, and 63 vacancies in sessional day care provision.

Area 1 (CF31)

6 non-maintained settings in this area receive funding for Early Years Education. All of these are English medium full day care settings which receive funded spaces in both the morning and the afternoon.

There are 15 schools in this area.

11 offer nursery provision through English, 1 offer nursery provision through Welsh, and 1 offers nursery provision and is specifically for children with ALN.

In this area 373 children are funded in schools.

No information has been provided for those attending Non Maintained.

Area 2 - (CF32 and CF39)

2 non maintained settings receive funding in this area, both are English medium provision. Both are full day care provision and offer education spaces in both the morning and the afternoon.

There are 14 Primary schools in this area, one of which is a welsh medium provision. They all offer Foundation Phase provision.

In this area there are 343 children are funded in schools.

No information has been provided for those attending Non Maintained.

Area 3-(CF33)

There are 3 non maintained settings in this area; 2 are sessional and 1 full day care. 1 sessional is Welsh medium.

There are 4 English and 1 Welsh Primary school in this area who offer the Foundation Phase.

In this area 163 children are funded in schools.

No information has been provided for those attending Non Maintained.

Area 4-(CF34)

There are 4 non maintained settings in the area. 2 are full day nursery English medium and 2 are sessional childcare Welsh medium. There are also 7 English medium schools and 1 Welsh medium school who offer the Foundation Phase.

In this area 201 children are funded in schools.

No information has been provided for those attending Non Maintained.

Area 5-(CF35)

There are 3 non maintained settings in this area; 1 Welsh and 1 English sessional care and 1 English Full Day Care.
There also 4 Primary schools in this area, all English Medium.
In this area 174 children are funded in schools.
No information has been provided for those attending Non Maintained.

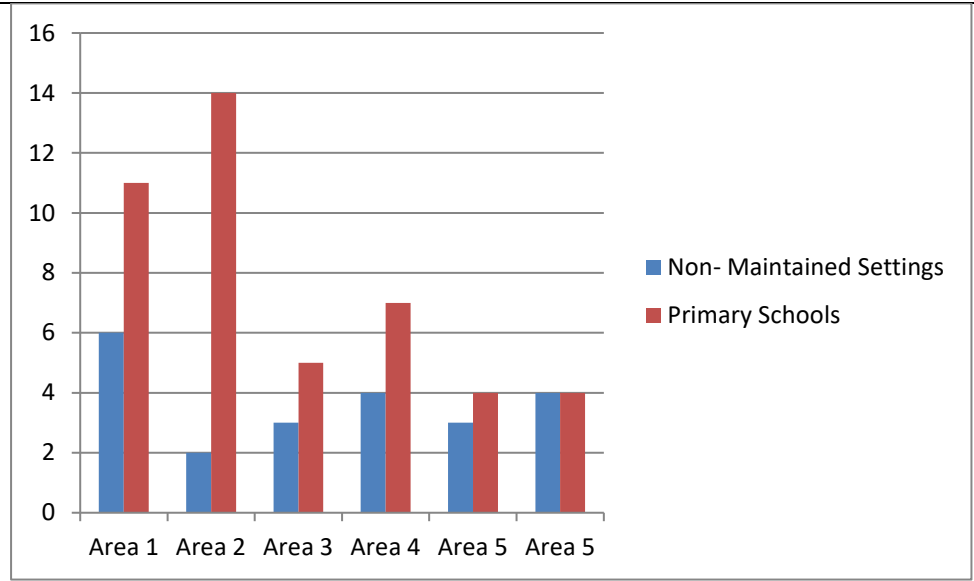
Area 6-(CF36)

There are 4 non maintained settings in this area; 1 Welsh sessional and 3 English Full Day.
4 Primary schools which are all English medium.
In this area 145 children are funded in schools.
No information has been provided for those attending Non Maintained.

Information was requested on the maximum capacity of children that were able to attend schools and no reply was given.

Information was requested on how many attend morning and afternoon and no reply was given.

8.2 Summary of key strengths and weaknesses



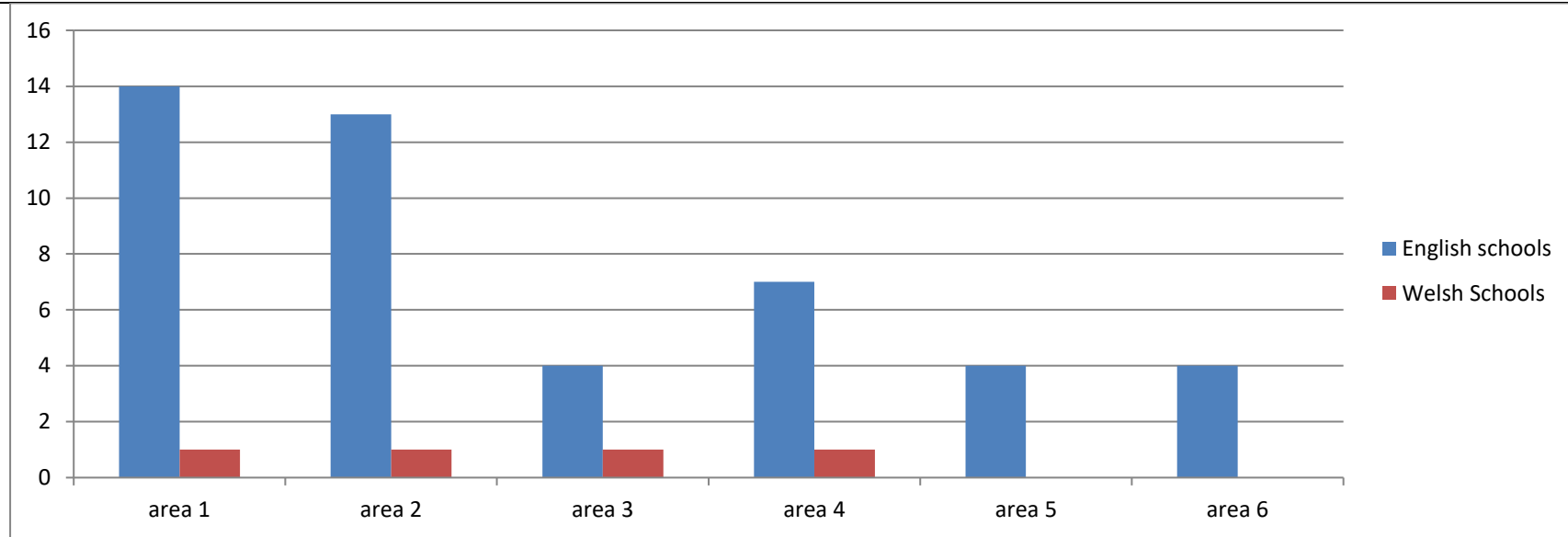
Bridgend has Early Years education opportunities in both the maintained and non-maintained sector areas and parents have the choice as to where to access their early education entitlement.

The Childcare settings and most schools offer termly intakes and offer both a morning and/or an afternoon place. There are spaces available for parents who wish to take up this offer and no child or parent is left unable to receive their entitlement.

Rising 4s receive full time education funding in the schools (maintained sector), whereas the rising 4s attending the Childcare settings only receive 10hours.

The current grant funding that is provided to the private sector doesn't cover the childcare fees so many settings are running at a loss through being a provider of Early Years Education.

The below table shows the number of Welsh and English Primary Schools



8.3. Analysis of Flying Start Provision

Summarise the key findings from the evidence in Annex 11. Consideration to be given to the following, to include geographical distribution and language category, per childcare type:

- Number of childcare providers (broken down under Full Day Care/ Nursery, Sessional Day Care, Childminder) funded to provide Flying Start, including Flying Start only provision
- Weekly attendance profile of children attending Flying Start provision
- Number of places filled and required
- Number of parents living in a Flying Start area, who are accessing free childcare – parenting questionnaire
- Number of parents not accessing free childcare and reasoning – parenting questionnaire

According to the SASS data 19 settings in Bridgend receive Flying Start funding. 16 of which are Sessional day care provision, 1 full

day care and 1 childminder. 4 have indicated that they are a welsh language provision.

Children attend flying start sessions for 5 mornings or 5 afternoons a week. The number attending and being funded averages 213 in the morning and 147 in the afternoon session. With the max per session being 30 and the lowest funded number being 2 per setting.

5 of these childcare settings are also Early Years education providers.

The total number of places that these settings are provided to care for is 406 children at any one time, the total amount of children being funded at any one time reaches a maximum of 215.

Area 1 (CF31)

There are 6 flying start providers in this area- 2 full day and 4 sessional. 1 is a welsh setting, 1 indicates that it is a bilingual setting and 4 are English medium providers, 1 of which offers some welsh language provision. The numbers of flying spaces in this area funded each day range from 71 in the morning to 17 in the afternoon. The maximum in one setting at any one time is 28 with the lowest being 16.

Area 2 (CF32 and CF39)

There are 2 Flying start providers in this area, both of which are sessional day care. One setting indicates they operate bilingually and one operates as an English medium setting.

46 spaces are funded in both the morning and the afternoon sessions. With 30 in one setting and 16 in another.

Area 3 (CF33)

There are 4 flying start, 3 sessional day care and 1 childminder. 1 sessional is a welsh provision and the other 3 provisions operate in the English Language.

The numbers of flying spaces in this area funded each day range from 34 in the morning to 27 in the afternoon.

20 being the max and 3 being the lowest. The lowest being in the Welsh medium provision.

Area 4 (CF34)

There are 6 flying start providers in this area, 2 are welsh medium, 1 is a bilingual setting, 3 are English- all sessional

The number of funded spaces in this area each day is 54, in both the morning and the afternoon. This differs from other areas where there is quite a difference between morning and afternoon funded places.

The maximum in one setting is 16 the lowest being 2 in a welsh medium provision.

Area 5 (CF35)

There is 1 flying start funded setting in this area. This is an English medium provision and has 12 funded spaces in the morning with none in the afternoon.

Area 6 (CF36)

There are no settings that receive flying start funding in this area.

Through the responses of the Parental consultation, 62 parents said they knew they are living in a FS area and 75 said they didn't know.

36 of those were accessing free childcare through FS and 6 said they don't know.

The ones who were not accessing Childcare gave the following reasons:	Reason
79	I do not know about the entitlement
8	I did not want a place in the local setting
2	I do not think my child(ren) will benefit
1	I could not get a place at my chosen provider
49	Other

8.4. Summary of key strengths and weaknesses

9 Free Breakfast Club Provision

9.1. Analysis of Free Breakfast Club Provision

Summarise the distribution of Free Breakfast Club Provision providing information as set out below about their distribution, the names of the schools where it is provided and the number of places available.

47 schools in Bridgend offer a free breakfast club service. Out of a total of ? schools within the borough. When trying to analyse the places available in schools in Bridgend it became apparent that there is no cap number and that it was available to every child within the school, with the exception of one primary school that caps the service at 80 children and currently operates a waiting list.

Area	Name of Schools	Places Available
Cf31	11 schools	Unlimited in all schools except one who limits to 80 places
Cf32	14 schools	Unlimited in all schools
Cf33	6 schools	Unlimited in all schools
Cf34	7 schools	Unlimited in all schools
Cf35	5 schools	Unlimited in all schools
Cf36	3 schools	Unlimited in all schools
Cf39	1 school- run by the school	Unlimited in all schools

10. Working Tax Credit/ Universal Credit and Employer Supported Childcare/ Tax Free Childcare

10.1. Analysis of Working Tax Credit/ Universal Credit and Employer Supported Childcare/ Tax Free Childcare

Working Tax/ Universal Credit

Number of children receiving the childcare element of working tax/universal credit – Geographical Distribution

<u>Childcare Type Used</u>	<u>CF31</u>	<u>CF32</u>	<u>CF33</u>	<u>CF34</u>	<u>CF35</u>	<u>CF36</u>	Total
<u>Childminder</u>	1	1	0	0	0	0	2
<u>Nursery</u>	3	4	2	3	1	1	14
<u>Clych Meithrin / Playgroup</u>	2	1	1	0	0	0	4
<u>Creche</u>	1	0	2	1	0	0	4
<u>After school club</u>	2	2	2	0	0	0	6
<u>Breakfast club</u>	2	0	3	0	0	0	5
<u>Playscheme</u>	2	0	1	0	0	0	3
<u>Open access</u>	0	0	0	0	0	0	0
<u>Nanny</u>	1	0	0	0	3	0	4

Number of Parents not claiming the childcare element of working tax/ universal credit – Geographical Distribution

	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6
Number of	50	27	19	13	20	13

Respondents not claiming						
Intend to claim in future	12	9	4	4	2	0
Don't intend claiming in future	41	21	11	8	19	11
Unsure, if they will claim in future	19	8	10	4	10	5

Childcare requirements of parents who intend to claim in future and number of children – Geographical Distribution

	Number of children					
	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6
Childminder	2	3	1	0	1	0
Nursery	8	3	2	3	1	0
Cylch Meithrin/ Playgroup	0	2	1	1	0	0
Creche	2	0	1	1	0	0
After School Club	3	2	1	1	0	0
Breakfast Club	1	2	1	1	0	0
Playscheme	3	1	0	0	0	0
Open Access	0	0	0	0	0	0
Nanny	0	0	0	0	1	0

Reasons provided by parents for not intending to claim the childcare element of working tax credit/universal credit

Reasoning	Number of respondents
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	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6
I do not know about the childcare element of the working tax credit/universal credit	1	1	1	0	1	0
I know that I am not eligible	1	1	0	0	0	0
I am unsure whether I am eligible	0	1	1	0	0	0
I choose not to claim it	0	0	0	0	0	0
I find the process too complicated	0	0	0	0	0	0
I haven't the time to claim it	0	0	0	0	0	0
I cannot get the information or advice I need to complete my claim (please contact your local Family Information Services for assistance)	2	0	0	0	0	0
My circumstances change too often to enable me to claim easily	0	0	0	2	0	0
I do not pay for the childcare that I use	0	0	0	0	0	0
Setting not registered/Nannies not approved under Welsh Government's Voluntary Approval Scheme	1	0	0	1	0	0
Other(please explain)	0	0	0	1	0	0

Tax Free Childcare/ Employer Supported Scheme

Number of Parents claiming tax free childcare or receiving assistance through an Employer Supported Scheme – Geographical Distribution

Area	Number of respondents claiming	Childcare Type Used	Number of Children attending
Area 1		Childminder	1
		Nursery	3
		Cylch Meithrin/ Playgroup	2
		Creche	1

		After School Club	2
		Breakfast Club	2
		Playscheme	2
		Open Access	0
		Nanny	1
Area 2		Childminder	1
		Nursery	4
		Cylch Meithrin/ Playgroup	1
		Creche	0
		After School Club	2
		Breakfast Club	0
		Playscheme	0
		Open Access	0
		Nanny	0
Area 3		Childminder	0
		Nursery	2
		Cylch Meithrin/ Playgroup	1
		Creche	2
		After School Club	1
		Breakfast Club	2
		Playscheme	1
		Open Access	0
		Nanny	0
Area 4		Childminder	0
		Nursery	2
		Cylch Meithrin/ Playgroup	0
		Creche	1
		After School Club	0
		Breakfast Club	0
		Playscheme	0
		Open Access	0

Area 5	Nanny	0
	Childminder	0
	Nursery	1
	Cylch Meithrin/ Playgroup	0
	Creche	0
	After School Club	0
	Breakfast Club	0
	Playscheme	0
	Open Access	0
	Nanny	1
Area 6	Childminder	0
	Nursery	1
	Cylch Meithrin/ Playgroup	0
	Creche	0
	After School Club	0
	Breakfast Club	0
	Playscheme	0
	Open Access	0
	Nanny	0

(add for other areas)

Number of Parents not claiming tax free childcare or assistance through an Employer Supported Scheme– Geographical Distribution

	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6
Number of Respondents not claiming	50	27	19	13	20	13
Intend to claim	12	9	4	4	2	0

in future						
Don't intend claiming in future	41	21	11	8	19	11
Unsure, if they will claim in future	19	7	10	4	10	5

Childcare requirements of parents who intend to claim in future and number of children – Geographical Distribution

	Number of children					
	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6
Childminder	2	3	1	0	1	0
Nursery	8	3	2	3	1	0
Cylch Meithrin/ Playgroup	0	2	1	1	0	0
Creche	2	0	1	1	0	0
After School Club	3	2	1	1	0	0
Breakfast Club	1	2	1	1	0	0
Playscheme	3	1	0	0	0	0
Open Access	0	0	0	0	0	0
Nanny	0	0	0	0	1	0

Reasons provided by parents for not intending to claim the childcare element of working tax credit/universal credit

Reasoning	Number of respondents					
	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6
I do not know about tax free childcare / Employer supported scheme	5	4	1	0	2	2
I know that I am not eligible	21	13	9	2	13	3

I am unsure whether I am eligible	10	3	0	1	2	2
I choose not to claim it	1	1	1	0	1	0
I find the process too complicated	0	0	0	0	0	0
I haven't the time to claim it	0	0	0	0	0	0
I cannot get the information or advice I need to complete my claim (please contact your local Family Information Services for assistance)	0	0	0	0	0	0
My circumstances change too often to enable me to claim easily	0	0	0	0	0	0
I do not pay for the childcare that I use	2	0	0	4	0	2
Setting not registered/ approved	0	0	0	0	0	0
Other(please explain)	3	1	0	1	2	2

Other funding received by parents to cover the cost of childcare

Funding	Number of respondents					
	Area 1	Area 2	Area 3	Area 4	Area 5	Area 6
Assisted Places Scheme	1	0	0	0	0	0
Grant from FE/HE or other training agent	0	0	0	0	0	0
No financial help received	50	23	19	8	28	10
Other (please explain)	2	0	0	0	0	0



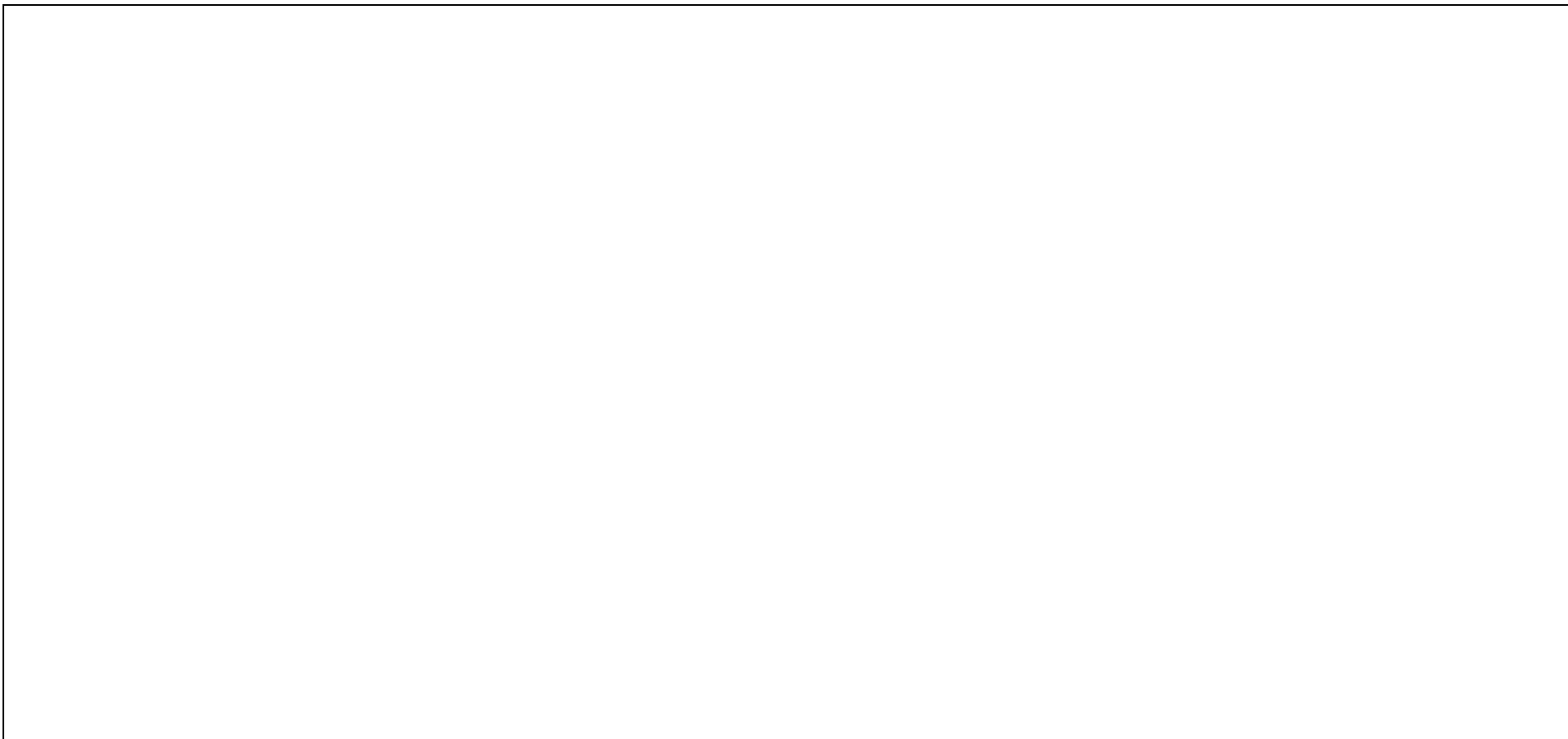
10.2. Summary of key strengths and weaknesses

CF31 and CF33 account for 60 per cent of the overall working tax/universal credit. Similarly CF31 had the highest number of children intending to claim in the future. CF31 (14) and CF33 (9) had the highest number of parents claiming tax free childcare or receiving assistance through an Employer Supported Scheme.

	CF31	CF32	CF33	CF34	CF35	CF36
Number of Respondents not claiming	50	27	19	13	20	13
Intend to claim in future	12	9	4	4	2	0
Don't intend claiming in future	41	21	11	8	19	11
Unsure, if they will claim in future	19	7	10	4	10	5

The most popular reason for not intending to claim in the future was the respondent not knowing if they are eligible or not (21).

The response rate regarding why individuals were not claiming working tax/universal credit was too low for a robust response.



11. Sustainability

The assessment must give consideration to the sustainability of the childcare market, including any factors which have affected the sustainability of existing childcare providers. The following factors may be considered:

- Direct grants/ funding for childcare providers

With core funding being consistently reduced, the importance of the Out of School Grant cannot be overstated. This grant will be vital to ensure the sustainability of the existing childcare providers, whilst ensuring that the gaps identified in this CSA are able to be filled with new childcare development. Without this vital funding, there is a risk that the LA will not meet its statutory duty. Core funding is likely to be reduced in 2016-17 again and this will directly impact on the level of grant funding available to childcare settings who may be facing sustainability issues. In addition, the start-up funding available from core will be dramatically reduced, which will directly impact on the childcare market. Sustainability of the childcare market is dependent upon ring-fenced funding, core, or grant, to ensure that there is an experienced team available to guide and advise settings and that, should a childcare provision be facing sustainability issues, there is some funding available to keep key provisions open in order for them to offer vital childcare to working parents. Without this financial commitment the childcare market in Bridgend will be facing significant challenges. This is particularly significant given the Childcare Offer that will be implemented over the next two – three years.

- Funding channelled to parents, as users of childcare (working tax credit, universal credit, employer supported childcare, tax-free childcare)

The support offered to parents via HMRC is limited when supporting parents who work. Those on a low income are supported through the childcare element of the childcare tax. In addition to this, many organisations offer the childcare vouchers scheme which allows parents to pay for £243 per month prior to being taxed, making a significant saving. However, the organisations that the parents work for must have signed up to the scheme in order for this to be set up through their childcare through payroll. In addition, the childcare available must have also signed up to the scheme.

The schemes that are run through BCBC are wholly reliant upon grant funding: 2016-17: Out of School Grant and Families First support parents with childcare costs, if their circumstances meet a set of criteria. This support is vital to the families and, in most cases, the children who are supported in accessing high quality childcare provision benefit significantly in terms of their development. .

- CSSIW de-registrations

This is a particular issue for the childminding workforce, which is decreasing across the county and, indeed, across Wales; and for After School Clubs who are able to run for under 2 hours and meet the needs of parents and are deterred by CSSIW registration due to a variety of reasons, including staffing requirements. In Bridgend, this has been highlighted as a particular issue for our out of school provisions as the level of training required, against the staff who are willing to work the hours, impacts on the viability of the setting.

- Training for childcare workforce

Training for the childcare workforce in Bridgend is currently supported through core funding and Out of School Grant funding. The cuts to core funding will impact on the ability to deliver a comprehensive and subsidised Training Programme. In order for the childcare provisions to remain sustainable the quality of the provision must be of a high standard, therefore continued training is vital, in particular training that supports CPD. Ring-fenced funding is necessary to offer this level of training or full-cost recovery for each training course will be required in order to meet the high costs of quality training. This would make access to training for childcare provisions extremely costly and ultimately unachievable for the majority of staff.

In addition, the availability of training is key to ensure the workforce is ready for the inevitably high demands relating to the Childcare Offer.

12. Cross Border

The Childcare sufficiency Assessment should take into account those who use childcare outside the Local Authority area as well as those who travel to the Local Authority area to use childcare. Local authorities should consult with their neighbouring Local Authorities to assess the numbers involved and ensure they are reflected in the assessment. The Assessment should include information on : Caroline info emails

- Current and future demand for childcare outside of the Local Authority area, broken down by childcare type and number of places being used or required
- Current and future demand for childcare within the Local Authority area by parents living outside the Local Authority area, broken down by childcare type and number of places being used or required

We asked these questions to childcare providers on the border and neighbouring authorities:

*Have you had any enquiries made to your setting from parents who live outside of the County of Bridgend?

*Do you know of any children that attend your setting, but who live outside of the County of Bridgend?

*If you do have any children attending your setting who live outside of the County of Bridgend, are there any issues with regard to funding etc.?

One welsh medium setting reported:

This term all our children receiving 3 year old funding live in the BCBC area, although next term one children who lives in RCT will be turning 3 and he will **NOT**. receive funding as he live outside the County of Bridgend. We have always had issues receiving 3 year old funding for children outside BCBC even though we are the closest Welsh setting for some of the children.

RCT responded saying that they haven't received any enquiries from RCT parents looking for childcare in Bridgend or vice versa. They recently had an enquiry from a RCT parent who wanted to have the Education funding in a Bridgend setting. However, RCT funding policy doesn't fund cross border. No enquiries from Bridgend parents looking to access education in RCT.

13. Workforce Development

The Childcare sufficiency Assessment should include an assessment of existing childcare workforce qualifications and training needs across the childcare types, as a means of informing the local authority's workforce development and training programme. Consideration should be given to the training requirements in respect of the National Minimum Standards for Regulated Childcare (NMS) <http://gov.wales/topics/health/publications/socialcare/guidance1/regulatedchildcare/?lang=en>) and more generally, to raise the quality of childcare provision on offer to parents. *Summarise the key findings from the evidence in Annex 13*

Please see below tables that have been drawn upon from the SASS information.

Bridgend Childcare Team undertake an internal Training Needs audit to see how many people need mandatory training every year and those results inform the training programme.

520 individuals have been included within the database

Staff within each setting

Service Type	Position Held	Total	%
Child Minder	Administrative	1	0.2%
	Childcare Practitioner	44	8.5%
	Leader / Manager / Supervisor	1	0.2%
	Not Specified	7	1.3%
	RI / RP / Director / Owner	1	0.2%
Children's Day Care	Administrative	2	0.4%
	Apprentice	2	0.4%
	Catering Staff	13	2.5%
	Childcare Practitioner	324	62.3%
	Cleaning Staff	1	0.2%

	Leader / Manager / Supervisor	96	18.5%
	Not Specified	23	4.4%
	RI / RP / Director / Owner	4	0.8%
	Volunteers / Unpaid	1	0.2%
Total		520	100.0%

54 child minders
466 children's day care staff

Service subtype

Service Type	Position Held	Total	%
Child Minder	None	54	10.4%
	Full Day Care	331	63.7%
Children's Day Care	Out of School Care	27	5.2%
	Sessional Day Care	108	20.8%
Total		520	100.0%

331 full day care provisions
27 out of school care provisions
108 sessional day care provisions

Overall summary of qualification and confidence level

Service Type	Position Held	Highest Level of Qualification	Confidence Rating	Total	%
Child Minder	Administrative	Level 6	High	1	0.2%
	Childcare Practitioner	Level 3	High	29	5.6%
	Childcare Practitioner	Level 5	High	3	0.6%
	Childcare Practitioner	Level 6	High	1	0.2%
	Childcare Practitioner	Level 7	High	1	0.2%

		Childcare Practitioner	None	-	2	0.4
		Childcare Practitioner	Not Specified	-	8	1.5
		Leader / Manager / Supervisor	Level 3	High	1	0.2
		Not Specified	Level 2	High	1	0.2
		Not Specified	Level 5	High	1	0.2
		Not Specified	Not Specified	-	5	1.0
		RI / RP / Director / Owner	Level 5	High	1	0.2
	Children's Day Care	Administrative	Level 2	Low	1	0.2
		Administrative	Not Specified	-	1	0.2
		Apprentice	None	-	1	0.2
		Apprentice	Not Specified	-	1	0.2
		Catering Staff	Level 2	High	3	0.6
		Catering Staff	Level 2	Medium	1	0.2
		Catering Staff	Level 3	High	5	1.0
		Catering Staff	None	-	1	0.2
		Catering Staff	Not Specified	-	3	0.6
		Childcare Practitioner	Level 2	High	27	5.2
		Childcare Practitioner	Level 3	High	224	43.1
		Childcare Practitioner	Level 3	Low	7	1.3
		Childcare Practitioner	Level 3	Medium	8	1.5
		Childcare Practitioner	Level 4	High	10	1.9
		Childcare Practitioner	Level 5	High	14	2.7
Childcare Practitioner		Level 6	High	9	1.7	
Childcare Practitioner		Level 7	High	3	0.6	
Childcare Practitioner	Level 7	Medium	1	0.2		
Childcare Practitioner	None	-	7	1.3		
Childcare Practitioner	Not Specified	-	14	2.7		
	Cleaning Staff	Not Specified	-	1	0.2	
	Leader / Manager / Supervisor	Level 3	High	42	8.1	
	Leader / Manager / Supervisor	Level 3	Low	2	0.4	
	Leader / Manager / Supervisor	Level 3	Medium	1	0.2	
	Leader / Manager / Supervisor	Level 4	High	10	1.9	

		Leader / Manager / Supervisor	Level 5	High	27	5.2
		Leader / Manager / Supervisor	Level 6	High	9	1.7
		Leader / Manager / Supervisor	Level 7	High	1	0.2
		Leader / Manager / Supervisor	Not Specified	-	4	0.8
		Not Specified	Level 3	High	17	3.3
		Not Specified	Level 3	Low	1	0.2
		Not Specified	Level 3	Medium	1	0.2
		Not Specified	Level 4	High	1	0.2
		Not Specified	Level 5	High	1	0.2
		Not Specified	Not Specified	-	2	0.4
		RI / RP / Director / Owner	Level 5	High	2	0.4
		RI / RP / Director / Owner	Level 6	High	1	0.2
		RI / RP / Director / Owner	Level 7	High	1	0.2
		Volunteers / Unpaid	Level 2	High	1	0.2
Total					520	100.

Qualification and confidence level by service type

Service Type	Highest Level of Qualification	Confidence Rating	Total	%
Child Minder	Level 2	High	1	0.2%
	Level 3	High	30	5.8%
	Level 5	High	5	1.0%
	Level 6	High	2	0.4%
	Level 7	High	1	0.2%
	None	-	2	0.4%
	Not Specified	-	13	2.5%
Children's Day Care	Level 2	High	31	6.0%
	Level 2	Low	1	0.2%
	Level 2	Medium	1	0.2%
	Level 3	High	288	55.4%
	Level 3	Low	10	1.9%
	Level 3	Medium	10	1.9%

	Level 4	High	21	4.0%
	Level 5	High	44	8.5%
	Level 6	High	19	3.7%
	Level 7	High	5	1.0%
	Level 7	Medium	1	0.2%
	None	-	9	1.7%
	Not Specified	-	26	5.0%
Total			520	100.0%

Individual is currently working towards a qualification

Service Type	Level Of Qualification Working Towards	Total	%
Child Minder	Level 3	2	0.4%
	Level 4	4	0.8%
	Level 5	2	0.4%
	Level 7	2	0.4%
	None	26	5.0%
	Not Specified	18	3.5%
Children's Day Care	Level 2	5	1.0%
	Level 3	68	13.1%
	Level 4	19	3.7%
	Level 5	60	11.5%
	Level 6	7	1.3%
	None	272	52.3%
	Not Specified	35	6.7%
Total		520	100.0%

Summary of mandatory training (based on the expiry dates cells being completed in columns S, T and U in tab CSA data 2)

Paediatric First Aid

Service Type	Paediatric First Aid	Total	%
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Child Minder	No	5	1.0%
	Yes	49	9.4%
Children's Day Care	No	65	12.5%
	Yes	401	77.1%
Total		520	100.0%

Food hygiene

Service Type	Food Hygiene	Total	%
Child Minder	No	9	1.7%
	Yes	45	8.7%
Children's Day Care	No	138	26.5%
	Yes	328	63.1%
Total		520	100.0%

Child Protection

Service Type	Child Protection	Total	%
Child Minder	No	8	1.5%
	Yes	46	8.8%
Children's Day Care	No	79	15.2%
	Yes	387	74.4%
Total		520	100.0%

The highest qualification in Bridgend is a Level 7. 4 of Bridgend's childcare workforce are qualified to this level across childminding, out of school and full day care provision.

In addition to this, 2 childminders are working towards a Level 7.

14. Results of Consultation with Stakeholders (as outlined in section 2)

Summarise the key findings from consultation undertaken with key stakeholders.

Bridgend County Borough Council response to the employer's consultation response.

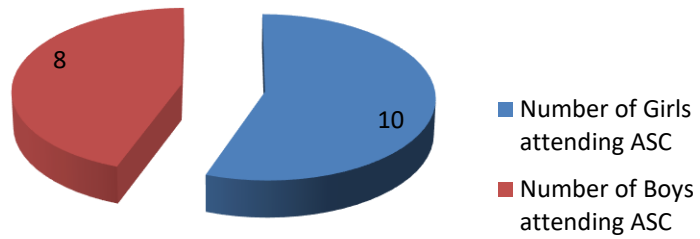
The authority employs 6,211 in total as of 31/03/2016. Four in five (79%) of the authority's staff are women. It is not known the number of employees with children under the age of 14. However, the authority does offer flexible working arrangements and childcare related benefits (i.e. electronic childcare voucher scheme) for parents/carers.

There is no evidence to assume the organisation has recruitment or retention issues due to childcare issues.

Results from Childrens Consultation:

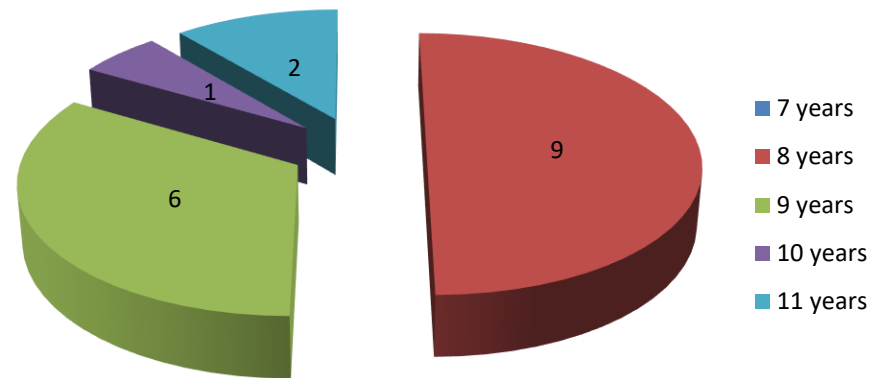
The survey was sent to all after school childcare settings and their replies were collected and information collated. A total of 18 responses were collected from 4 settings with children and young people ranging from 7 years to 12 years. The survey gave children and young people an opportunity to express their own opinions on the childcare provision that they are currently using. The charts will highlight views expressed on questions such as how many sessions they attend each week, the reason for attending after school club, whether they would be interested in attending an afterschool club in comprehensive school, their parent's thoughts on attending an after school provision in comprehensive and what they would like to do in afterschool club.

Gender Split of Children Attending After School Club



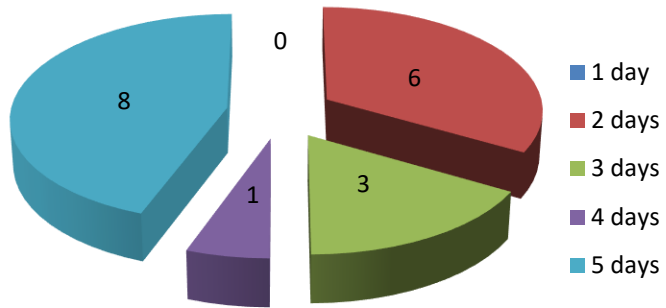
Data taken from completed ASC questionnaires as of Oct 2016

Ages of children attending After School Club



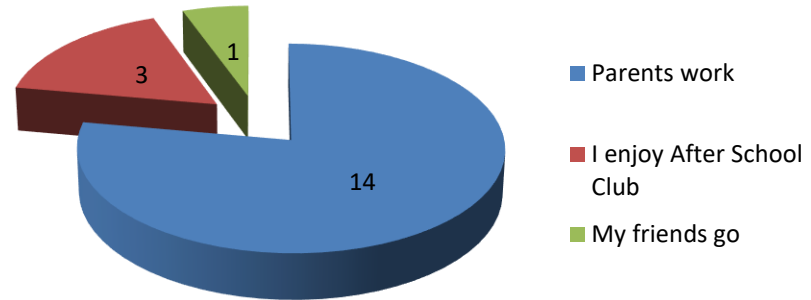
Data collected from completed and returned questionnaires October 2016

How many days of the week do you attend After School Club?



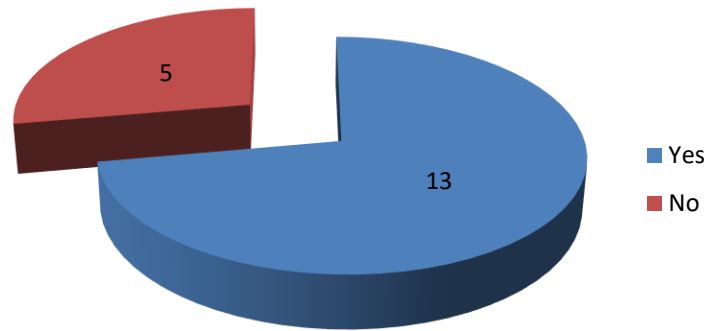
Data collected from completed and returned questionnaires October 2016

Why do you attend After School Club?



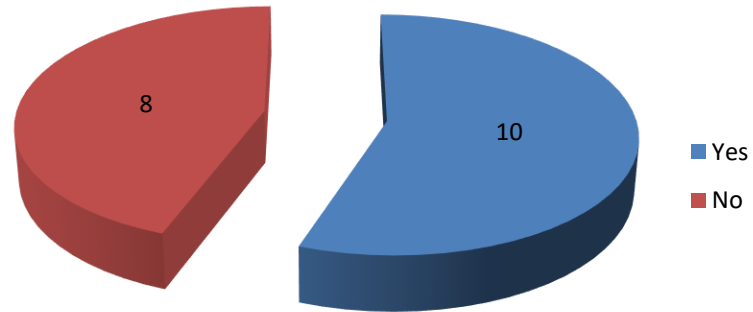
Data collected from completed and returned questionnaires October 2016

Do your parents want you to go to After School Club in Comprehensive School?



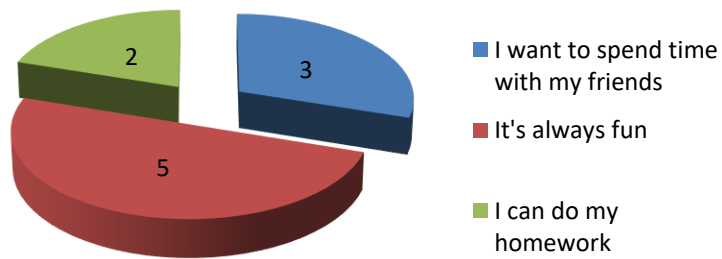
Data collected from completed and returned questionnaires October 2016

Would you like to attend After School Club in Comprehensive School?



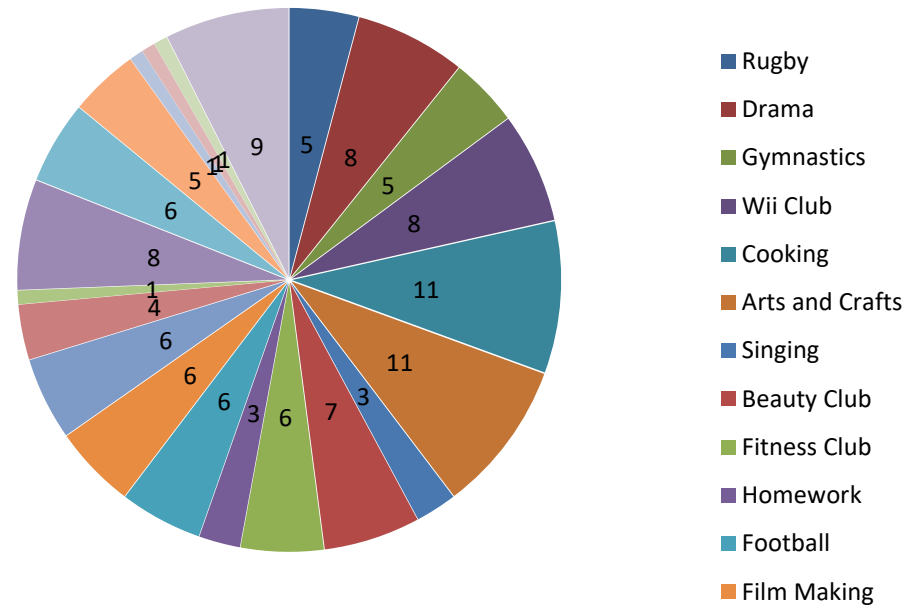
Data collected from completed and returned questionnaires October 2016

Why would you like to attend After School in Comprehensive School?



Data collected from completed and returned questionnaires October 2016

What activities would you like to participate in After School Club?



Data collected from completed and returned questionnaires October 2016

Conclusions

Of the 18 children and young people that returned their questionnaire, it was noted that 78% of children who attend an afterschool club do so because their parents are in work. Further, 72% of children believe that their parents would like them to continue accessing an afterschool provision in comprehensive school. This figure was compared with 56% of children and young people indicating that they would like to continue in after school club once attending comprehensive school.

Pacey Cymru

PACEY Cymru believe that Bridgend LA recognises the importance of childminders in supporting the delivery of sufficient, accessible and quality childcare services for families across Bridgend. Childminders are supported through the Local Authority however there is little engagement with PACEY Cymru to further develop the opportunities available to all childminders.

Local Authority Partnership working

Occasional meetings, emails and telephone calls have been held with the Childcare Development Worker whose remit includes childminders. These have been to share information at a local and national level, for example with regard the recent CSSIW Regulation Changes, and the Planning process in Bridgend specifically.

PACEY Cymru are keen to encourage that Bridgend take up the Core Offer of strategic support for local authorities each year. Although some hours have been used in previous years, the Childcare Team Manager felt that they could not make use of it this year to date. PACEY Cymru feel this is a missed opportunity that could support childminders in the Local Authority and would be open to further discussions around this.

Training and Quality Assurance

In the last year PACEY Cymru have delivered four workshops as part of the Bridgend childcare training programme, available to all childcare providers. These were Fun with Welsh, Next Steps to Fun with Welsh, Treasure Baskets and Social Media and Marketing. PACEY Cymru contacted the Childcare Team to promote the Planning for Learning workshop being held in the region which was accessible to all childminders, and free for members, of which 2 attended from Bridgend.

The Childcare Development Worker for childminders also manages a Local Authority Network of childminders to provide childcare for Flying Start and Social Services. As part of the Network, these childminders attend regular meetings arranged by the Childcare Development Worker which provide training and support. However the additional support is only available to Network childminders.

PACEY Cymru believe that a wider range of training and support for all childcare providers should be considered in Bridgend. We believe that having access to ongoing training enables childcare providers to develop and improve their services, including children's rights, working closely with parents and other partners and helping to ensure sustainability of the settings.

From the latest information received, there are currently 12 childminders funded to provide Flying Start provision in Bridgend under the Local Authority Network. PACEY Cymru believe that this ensures parity of opportunities across the sector, support sustainability of childminding settings and consideration of parental choice. This is also likely to support better outcomes for children through providing

continuity of care that meets children's needs linked to well-being. With the development of the 30 hour offer this is likely to be a key area for development in coming months and PACEY Cymru is keen to highlight the importance of childminders being given opportunities to support sustainability of existing settings.

The childminders on the Network can also provide childcare placements for Social Services referrals.

No childminder settings in Bridgend are funded for Foundation Phase provision. PACEY Cymru believes that opportunities to access funding for Foundation Phase for childminding settings should be considered if settings meet defined criteria. We believe that this would ensure parity of opportunities across the sector, support sustainability of childminding settings and consideration of parental choice. This is also likely to support better outcomes for children through providing continuity of care that meets children's needs linked to well-being. PACEY Cymru understands the cost implications of using childminders to provide funded services but believes that the outcomes for children should be central to any decisions made.

PACEY Cymru would be extremely willing to work in partnership with the Local Authority to address this issue and discuss potential models that are cost effective but meet the needs of children and their families.

NDNA

1. Thinking about the range of childcare that is available to parents and carers in Bridgend, how would you rate the following?

	Poor	Satisfactory	Good	Excellent	Don't Know
Quality of Provision	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Range of Providers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number of Places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Affordability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Flexibility of provision and sessions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suitability of opening times	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Location and accessibility of childcare	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bilingual/Welsh Provision	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Do you have any thoughts on the Childcare Market in each individual Local Authority? Please refer to the sufficiency, quality, affordability, of **all types** of childcare available in your answers.

NDNA Cymru does not have data of all types of childcare. NDNA Cymru completed a mapping exercise using secondary data available from CSSIW and Estyn website. NDNA Cymru are aware that number of non-maintained full day care settings in Bridgend is 27 and 18 currently receives Foundation Phase funding. CSSIW data annual report 2014 – 15 : the rate of children’s day care place per 100 population aged under 8 as at 31 March 2015 was 21.7 with a population estimates ONS mid-year 2014 12,881.

Following the CWLWM Business Assessment it is evident that a large number of the childcare sector have taken a quality assurance scheme award to rise above the national minimum standards.

Childcare providers in Wales are struggling to stay in business due to increasing costs and fewer children taking up places, reveals a survey by National Day Nurseries Association.

Business costs are rising – particularly with the National Living Wage in April set to result in a 13% rise in pay roll costs, says NDNA’s Wales Annual Nursery Survey 2016.

Meanwhile, numbers of children attending have dipped to 67% occupancy on average, compared with 69% last year, due to

more children starting school at three and unavoidable fee increases making childcare less affordable for parents.

A total of 23% of the 115 respondents representing 18% of all full day care for under eights in Wales said they had very little business confidence. Fewer nurseries reported to be confident, just 41% compared with 60% last year.

3 If you have any specific improvement suggestions for how childcare could better meet these groups' needs, please tell us here.

Improvements for low income families

With regards to the Welsh Government's ambition to support children and families by extending free early year's education and childcare to 30 hours per week for 48 weeks of the year. Therefore NDNA Cymru would hope that this would support low income families.

Promotion of services

Childminders, as with other childcare providers, are able to include basic information for parents in the FIS 'Search for Childcare Providers' facility, including links to their website or setting Facebook page.

PACEY Cymru firmly believe that continued promotion is also needed to highlight to parents and the general community the impact of the recent changes to regulation and that childcare being provided for under 12's now needs to be registered. This again supports the sustainability of registered childcare providers and, as evidence suggests, ensures better quality outcomes for children and families through using regulated childcare.

Clybiau Plant Cymru Kids' Clubs

As Bridgend do not fund Clybiau Plant Cymru they felt unable to respond to the question regarding the quality of Bridgend provision. In addition the response was not specific to Bridgend but a very generic response.

Improvements for Low Income Families

Quality affordable, accessible Out of School Childcare clubs should be available for every community that wants one.

Supporting Out of School Childcare Clubs, through funding from the Out of School Childcare Grant, can lead to improved accessibility for low income families. This can be achieved through the following means:

Ensuring that there is sufficient training for staff to achieve qualifications, which will allow settings to become or remain registered.

Support settings to register with CSSIW thus allowing parents to access funding to help with the childcare fees, such as the Childcare element of Working Families Tax Credits, Universal credit and the soon to be introduced Tax Free Childcare.

Sufficient funding made available for an Assisted Places scheme in each county. The benefits of having a fully funded scheme in place are numerous. Children from low income families benefit by being able to socialise, and having opportunities to play with toys, games and resources that may not be available in the home. The children are able to play and form friendships outside of the school day benefiting their development. The children also benefit from healthy snacks provided and opportunities to try foods they may not have in the home. Key messages are often taken from childcare clubs back to the home.

Parents benefit from being able to achieve aspirations of returning to work or training or being able to extend their working hours, therefore potentially increasing the income brought into the home and spent in the local communities.

Recently some of the Assisted Places Schemes have been closed to previous users and have been aimed at only Families First eligible families who are a long way from returning to work or training. This has left a gap that low income families have fallen into, therefore reducing their prospects and leaving children living in poverty.

Some local authorities (Newport and Gwynedd fund Clybiau Plant Cymru Kids' Clubs to administer an Assisted Places scheme) use a proportion of their Out of School Childcare Grant to fund an Assisted Places Scheme but not all and of those that do - some only fund possibly 1 or 2 days per week which reduces the benefit especially to low income working parents.

Making public resources, such as schools and community buildings available at a reasonable rate, can make Out of School Childcare Clubs more sustainable and affordable for low income families. Local authorities should not look to earn lost revenue by increasing rent for these buildings and instead should cap the rate to ensure clubs run both affordably and sustainably.

Quality activities that engage the children whilst in the setting, inspiring their imagination and helping them learn through play will, in turn, make the setting more attractive and consequently more sustainable. Encouraging settings to strive for and consistently

improve quality and backing it up with funding to achieve this is important.

A national marketing campaign on the benefits of childcare and opportunities it can give to children that they may not otherwise experience, would not only benefit settings but provide food for thought for parents who might not otherwise access childcare.

Improvements for Families with children with disabilities

If children with additional needs require additional support to access a childcare setting, through a one to one worker, the cost often has to be met by childcare providers, who often struggle to remain sustainable anyway, or the child is unable to attend. Cutbacks have seen provision for children with additional needs reduced over the last few years. Wherever possible, children with additional needs should be integrated into current childcare settings.

Often childcare settings lack the confidence to care for children with additional needs and are unsure they will be able to cope. For Play workers to understand the need and how to make their settings accessible and inclusive for all, requires appropriate funding to run information sessions and for specialised training for staff to feel sufficiently informed and competent. Funding also needs to be available for minor venue alterations to enable a childcare setting to offer care for children with additional needs

Where children have been integrated into childcare settings they have been shown to thrive and also have positive effects on children in the same setting who do not have any additional needs. This good practice should be highlighted and shared with other settings to demonstrate how it can be achieved.

Extra Hands grants are available from some local authorities that allow the childcare setting to employ a 1-1 to specifically look after a child with additional needs. The scheme needs to be widespread across Wales with all childcare settings encouraged to take children with additional needs. Some local authorities fund Extra Hands from their allocation of Out of School Childcare Grant but this is not consistent across Wales.

Improvements for working families

Childcare settings are imperative for parents/carers to work, return to work or train with a view to returning to work. Parents/carers need to be sure that their children are safe and being cared for in a quality run childcare setting otherwise those currently unemployed that are required to return/look for work will not do so. Childcare has to be accessible, affordable and flexible to meet parental/carer needs but often this is a balancing act as the childcare setting needs to maintain sustainability. From research we have undertaken with parents, we know that childcare clubs have made a significant impact on families enabling them to enter employment, extend working hours, train to improve job and promotion prospects and even give them peace of mind to focus whilst in work.

17% of parents surveyed reported that access to childcare had enabled them to get a new job, with 9% of their partners/spouses also accessing work.

20% of respondents had been able to increase their working hours with 17% of their partners/spouses also.

Some families require childcare for more than 2 hours but these families are also often in the minority so a childcare setting cannot financially sustain running for an extra hour with 2 members of staff for possible only 1 or 2 children. Perhaps thought should be given to some subsidy for settings that remain open to cater for the small need? Continued Out of School Childcare Grant funding could be used for sustaining current childcare rather than developing new childcare

Improvement for families seeking work:

Firstly, all clubs need help to gain CSSIW registration to support quality and allow working parents to access help with childcare costs. There is still some way to go to ensure that all clubs become registered and some barriers to overcome (ongoing funding for Play work qualifications, funding to enable venue improvements, support across all counties for committees to complete paperwork).

Up front subsidy of childcare places for those entering the workforce would also ease the transition into employment. Childcare costs remain a significant barrier, especially for low income/lone parent/carer families. Anecdotally we have heard of single parents having to cease employment at the start of the summer holidays and regain employment in September or take out loans to cover summer childcare costs.

Free taster sessions could also be offered to children in non-working families, alongside other support that would help lift some of

the barriers back into employment. Linking this sort of support with Flying Start would be progressive. Currently in Flying Start areas, parents enjoy free pre-school childcare and then there is no continuity of childcare as children start school in many areas as childcare is more difficult to establish and maintain in more deprived areas and the human and funding resources needed are greater.

Further comments:

Often CSAs indicate a need for childcare in certain areas but the question regarding willingness or ability to pay isn't asked in the CSA. If this was introduced it would give a far stronger indication of where there is a need for childcare for working and training parents.

Out of School Childcare Grant use should be limited to the support of Out of School Childcare to ensure the continued sustainability of Out of School Childcare provision. Where county funding for Out of School support (including Childcare Business Development Officer support) has been withdrawn there are noticeable reductions in the amount of Out of School Childcare available. The Out of School Childcare Grant enables clubs to be developed (new places grant), remain sustainable (sustainability grant), provide Assisted Places (for low income families) and Extra Hands (1-1 staffing for a child with additional needs) and all come with the support of an experienced Childcare Business Development Officer with the backing of organisational resources piloted and developed over many years in the childcare sector.

Development and sustainability of settings also creates and safeguards local jobs and improving the skills of Playworkers. Provision of funding for Playwork training for those who do not meet Progress for Success or the Welsh Government Work based Learning - Apprenticeships will remain key to the success of the childcare sector and to helping people to aspire to higher goals including raising their family out of in work poverty which blights the lives of low income families.

Potential routes to supporting new or increasing provision which may be needed in some localities subject to new housing or employment developments could be through more intelligent use of the planning system. At present the Planning system allows for the local planning authority to require developers to contribute towards meeting demands created by the new development. Schools already benefit from this approach where a new housing development may increase pressure on existing school provision which can be mitigated or alleviated through a financial contribution. Similarly, a new employment opportunity could potentially be required to support additional out of school childcare as part of its development approval.

WPPA

Wales Pre-school Providers' Association is responding to this questionnaire as an individual organisation as this is not a part of our Cwlwm work.

We have not completed question 1 as this would be a subjective response covering all providers in the authority and we do not consider this appropriate as settings have areas of exemplar quality but also areas for continual improvement.

In the Bridgend local authority area, 1 provider is working towards Wales PPA's Quality for All award. Providers who achieve the award are assessed for re-accreditation annually which ensures that those holding the award are operating above the minimum current requirements and continually striving to improve their service.

In Bridgend we do not have detailed information on all of the areas in question 1 as Wales PPA is not funded for a development worker to visit groups regularly to assess this information

Improvements for Low Income Families

The Welsh Government's childcare offer will, when rolled out, help to tackle poverty especially for those who experience "in-work" poverty across the whole of Wales.

Financial support would benefit low income families who need support for childcare in the early weeks of starting a new job - this being partly met by the PaCE project.

Funds for assisted places are limited and therefore need to be prioritised and may result in some children missing much needed opportunities for socialising and learning through play.

For providers, more support could be offered to help practitioners understand and support specific needs of low income families.

Improvements for Families with children with disabilities

This is an all Wales comment as we do not have access to data for individual local authority areas. This is an area of concern as it appears that children who need one to one support are not currently always able to access this support.

This is a funding and administration issue and will not be helped when the 30 hour offer is rolled out as current demand for these

services are not always met under current arrangements as funding is limited.

This is despite the fact that early intervention is seen as key in a child's development and eventual achievement later on.

Practitioners will always need support and training so that they can optimise the opportunities for children with disabilities and the more training offered, the better.

Improvements for Working Families

Working families (over 16 hours a week) should benefit from the proposed 30 hours childcare offer. Improvements will include flexible opening hours and flexible models of childcare that can be developed to ensure that children can enjoy the opportunities offered in childcare with minimum disruption caused by attending a range of childcare options e.g. one model might be playgroup for the education entitlement and a childminder to wrap around the rest of the parent's working day. It is important that parents know what options of childcare are available and what flexible options they may access in their area or close to their work.

Those working less than 16 hours may be helped by providers charging hourly rates but this may not be practical for all providers as it may threaten sustainability.

Improvements for Families seeking work

Flexibility for the number of hours that childcare can be accessed will help. The PaCE project will help by paying for childcare while parents are in training or seeking work.

Parents may need financial support for childcare while they attend training/interviews and during the first weeks of employment. There have been some effective models of this.

The Childcare Team work positively with CWLWM partners and ensure that all childcare provisions are aware of the benefits of being a member of their relevant organisation.

The Childcare Team Development Officers support all sectors of childcare and offer support around all aspects of childcare.

15. Gap Analysis & Areas for Improvement

Taking account of your analysis of the supply and demand of childcare, summarise the gaps in provision Specific focus should be given to the following areas:

The following postcodes have been used throughout the document. The table below details the areas that fall into each postcode area:

CF31	Bridgend Town, Brackla, Coity, Pen-y-Fai
CF32	Cefn Cribwr, Laleston, Ogmores Vale, Tondu, Sarn, Ynysawdre, Pontycymer, Llangeinor, Garw Valley, Blaengarw, Blackmill, Bettws and Aberkenfig.
CF33	Cornelly and Pyle
CF34	Maesteg Town, Llangynwyd, Caerau, Nantyffyllon
CF35	Pencoed, Coychurch
CF36	Porthcawl, Nottage and Newton
CF39	Evanstown and Gilfach Goch

Respondents were asked why they do not use childcare in all instances for their children. Of the responses provided, there were 48 instances where the childcare currently available isn't perceived sufficient enough for respondents:

Statement	CF31	CF32	CF33	CF34	CF35	CF36	Overall
Childcare is too expensive	7	3	6		6	1	27
There is no wrap around or after school club at my child(ren)'s school	2	3	1	2	1	2	11

There is no childcare that can cater for my child(ren)'s additional needs		1		1	1		3
I have problems with transport	1	1					2
There is no childcare available at the times that I need it	1				1		2
There is no childcare that is in the right location							1
There is no suitable Welsh Medium provision					1		1
'Other' - new resident		1					1
Total							48

Of the 'other' statements, one was regarding difficulty in accessing childcare. 'I don't know my resources, I am new down here', the respondent had recently moved to CF32. One resident stated there was no childcare in the right location, but failed to provide a postal address, thus, it cannot be identified as a gap.

Childcare is deemed as too expensive for over half (56%) of those not using childcare. Of the 27 respondents who stated childcare was too expensive, seven were earning a household income of less than £20,000, four were earning between £20,001 and £40,000, whilst another seven had a household income of over £40,001.

Average annual household income	CF31	CF32	CF33	CF35	CF36	Total
£0 - £10,000			2			2
£10,001 - £20,000	1	1	1	1	1	5
£20,001 - £30,000	2					2
£30,001 - £40,000			2			2
£40,001 - £50,000	1		1	2		4
£50,001 - £60,000				2		2
£70,000+		1				1

Welsh medium childcare provision.

One resident in CF35 stated they did not use childcare as there was no suitable Welsh Medium provision in their area. This was also supported by respondents from CF35 having the lowest level of satisfaction (57%) for the statement regarding having enough childcare in the language of their choice, against an average of 70 per cent.

Atypical childcare

Two respondents stated they did not use childcare as it was not available during the hours they needed the support.

One respondent lived in CF31 and requested care before 8am and after 6pm, including overnight and weekend care.

The other respondent lived in CF35 and requested care before 8am and after 5.30pm.

No overnight or weekend childcare is currently provided in Bridgend County Borough. None of the respondents indicated requiring this service in the future. However, parents are using other forms of childcare:

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Overnight (6pm – 7am)	2	2	3	1	3	2	1

Care during school holidays

Overall, the majority of respondents (71%) were satisfied with the quality of childcare during the school holiday period. This was significantly lower in CF34 with only one in three (33%) stating they were satisfied with the school holiday childcare.

Childcare for children with additional needs

Three respondents stated they could not access childcare based upon their child's additional needs. Of the three, two had defined their child's disability as speech and language living in the CF32 and CF35 postcode areas. The final respondent defined their child's disability as dyslexia living in the CF34 area of the county borough.

One respondent wanted childcare in British Sign Language.

Wrap around care

All areas referenced the requirement for more wrap around care. This should also support a minority of respondents who stated that the childcare currently provided was a barrier to them accessing employment and training opportunities, largely in the CF33 (64%) and CF34 (67%) areas. CF34 respondents also had a lower confidence in their childcare arrangements as 83 per cent stated they had problems with unreliable childcare, this was significantly higher than the average of 35 per cent.

Childcare time requests

Of those who did not use childcare, these are the times they would if it was provided:

	CF31	CF32	CF33	CF34	CF35	CF36
Before 8am	1	1		1	1	1
After 6pm		1	1	1		
Over-night care						1
Weekend care				1		

Other notable considerations.

Approaching one in four (23%) of respondents believed that there was no childcare available for their child at their age. This was highest in CF33 with one in two (50%) respondents agreeing with the statement. Those age ranges were: under 12 months (2), 2 years (2), 3 years (1), and 8-11 years old (2).

Seven in ten (69%) of CF33 residents state there is little choice of childcare in the area, significantly above the average of 51 per cent. Similarly CF33 (78%) and CF32 (79%) both believe there should be more registered childcare provision in the areas, above the average of 52 per cent.

In summary, the following issues and gaps have been identified through the consultations:

- Childcare is perceived as too expensive
- More Welsh-medium childcare is required in CF35
N.B. There is a Cylch Meithrin in Pencoed but there is no Welsh medium out of school childcare in this area due to the Welsh Medium Primary school sitting in the CF31 postcode. It is unclear in these responses what type of childcare the respondents would like to be available in the medium of Welsh.
- Atypical childcare is an identified gap across two specific postcodes:CF31 and CF35. However, no area offers this atypical provision and, as such, is a gap across the county.
- Specialist childcare provision for children with additional needs has been identified as a gap. This is based on the parental

questionnaire data and also the Focus group data. The areas of CF32 and CF35 are highlighted as being a specific gap.

N.B. However, with Y Bont, Bridgend has an identified specialist provision that supports children and families cross the county. Through available grants, there is 1:1 funding in the early years sector and many provisions are inclusive but are unable to fund the additional staffing required to meet the needs of the child/ren.

- Wraparound provision has been identified as a gap across the county borough, particularly in CF34 and CF33.
- It is perceived that CF33 residents believe there is little choice of childcare in their area.

N.B. There is Flying Start, a Cylch Meithrin, a Playgroup, two day nurseries, a Breakfast, After School and Holiday Club, a youth provision and an after school club based in one of the schools. There are also at least 3 childminders. Although this is perceived as a gap, the reality is that the area is well served by a variety of provision, in both English and Welsh and for a variety of ages.

- CF32 appears to show a lack of registered childcare provision.

N.B. The Garw Valley and Ogmore Valley are areas that continue to require development and are a geographical gap. However, the Garw Valley has seen improvements in recent development, such as an after school club in Ffaldau and a registered Cylch Meithrin in Cwm Garw.

Important issues to note

As indicated in the Introduction of this document, the supply data has proved to be inaccurate due to the implementation of the SASS data, which proved to be more complicated than first anticipated. As such, the gaps that would usually be identified from supply against demand have not been generated or, in some cases, have identified gaps that do not exist. The Childcare Team are fully aware of the real gaps across the county and will identify them within the Action Plan, alongside detailing how it is hoped these gaps will be filled. The comprehensive Action Plan will clearly set out the priorities of the Childcare Team across the next 5 years and will include strategies to deal with the Childcare Offer. Whilst it is clear that parental consultation have identified some gaps, which must be noted, the Childcare Team are also aware of the following gaps in the county borough:

- Garw Valley (all types of provision) – CF32
- Ogmore Valley (all types of provision but in particular Welsh-medium) – CF32
- Porthcawl (Playgroup and after school provision on school sites) – CF36
- Brackla (Playgroup – English and Welsh Medium) – CF31
- Valleys Gateway (Holiday Provision – English and Welsh-Medium) – CF32
- Increase registered out of school provision across the county.
- Increase Wraparound provision across the county.

16. Childcare Sufficiency Assessment –Action Plan

Action Plan- Bridgend Childcare Team 2017-18			
Planned Actions	Outcomes	Method/Measurement	Resources/ challenges
<p>All Childcare Team Officers engaged in the Action planning process, ensuring that the Team’s strategic action promotes childcare development win areas of identified need.</p> <p><u>Planned actions:</u></p> <p>Childminding</p>	<p>All members of the Childcare Team continue to be aware of the identified gaps and their priorities with regards to development and sustaining childcare provision.</p> <p>The number of childminders in Bridgend has significantly reduced over the past few years. A report issued to LA from PACEY Cymru confirms this to be the case across the authorities. New Processes around the referral for childminding support</p>	<p>All Childcare Team Development Officers are aware of identified gaps, are engaged in the action planning process and take an active role in addressing these through supporting new developments and existing provision.</p> <p>Development Officers to link with PACEY’s report and look at some partnership work in promoting Childminding as a career. Continue to work with training providers to offer the Unit 79 to potential childminders. Look and support them with sustainability and offering <u>atypical hours to meet needs of the childcare offer.</u></p>	<p>All Childcare Team Officers to continue with positive development work of new providers and supporting through CSSIW application and through promoting initiatives to raise the quality and standard of the provisions:</p> <p>Development Officers within the Childcare Team to support, along with possible use of PACEY workshops and support sessions for registrations and policies.</p>

<p>Preparing for Childcare Offer</p>	<p>with Network childminders to support a cleaner process.</p> <p>The childcare offer brings a host of excitement and challenges within Bridgend. We need to develop childcare in gap areas and gap types and look at potential hours people may need. Holiday provision must be factored in, along with the destabilising of the market.</p>	<p>A mapping event to look at what is available in Bridgend- using CSSIW information and Local Knowledge. Work with providers to establish extension of provision options.</p> <p>Work with schools to identify capacity with the premises for <u>wrap around provision, in particular after school childcare.</u></p> <p>Investigation into whether the Flying Start Buildings can be utilised for a private provider to wrap around the Flying Start sessions and if Holiday club provisions could be offered, in particular the Ogmere valley Building.</p> <p>Gap Analysis indicates that <u>all types</u> of provision need to be increased in CF32 area.</p> <p>Parental feedback suggests and Increase of <u>sessional care</u></p>	<p>Staff within the Childcare Team and wider Early Years and Childcare Team. 4 staff, only one of which is full time. Capacity issues. Looking to recruit an additional person to support this resource heavy task. Staff from school modernisation programme and data analyst.</p>	
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<p>Registration of Out School club provision</p> <p>Sustain settings who require sustainability support</p> <p>Increase Holiday Provision</p>	<p>With the pending childcare offer the out of school childcare provision will play a key part in the support of this. They must therefore be developed and registered with the CSSIW.</p> <p>SASS information tells us that all of the childcare settings have vacancies and there are very few with a waiting list. Local knowledge also tells us that those who are operating have spaces available. Some are struggling to remain sustainable.</p> <p>With the childcare offer pending; holiday provision will be a key development needed in Bridgend. Whilst the current holiday services</p>	<p>provision in both cf31 and CF36.</p> <p>Meetings with the providers to look at reasons why they are not registering and work with both them and CSSIW to support this process to happen. Look at the building space and support with grants if needed.</p> <p>Development Officers will continue to support settings to address sustainability-business plans, fundraising ideas, marketing, extending their provision. Possible use of grant funding to support those settings.</p> <p>Mapping event to highlight where there is registered and unregistered holiday provision throughout the borough. Work with existing providers</p>	<p>Development Officer time. Complexities around staff qualifications and levels are quite often a factor in the registration. This will remain a challenge.</p> <p>Development Officer time management and keep up to speed on marketing and USP to support businesses. Protect budgets for both RSG and OOS for the development and sustainability of childcare provisions.</p> <p>Suitable buildings in some areas of the borough. Registration of holiday provisions. Development officer time/capacity. Workforce development.</p>	
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	<p>developments of previous years and address further identified gaps in childcare provision. This will be particularly focused on the Childcare Offer.</p> <p>Other Priorities for 17-18: Gold Healthy Snack Scheme to be rolled out to ALL childcare Settings. Particularly those who have received Grant funding.</p> <p>Partnership working to continue with Flying Starts teams to undertake ITERS observations in</p>	<p>and existing out of school provision. Implementation and monitoring of the Extra hands And Assisted places scheme. Supporting the workforce with sourcing and signposting staff to Play work Training to ensure compliance by 2018 as indicated by CSSIW new regulations.</p> <p>Healthy eating and in particular Child hood Obesity is a major focus, to support this drive we must ensure that children have healthy snacks in clubs. Development officer to deliver the healthy snack to all sectors and monitor its successful implementation.</p> <p>Quality of childcare is even more in the forefront with the ratings systems and with the childcare offer. High Quality childcare makes a difference. Observing settings using ITERS and SSTEW will assist</p>	<p>operation.</p> <p>Development Officers capacity in rolling out of the Healthy snack and undertaking of the observations.</p> <p>Development Officers time to undertake the ITERS.</p>	
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	<p>childcare settings across the sector and borough. ITERS is being revised and the implementation of the SSTEW same will be the focus.</p> <p>The Childcare Team, in partnership with Flying Start, will continue developing the transition between settings and schools. Looking at where children are transitioning, particularly from the Welsh Medium HSPSS- Childcare team to develop the proposal for the HSPSS budget in Bridgend. Focussing on accreditations and anti-obesity funding.</p> <p>Training - Childcare Team will continue to ensure that mandatory courses are offered and look at more innovative ways to provide CPD training, e.g. Training being delivered with the children in session.</p>	<p>in driving up standards that will impact on child development. Yearly Observations, feedback of scores, Action plans devised and that action plan to be monitored and supported.</p> <p>Training programme booked and attendance monitored. Undertake Training Needs Analysis and consult with the sector on CPD opportunities and in house training events. Look to develop Network meetings for different sector areas.</p>	<p>Development Officers time, reluctance of change from the Childcare Workforce, Budgets for training as budgets are being cut.</p>	
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<p>Family Information Service (FIS)</p>	<p>The Childcare Team holds the Statutory Duty of FIS, and therefore must ensure that the service is promoted of where to access information about services. BCBC have adopted DEWIS Cymru, and the childcare provider's information has been updated onto this system.</p> <p>Tax Free Childcare to be promoted to both Families and Childcare settings.</p>	<p>Development Officers to support this process, and support the childcare provider to manage their information on this system.</p> <p>Promotion of tax free childcare through development officer visits to settings and emailing information from HMRC . Use of Facebook and outreach work to promote tax free childcare to parents. Use of promotional material from HMRC- Information on tax free childcare/childcare vouchers.</p>	<p>Development officer's capacity to undertake outreach. Will utilise staff in the wider Early Years and Childcare teams to promote this. IT issues and capacity for people to upload this onto Facebook/websites may be a challenge.</p>	